

The Sea View Trust – Annual report and Financial Statements year ended 31st August 2025



THE SEA VIEW TRUST
(A Company Limited by Guarantee)

Annual Report and Financial Statements

Year Ended 31 August 2025

Companies Registration number:
08597962 (England and Wales)

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Trustees' Report

Reference and Administrative Details

Members

L Gardner (resigned 5/02/2025)
M Grayson
P Johnson
S Meacham
S Threlfall
H Wood

Trustees

M Jones – Chair (resigned 30/09/2025)
C Procter - Chair
E Taylor- Chair of CQ&S
D Wallbank – Acting Chair of FARR
S Caine
E Cluet (appointed 1/09/2025)
N Gibson (resigned 22/09/2025)
H Irwin
M McDonald
A Holdsworth CEO (Ex Officio)
A Copping (appointed 11/12/2024)

Company Secretary

F Evans

Senior Management Team

Chief Executive Officer
Deputy Chief Executive Officer
Headteacher – Park Community Academy
Headteacher – Anchorholme Academy
Headteacher – Revoe Learning Academy
Headteacher – Devonshire Primary Academy
Headteacher – Tor View School
Principal – Valley College
Chief Financial Officer
Chief Operating Officer
School Improvement Lead

A Holdsworth
L Parrish
G Hughes
J Barr
P Osborne
D Simm
S Dillon
K Swindells
L Watts
N Chester
A Hurley

Trustees' Report

Reference and Administrative Details (continued)

Company Name	The Sea View Trust
Principal and Registered Office	Ewood Campus, Clod Lane Haslingden, BB4 6LR
Company Registration Number	08597962 (England and Wales)
Independent Auditor	Xeinadin Audit Ltd Riverside House Kings Reach Business Park Yew Street Stockport SK4 2HD
Bankers	Lloyds Bank PLC Church Street Blackburn BB2 1JQ
Solicitors	Browne Jacobson 14th Floor, No 1 Spinningfields, 1 Hardman Square, Spinningfields, Manchester M3 3EB

Trustees' Report

The Trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year/period 1st September 2024 to 31 August 2025. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The academy trust operates 3 primary academies and 2 all through special academies in the Blackpool and Rossendale areas of Lancashire. It also operates Valley College as a wholly owned subsidiary company, a Specialist Post 16 Institution (SPI). Its academies have a combined pupil capacity of 2033 and had a roll of 2036 in the school census of October 2024.

Structure, Governance and Management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of The Sea View Trust are also the directors of the charitable company for the purposes of company law. The charitable company operates as The Sea View Trust. It also makes itself known as:

- The Sea View Trust T/A Anchorsholme Academy
- The Sea View Trust T/A Devonshire Primary Academy
- The Sea View Trust T/A Park Community Academy
- The Sea View Trust T/A Revoe Learning Academy
- The Sea View Trust T/A Tor View School
- Valley College

The company registration number is 08597962. Details of the trustees who served during the year, and to the date these accounts are approved are included in the Reference and Administrative Details on page 3.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

The Sea View Trust Members and Trustees benefit from unlimited indemnity insurance (through the Government's RPA) to cover the liability of the members which, by virtue of any rule of law, would otherwise attach to them in respect of any negligence, default, or breach of trust or breach of duty of which they may be guilty in relation to the Academy Trust.

Method of Recruitment and Appointment or Election of Trustees

As stated in the Articles of Association, the number of Trustees shall be not less than 3. Subject to The Sea View Trust Articles 45-49 and 53, The Academy Trust shall have the following Trustees:

- Up to 9 Trustees appointed under Article 50 (by the Members by ordinary resolution)
- A minimum of 2 Parent Trustees elected or appointed under Articles 53 – 56 in the event that no Local Governing Committees (LGC) are established under Article 100a or if no provision is made for at least 2 Parent Local Governors on each established LGC pursuant to Article 100a
- The total number of Trustees (including the CEO if they so choose to act as Trustee under Article 57) who are employees of the Academy Trust will not exceed one third of the total Trustees

Trustees report (Continued)

- New Trustees may be appointed by Members, or considered and elected by the existing Board of Trustees

Current Trustees are listed in the Reference and Administration details.

Policies and Procedures Adopted for the Induction and Training of Trustees

New Trustees are inducted and trained by existing Trustees and Academy staff as appropriate. External training opportunities are also available to all Trustees when required. The Trust subscribed to "The National College" in July 2023 which gives further training to Trustees and also runs its own in-house training courses.

Organisational Structure

The Sea View Trust is a Multi Academy Trust (MAT), currently with 5 academies and one college (the latter being a wholly owned subsidiary). Each Academy within the MAT retains its own identity and manages its own school budget. The trustees meet termly to provide strategic direction to the Trust and Academies as appropriate.

The Trust has been successful in bids to establish two new free schools in Blackpool which are expected to open in 2026/27. Thrive learning Academy, an SEMH provision, and Mansfield Health Academy, an Alternative Provision School.

The Trust operates 2 subcommittees with nominated Trustees that specifically consider:

- Finance, Audit, Resource and Risk (FARR)
- Curriculum, Quality and Standards (CQ&S)

From 22/23, the Trust established a Trust Business Scrutiny Committee (TBSC). This is chaired by the CFO and includes representatives from Local Governing Committees (LGCs) and members of the Trust FARR committee where available. Financial oversight was removed from the LGC role. The ESFA guidance and Academy Trust Handbook has necessitated greater centralisation of financial control, already reflected in the Scheme of Delegation. The Trust has robust processes in place to support Trustees in their duty to scrutinise financial management. There is no longer a requirement for LGCs to duplicate this role. Removing this burden addresses the required training commitment and should enable greater focus on school improvement.

The Central Team and School Leadership teams provide termly reports to feedback directly to the full Board of Trustees on the work of the schools. Minutes from Local Governing Committees (LGCs) are shared with Trustees. .

A Scheme of Delegation has been published to readily identify the levels at which decisions are made at Member, Trustee, LGC and or CEO/ Headteacher level. This scheme is a live document which is updated as and when new decisions are agreed by the Board.

The CEO acts as the Trust Accounting Officer and leads on strategic management of the Trust entities. The Headteachers lead on the strategic and operational management of their academies and college.

Arrangements for setting pay and remuneration of key management personnel

A Trust Appraisals Committee (Any 3 Trustees, with support and advice from a School Improvement Advisor) considers the performance of the CEO. This committee determines the pay award. Trustees understand their duty to follow current DfE guidance in setting Executive Pay and have set a policy accordingly.

Trustees report (Continued)

The Chair of the Local Governing Committee (LGC), together with the CEO, considers the performance of the Headteachers. They propose the pay award and submit this to a Trustee Pay Committee, before final approval is given by the full Board. The nationally agreed Headteachers Standards document is used as the reference point.

All other staff pay is awarded in accordance with the Trust's pay policies, approved annually by the Board of Trustees. Individual salary ranges of key personnel are set by referring to Teachers Pay and Conditions for teaching colleagues and by the National Joint Council (NJC) for non-teaching colleagues.

Trade Union Facilities Time

Under the provisions of the Trade Union (Facility Time Publication Requirements) Regulations 2017, where an academy trust has more than 49 full time equivalent employees throughout any 7 months within the reporting period, it must include information included in Schedule 2 of the Regulations. The information to be published consists of four tables covering:

Information for the period 1st April 2024 to 31st March 2025

Relevant union officials

<i>Number of employees who were relevant union officials during the relevant period</i>	<i>Full-time equivalent employee number</i>
3	2.35

Percentage of time spent on facility time

<i>Percentage of time</i>	<i>Number of employees</i>
0%	2
1-50%	1
51%-99%	0
100%	0

Percentage of pay bill spent on facility time

<i>First Column</i>	<i>Figures</i>
Provide the total cost of facility time	£671
Provide the total pay bill	£20,118,651
Provide the percentage of the total pay bill spent on facility time, calculated as: (total cost of facility time ÷ total pay bill) x 100	0%

Paid trade union activities

<i>Time spent on paid trade union activities as a percentage of total paid facility time hours calculated as: (total hours spent on paid trade union activities by relevant union officials during the relevant period ÷ total paid facility time hours) x 100</i>	0%
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Trustees report (Continued)

Related Parties and other Connected Charities and Organisations

Party	Relationship	Nature of transaction
Angela Holdsworth	<ul style="list-style-type: none"> • CEO • Nasen Whole School SEND • Hillside Nursery, Haslingden • Valley College • Joseph Holdsworth-Miller • DfE 	<ul style="list-style-type: none"> • Salary for CEO role only • The Trust is paid a day rate to release AYH to work for Nasen/WSS on DfE funded SEND commissions as former Lancashire West Yorkshire (LWY) Regional Lead • Hillside Nursery has an inclusion relationship with Tor View School. The Headteacher is a relative of the CEO of The Sea View Trust • Valley College launched September 2019 as a specialist post-16 institution (SPI), and is a wholly owned subsidiary of The Sea View Trust. The Trust provides support to the College via a service level agreement. • Joseph Holdsworth-Miller (son) has provided adhoc data analysis for Valley College and Tor View School (AYH not involved in commissioning) • National Leader of Education, works as a RISE advisor & Specialist Advisor for DfE Safety Valve programme Sea View Trust is a Lead MAT for Behavior Hubs
Andrew Hurley	<ul style="list-style-type: none"> • Valley College • FCAT • Revue Leaning Academy 	<ul style="list-style-type: none"> • Chair of Valley College • trustees FCAT • Appointed as interim Chair of Governors at RLA
Julie Burton	<ul style="list-style-type: none"> • Tor View/Trust School Finance Officer • Treasurer – Friends of Tor View 	<ul style="list-style-type: none"> • FoTV is the parent and teacher's group that fundraises for the school
Laura Watts	<ul style="list-style-type: none"> • Chief Financial Officer • Advice to Valley College 	<ul style="list-style-type: none"> • Launched September 2019 as a specialist post-16 institution (SPI). The Trust provides support to the College via a service level agreement
Nicola Chester	<ul style="list-style-type: none"> • Advice to Valley College • Governor and Chair of Resources Committee at St Mary's Catholic Primary School, Chorley 	<ul style="list-style-type: none"> • Launched September 2019 as a specialist post-16 institution (SPI). The Trust provides support to the College via a service level agreement • LA Governor and Chair of Resources Committee
Louise Parrish	<ul style="list-style-type: none"> • Executive Headteacher - Tor View School • Trustee for Friends of Tor View • Governor at The Hollins School 	<ul style="list-style-type: none"> • FoTV is the parent and teacher's group that fundraises for the school • The Hollins is a high school located in Accrington

Trustees report (Continued)

Engagement with employees (including disabled persons)

Following guidance in the Companies (Miscellaneous Reporting) Regulations 2018, the directors report that they have taken the following actions during the period to engage with employees (including disabled persons):

- A service level agreement is currently in place with the local authority to provide HR support, including updates for services and national agreements such as salaries, pensions, occupational health and mental wellbeing initiatives.
- The Trust has developed a wellbeing group, comprised of representatives from all the academies, with the aim of develop strategies for the wider Trust, led by one of the Headteachers.
- Termly meetings are held as required with Union and Trust representatives to consider matters of progress and/ or concern.
- Bi-monthly meetings with the Headteacher Board (HTB) has facilitated Trust wide decision making, providing more coherent dissemination of any outcomes to colleagues within each academy.
- Half termly meetings with Deputy Headteachers and Assistant Headteachers
- Half termly meetings with Safeguarding Leads
- The Trust is signed up to the DfE Wellbeing Charter
- Stakeholder audits are carried out for all Trust stakeholders including staff, parents/carers, learners and their families.
- Employees are encouraged to become involved in the performance of the Trust by feeding ideas into the various curriculum and leadership forums, for further consideration by the HTB, CEO and Trustees.
- Trust CPD is offered to include staff working in all settings across the trust. An additional INSET day has been approved this year to start 2024/25 academic year.
- At local level, each academy has a Local Governing Committee (LGC) that takes specific interest in more local matters and employees are encouraged to feed any ideas and/ or concerns to their staff representatives.
- The Trust operates an equal opportunities policy and welcomes applications for employment from all members of society. It is also supportive of those employees who become disabled, offering redeployment and or retraining as required. Additionally, the career development and promotion of disabled persons is considered fairly and equally.
- The Trust conducts an annual staff survey alongside more regular "pulse surveys"
- The Trust issues a termly newsletter to all staff in the organisation
- The Trust has revised its Equality Information and Objectives to advance the equality of opportunity across all settings and set a Trust-wide objective to ensure equality of opportunity for all staff
- All employees attend a Trust-wide Inset session each September
- 2024/25 was the "Year of Empowerment" across the Trust

Engagement with suppliers, customers and others in a business relationship with the trust

The academies seek to engage directly with stakeholders wherever possible, rather than at Trust level. This approach creates greater efficiency, improves communication on a more personal level and facilitates a greater positive impact on environmental and social aspects that may not be possible at Trust level. Where engagement has taken place more locally, the outcomes are brought to the Board, via the CEO, for consideration across the wider Trust.

Throughout the year, both generally and in relation to specific matters, the Board has had regard to the interests of its stakeholders and has engaged with them in a range of direct and indirect ways. This includes parental engagement, stakeholder feedback questionnaires, the formation of across Trust subcommittees (such as Pupil Voice, Wellbeing and Chairs of Governors), all of which give regard to learner and employee interests and the need to foster the Trust's business relationships with other suppliers and customers.

Trustees report (Continued)

Our stakeholders – Our learners and their families

Why we focus on them and the impact of engagement:

- The Board believes in placing the learners and their families first. This enables the academies to remain focused on maintaining a high quality of education, with the sole purpose of improving the educational and social outcomes of its learners.
- Engagement with our learners and their families allows the CEO and Board to better understand their needs; receiving feedback and insight that is essential to establishing and maintaining and improving Trust wide service and relationships.

How the Board and management teams consider and engage with stakeholder interests:

- Regular reporting and discussion of matters and updates relating to learners, their families and other interested parties such as Local Authorities and Unions.
- Trust wide Pupil Voice meets termly and each academy has its own pupil voice arrangements
- Measuring and monitoring of stakeholder experiences with analysis of feedback from forums such a Pupil Voice and Parents Evenings.
- Periodic visits to academies by LGCs, Trustees and Members.
- Monitoring and analysis of complaints and activities within each academy by the Headteachers and CEO.
- Consideration of policies and participation in relevant training, both Trust wide and at local level.
- Specific consideration of issues for all our learners and their families, arising from the legacy of the Covid-19 pandemic.
- Central Team parental engagement events – Morning Coffee and Afternoon Tea

Employees

Why we focus on them and the impact of engagement:

- The Board recognises the importance of the contribution made by our employees, who deliver the highest levels of education and service for our learners and their families, regularly listening to feedback ensures they feel valued, with their views recognised and acted upon.
- Engagement with employees helps to build a deep and diverse talent pool, attract and retain talent and ensure that employees remain enthusiastic about their work and our Trust.
- Succession planning for future Trust leadership roles.

Key priorities and areas of focus:

- Communications to employees on the performance and operation of the Trust via the Headteacher Board and Trust wide INSET training days.
- Review and analysis of employee surveys and consideration of any follow-up action plans.
- Provision of a comprehensive whistle-blowing policy and encouragement to employees to report relevant matters.
- Regular training, development and mentoring programmes for employees.

Suppliers

Why we focus on them and the impact of engagement

- Our Trust is supported by a large number of suppliers and these enable us to continue providing high standards of education and service to our learners and their families.
- Engagement with our suppliers enables the Trust to develop and maintain long-term and sustainable relationships. This helps us to ensure that goods and services are procured in a cost-effective way from suppliers who operate reliably, responsibly and in line with our policies and standards.

Trustees report (Continued)

Key priorities and areas of focus

- Appropriate and clear payment procedures, in line with guidance from the Academy Trust handbook.
- Strong and sustainable relationships, within workable frameworks.

How the board and management engage and consider stakeholder interests:

- Meetings and other engagement with suppliers, with ongoing monitoring of performance and value for money.

Regulators (e.g. Ofsted and ESFA)

Why we focus on them and the impact of engagement:

- Engagement with regulators (such as Ofsted and the ESFA) helps the Trust develop open and transparent relationships, maintain a reputation for high standards of Trust conduct and assist the Board with ensuring that the Trust is aligned regulatory frameworks.

How the board and management engage and consider stakeholder interests:

- Regular reporting and discussion between the Headteacher Board, CEO and or Trustees regarding regulatory developments, correspondence and visits.
- Regulatory risk and compliance reporting to the Finance, Audit Resource and Risk (FARR) subcommittee of the full Trust Board.
- Consideration of relevant policies and standards that support compliance.
- Oversight of training for all employees on relevant regulatory requirements.
- Robust quality assurance processes- including SEND reviews and Peer to Peer reviews.
- Termly Chair of Governor meetings

Communities and Environment

Why we focus on them and the impact of engagement

- The Trust Board is committed to making a positive and lasting impact on the learners, their families, society as a whole and the environment more broadly.

Stakeholders' key priorities and areas of focus:

- Participation of the learners in curriculum activities that relate to the environment, sustainability and charitable endeavours.
- Parental engagement group meetings held with the Trust central team.
- For 2024/25 there has been a focus on sustainability including a successful bid to the Public Sector Decarbonisation Scheme, resulting in most of our sites heating being upgraded to Air Sourced Heat Pumps over the next two years

How the board and management engage and consider stakeholder interests:

- Actively encouraging learners and employees to contribute to community and charity events.
- Board and management participation in local charitable and volunteering activities.
- Maintaining a focus on sustainability in the Trust improvement plan.

Trustees report (Continued)

Objectives and Activities

Objects and Aims

The Sea View Trust's principal activities are designed to deliver the following objects:

- To advance, for public benefit, education in the UK, in particular by establishing, running and developing schools (with or without a Special Educational Needs and Disabilities (SEND) focus) offering a broad and balanced curriculum appropriate to the needs of its learners.
- To recognise and support the individual characters and respect the different backgrounds of each academy, keeping each linked into its local community.

In delivering these objectives, The Sea View Trust aims to live our values by supporting our family of educational establishments to be:

Supportive, safe and healthy places , where adults are dedicated, calm and empathetic and there is parity between emotional and physical health. Organisations where guidance and support are non-judgemental and rooted in a sense of genuine respect, care and nurture. Establishments where the learner's lived experience is understood and education is holistic.
Empowering, communicative and collaborative organisations proudly working and learning together and in partnership with parents/advocates, communities, the Trust, external agencies and the wider school-led system. Establishments which are open and outward-facing where leaders listen and children, parents and staff at all levels are heard and understood.
Ambitious, inspiring and fun places where learning is irresistible and enjoyable and children, families, staff and communities learn and develop through the provision of advice, support. High expectations supported by quality teaching and learning where achievement for all is planned, supported and celebrated through exciting broad curricula. Schools where morale is high.
Visionary, future-focussed educational establishments where senior leaders are free to make a difference and take decisions to adapt to unique contexts and communities. Organisations which support smooth transitions and lifelong learning. Communities with a deep commitment to continuing professional and leadership development and embracing new practice.
Inclusive, accessible well-equipped and resourced estates with buildings, IT and arts, sports and STEM facilities appropriate for all. Organisations that embrace new ideas and value therapeutic approaches, including therapy animals.
Ethical, effective, financially-secure and sustainable provision where resources are fully utilised and shared to maximum effect and all opportunities across and beyond the Trust are embraced. Organisations where staff are valued and feel secure.
Welcoming and approachable organisational cultures that are fully inclusive. Diverse communities which enable a strong sense of equality, community and belonging.

Trustees report (Continued)

Objectives, Strategies and Activities

In delivering the Trust's objects and aims, The Sea View Trust has a clear vision to ensure the best possible outcomes for the children within its schools.

Our People and Partners
Our Learners will... <ul style="list-style-type: none"> Be successful and resilient making exceptional academic and personal progress (wherever possible achieving age-appropriate national standards) Develop a sustained love of learning preparing them for the next stage of education and future global citizenship
Our Parents will ... <ul style="list-style-type: none"> Feel valued and be actively engaged in improving and shaping our Trust Participate fully in school/ College life as educational partners
Our Community Stakeholders will... <ul style="list-style-type: none"> See us as an active and valued part of the communities we serve
Our Staff will ... <ul style="list-style-type: none"> Be valued and nurtured to support their well-being and secure a healthy work-life balance Be lifelong learners with access to comprehensive Career Pathways and high quality continuing professional development opportunities through our Teaching School Hub Be diverse and inclusive representing the communities served by the Trust
Our Leaders and Governance Personnel will ... <ul style="list-style-type: none"> Be challenged to be bold and brave for their school communities Be accountable and ensure compliance
Our Learning Environments
Our Estates will ... <ul style="list-style-type: none"> Be proactively managed to ensure high-quality environments to facilitate effective teaching and learning making best use of all available funding streams Be enhanced by access to a wide range of Educational Visits to enhance and contextualise learning
Our IT systems will ... <ul style="list-style-type: none"> Be fit for purpose, secure, robust and resilient to support business effectiveness and prepare learners for a digital future
Our Teaching Spaces and Resources will ... <ul style="list-style-type: none"> Be accessible, attractive and purposeful
Our Performance
Our sequenced, broad and balanced curriculum will ensure all Trust Academies and College perform at least in line with national expectations across the following measures... <ul style="list-style-type: none"> Pupil progress and attainment Pupil Attendance Inclusion of learners with SEND Behaviour and Conduct Covid-19 recovery
Our Growth Plans
We have built capacity and Central infrastructure and are ready for sustainable, planned growth. We will ... <ul style="list-style-type: none"> Welcome new academies from primary, secondary and special sectors wishing to join our Trust family Actively seek commercial opportunities to support our education remit

The Trust is highly effective in its delivery of education and support; this is reflected in the Ofsted gradings of its schools; 2 Outstanding, 3 Good and 1 which is making excellent progress and progressing well along the pathway to being rated 'Good'. Each academy's self-evaluation (SEF) is the method by which it strives to retain and indeed exceed its status, with a continual cycle of reflection and improvement. The Trust expects this model of self-evaluation to be reflected across all future schools within the MAT.

Trustees report (Continued)

Public Benefit

The Trustees of The Sea View Trust have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties. The Trust's activities have been undertaken to further its purpose, which is to advance public benefit education in the UK. Activities are not arranged to provide any financial return to Trustees or Members.

In setting the objectives and planning the activities, the Trustees have carefully considered the Charity Commission's general guidance on public benefit.

Strategic Report

Achievements and Performance

QUALITY OF EDUCATION – DfE ASSESSMENT OUTCOMES 2024/2025 TRUST MAINSTREAM PRIMARY SCHOOLS

EYF5 GLD Outcomes 2023 - 2025			
Schools	GLD Outcome 2022/23	GLD Outcome 2023/24	GLD National 2024/25
Anchorsholme	82.0%	78.9%	79.5%
Devonshire	46.4%	61.0%	40.7%
Revoe	50.8%	44.6%	55.0%
TRUST	63.2%	64.3%	59.2%
National	67.2%	67.7%	68.6% (Provisional)
Blackpool LA	64%	63%	64%

KS1 Phonics Outcomes 2023 - 2025			
Schools	Phonics Outcome 2022/23	Phonics Outcome 2023/24	Phonics Outcome 2024/25
Anchorsholme	86.7%	88.9%	85.1%
Devonshire	70.7%	75%	85.5%
Revoe	61.5%	71.9%	60.0%
TRUST	69.6%	72.8%	69.8%
National	79.0%	80.0%	80.0%
Blackpool LA	76%	80%	79%

KS1 Outcomes 2023/2024 & 2024/2025								
	Outcomes EXS+ 2023/24				Outcomes EXS+ 2024/25			
	Reading	Writing	Maths	R/W/M	Reading	Writing	Maths	R/W/M
National 2023	71.3%	62.3%	71.6%	57.7%	71.5% Predicted	63.9% Predicted	72.8% Predicted	N/A
Anchorsholme	80.0%	75.6%	77.8%	73.3%	82.0%	78.7%	87.6%	75.3%
Devonshire	55.0%	40.0%	51.7%	33.3%	59.3%	33.9%	59.3%	33.9%
Revoe	58.9%	55.4%	55.4%	50%	65.5%	43.1%	60.3%	41.4%
TRUST	60.8%	54.2%	58.1%	50.2%	63.8%	50.2%	64.6%	48.5%

Trustees report (Continued)

Y4 Multiplication Check Outcomes 2024/2025						
	Mean Average Score (out of 25) 2023/24	Mean Average Score (out of 25) 2024/25	National 2024	% of Students who scored 25 2023/24	% of Students who scored 25 2024/25	National 2025
Anchorsholme	23.2	23.3	21.1	72.9%	65.5%	39.7%
Devonshire	18.6	17.3		36.8%	20.0%	
Revoe	17.2	21.2		17.5%	58.5%	
TRUST	20.2	20.8		46.7%	46.3%	

Trustees report (Continued)

Mainstream KS2 SATs Outcomes 2025											
National Outcomes 2025	Outcomes	EXS+					GDS				
		Reading	Writing	Maths	GPS	RWM	Reading	Writing	Maths	GPS	RWM
		75%	72%	74%	73%	62%	33%	13%	26%	30%	8%
Blackpool LA 2025	Outcomes	69%	64%	68%	NA	54%	26%	7%	24%	NA	4%
Anchorsholme		EXS+					GDS				
		Reading	Writing	Maths	GPS	RWM	Reading	Writing	Maths	GPS	RWM
	Outcome 2023	86%	80%	88%	89%	73%	24%	12%	22%	33%	8%
	Outcome 2024	89%	84%	89%	91%	75%	23%	21%	24%	40%	7%
	Outcome 2025	64%	66%	64%	68%	53%	26%	9%	21%	24%	7%
	Difference 24/25	-25%	-18%	-25%	-23%	-22%	+3%	-12%	-3%	-16%	0%
	National Difference	-11%	-6%	-10%	-5%	-9%	-7%	-4%	-5%	-6%	-1%
	Blackpool LA Difference	-5%	+2%	-4%	NA	-1%	0%	+2%	-3%	NA	+3%
Devonshire		EXS+					GDS				
		Reading	Writing	Maths	GPS	RWM	Reading	Writing	Maths	GPS	RWM
	Outcome 2023	59%	64%	52%	57%	40%	14%	0%	9%	26%	0%
	Outcome 2024	83%	65%	68%	80%	53%	40%	8%	18%	38%	0%
	Outcome 2025	67%	57%	67%	65%	47%	33%	0%	12%	37%	0%
	Difference 24/25	-16%	-18%	-1%	-15%	-6%	-7%	-8%	-6%	-1%	0%
	National Difference	-8%	-15%	-7%	-8%	-15%	0%	-13%	-14%	+7%	-8%
	Blackpool LA Difference	-2%	-7%	-1%	NA	-7%	+7%	-7%	-12%	NA	-4%
Revoe		EXS+					GDS				
		Reading	Writing	Maths	GPS	RWM	Reading	Writing	Maths	GPS	RWM
	Outcome 2023	46%	48%	44%	49%	33%	8%	3%	13%	13%	3%
	Outcome 2024	70%	60%	68%	53%	57%	37%	0%	10%	17%	0%
	Outcome 2025	60%	54%	60%	56%	46%	18%	2%	23%	11%	0%
	Difference 24/25	-10%	-6%	-8%	+3%	-11%	-19%	+2%	+13%	-6%	NA
	National Difference	-15%	-18%	-14%	-17%	-16%	-15%	-11%	-3%	-19%	-8%
	Blackpool LA Difference	-9%	-10%	-8%	NA	-8%	-8%	-5%	-1%	NA	-4%
TRUST		EXS+					GDS				
		Reading	Writing	Maths	GPS	RWM	Reading	Writing	Maths	GPS	RWM
	Outcome 2023	67%	66%	65%	69%	52%	16%	7%	15%	24%	4%
	Outcome 2024	82%	72%	77%	77%	63%	32%	11%	18%	33%	4%
	Outcome 2025	64%	60%	64%	64%	49%	26%	4%	19%	24%	3%
	Difference 24/25	-16%	-12%	-13%	-13%	-14%	-6%	-7%	+1%	-9%	-1%
	National Difference	-11%	-12%	-10%	-9%	-13%	-7%	-9%	-7%	-6%	-5%
	Blackpool LA Difference	-5%	-4%	-4%	NA	-5%	0%	-3%	-5%	NA	-1%

Trustees report (Continued)

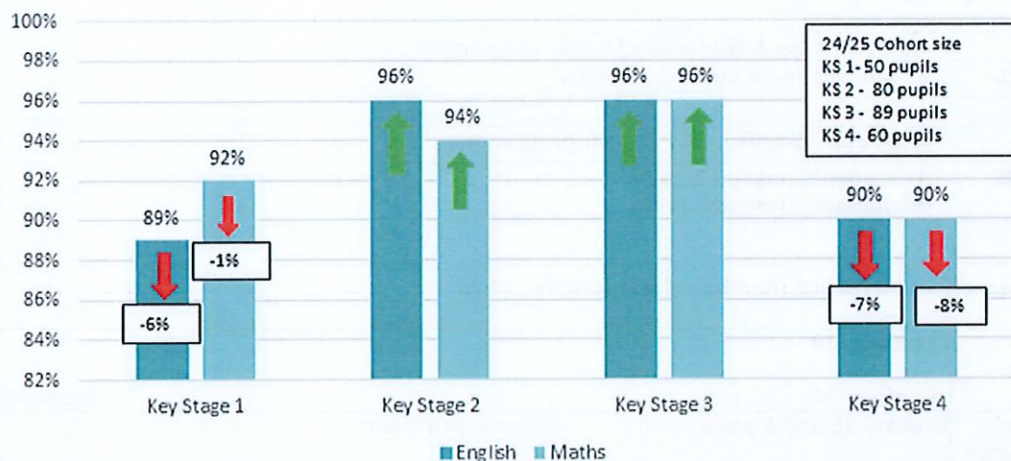
Special School and Valley College summative outcome data 2024/2025

Park Community Academy

EYFS (reception) progress, compared to 23-24 results.

Reception	No of pupils	Literacy		Numeracy	
Steps of progress		Expected and above	Exceeding	Expected and above	Exceeding
2024-25	4	100% ↔	↓ 50% (-50%)	100% ↔	↓ 25% (-67%)

Park Community Academy - Outcome data 2024 by Key Stage at EXP+



Exam results

GCSE/BTEC	No of pupils taking exams	Exams taken	% of exams taken gaining a GCSE /BTEC L1 qualification
2024-25(GCSE)	3	9	100%
2024-25 (BTEC)	32	82	100%

Entry level Qualifications

Entry Level	Number of entry levels taken	% of entry levels achieved at Entry 1 or above	% of entry levels achieved at Entry 2 or above	% of entry levels achieved at Entry 3
2024-25	326 (across Yr 9-14)	100%	96%	73%

Award-Certificate-Diploma Attainment

Trustees report (Continued)									
Number Achieved	Entry 1 Award	Entry 1 Cert	Entry 1 Diploma	Entry 2 Award	Entry 2 Cert	Entry 2 Diploma	Entry 3 Award	Entry 3 Cert	Entry 3 Diploma
2024-25	5	4	5	23	41	11	81	135	21
Number of learners who took their Functional Skills exams in Maths (taken when the learner is cognitively ready)									
2024-25		Functional Entry 1	Functional Entry 2	Functional Entry 3					
Key Stage 3		26	8	5					
Key Stage 4		3	7	11					
End of Key Stage 5 attainment									
		Adult Literacy & Numeracy (2-year programme)							
2023-25		32 students passed both courses							
		AQA Unit Awards in ICT (2-year programme)							
2023-25		11 students passed 2 units 24 students passed 3 units							
Other qualification results (number of learners) for 24-25									
Arts Award	Discover- 10 Explore- 33 Bronze-28								
Duke of Edinburgh	Bronze- 15 and 5 certs Silver-6 and 1 cert								
National Citizenship Award	12								
BTEC and ASDAN	Vocational- 18 Work skills – 23								
Blackpool and Fylde College Offer	Photography (E3) – 10 Vehicle Technology (E3) – 8 Art (E3)- 10 Hair and Beauty (E3)– 9								

Trustees report (Continued)

Destination data 24-25

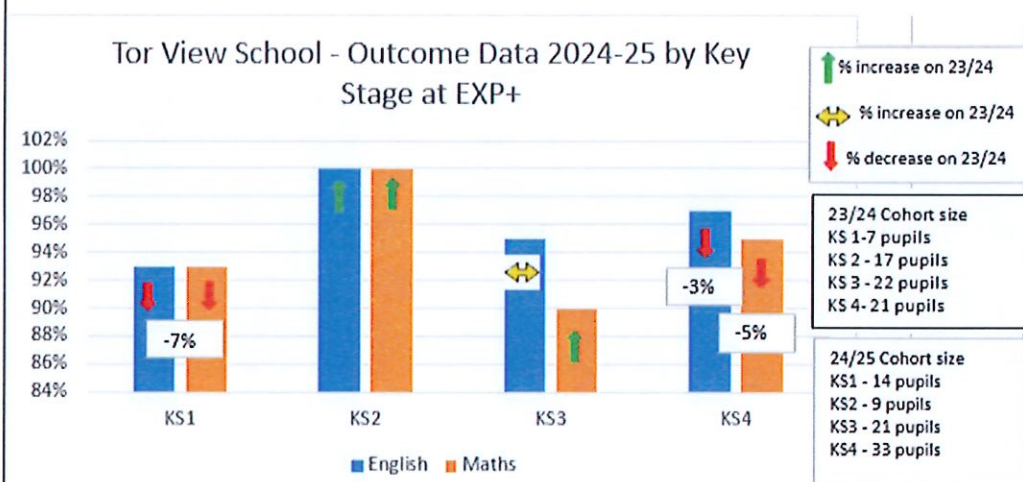
PCA leave rs 07/25	Num ber in coho rt	PCA Oracy le Colle ge	Valle y Colle ge	B&FC Gatew ay	Myersco ugh	Proje ct Sear ch	Blackp ool Footba ll Club	Beaum ont	Highfurlong sixth form	Woodla nds sixth form	Employment	No next destina tion due to Materni ty leave/ medical need
Yr 11	30	20	0	5	1	0	2	0	1	1	0	0
Yr12	18	14	0	1	2	0	1	0	0	0	0	0
Yr13	16	9	0	4	0	1	0	0	0	0	0	0
Yr14	10	0	3	2	1	0	0	1	0	0	2	1
Total	74	43	3	12	4	1	3	1	1	1	2	1

Tor View School

EYFS (reception) progress 24-25

Reception	No pupils	In 'Prime' and 'Specific Areas of Learning' - compared to 23-24 results.		
		Steady	Good	Outstanding
2024-25	9	↔ 100%	↔ 100%	Communication 67% ↑ (42%) Physical development 78% ↑ (15%) PSED 67% ↑ (9%) Literacy 67% ↓ (-8%) Mathematics 78% ↑ (28%) Understanding the World 33% ↓ (-34%) Expressive Arts and Design 44% ↓ (-39%)

Trustees report (Continued)



Vocational Qualifications achieved at end of 24-25

Qualification title	Entry Level 1	Entry Level 2	Entry Level 3
Open Awards Entry Level Award in Hospitality and Catering Skills	7 learners	2 learners	0 learners
Open Awards Entry Level Award in Horticulture Skills	3 learners	10 learners	0 learners
Open Awards Entry Level Award in Exploring Opportunities in Construction and Building Industries	3 learners	6 learners	0 learners
Open Awards Entry Level Certificate in Physical Health and Mental Wellbeing	2 learners	6 learners	5 learners
Open Awards Entry Level Award in Creative Arts	10 learners	5 learners	0 learners

Functional Skills achievement at end of 24-25 (number of learners)

2024-25	Functional Entry 1			Functional Entry 2			Functional Entry 3		
	En	Ma	ICT	En	Ma	ICT	En	Ma	ICT
Key Stage 4	7	7	/	4	4	/	/	1	/
Key Stage 5	0	7	/	2	2	/	2	2	/

Other qualification results (number of learners) for end of 24-25

Arts Award	Discover- 33
Duke of Edinburgh	Bronze- 11
Healthy Lifestyles Entry WJEC Level 2	12
Business & Enterprise Level 1	4

Trustees report (Continued)

Destination data July 2025

Tor View leavers 07/25	Number in cohort	TV FE	Valley College	Other FE provider	Social care provision
Yr 11	33	33	n/a	n/a	n/a
Yr14	10	n/a	7	1	2
Total	43	33	7	1	2

Trustees report (Continued)

Valley College					
Learner Annual Review Targets			96% of AR targets were met.		
Accreditation			100% of accreditation was achieved		
2024-2025					
NOCN Entry Level Award in Personal Progress (Entry 1) 6 learners					
NOCN Entry Level Certificate in Personal Progress (Entry 1) 5 learners					
NOCN Entry Level Certificate in Using Employability Skills (Entry 1) 2 learners					
NOCN Entry Level Award in Using Employability Skills (Entry 2) 17 learners					
NOCN Entry Level Certificate in Using Employability Skills (Entry 2) 9 learners					
NOCN Entry Level Award in Using Employability Skills (Entry 3) 6 learners					
NOCN Entry Level Certificate in Using Employability Skills (Entry 3) 1 learner					
NOCN Level 1 Certificate in Employability 1 learner					
NOCN Level 1 Award in Employability 1 learner					
Cookson First Aid training- 38 learners					
Destination data July 2025					
Valley leavers 07/25	Voluntary work	Voluntary work and Social care package	Social care provision	Specialist College	Further Education (mainstream)
End of Year 1	0	0	0	0	0
End of Year 2	0	0	0	0	0
End of Year 3	0	2	7	1	1
End of year 4 (COVID impact)	0	0	1	0	0
Total	0	2	8	1	1

Key Performance Indicators

Current Ofsted gradings

Setting	Inspection Date	Outcome
Park Community Academy	October 2023	Outstanding
Revoe Learning Academy	July 2024	Good

Trustees report (Continued)

Going Concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Promoting the success of the company

Under section 172(1)(a) to (f) of the Companies Act 2006, directors of a company must act in a way most likely to promote the success of the company (i.e. promoting the success of the charity to achieve its charitable purposes); in doing so the Trustees confirm that they have had regard to:

- the likely consequences of any decision in the long term
- the interests of the Trust employees
- the need to foster the Trust's business relationships with suppliers, customers and others
- the impact of the company's operations on the community and the environment
- the desirability of the company maintaining a reputation for high standards of business conduct
- the need to act fairly between members of the company

The Companies (Miscellaneous Reporting) Regulations 2018 introduced a requirement for large companies to include a statement in their strategic report describing how they have had regard to the above matters. A charitable company qualifies as large if two or more of the following apply in two consecutive financial years:

- Gross annual income over £36m
- Gross (total) assets over £18m
- More than 250 employees

The above criteria means that The Sea View Trust is required to report on such matters. The details regarding the approaches that have been taken can be located in a previous section of this Statement of Financial Accounts document, titled: **Engagement with suppliers, customers and others in a business relationship with the trust**. Therefore, to avoid repetition, it has not been included again in this section

Financial Review

The Sea View Trust delivered an in-year surplus, excluding the pension fund movement of £3,240,991 for the year ending 31st August 2025, the detail of which is included in the Statement of Financial Activities in this report. At present, the Trust's income is derived from the income of the 5 academies, post-19 college and its Teaching School Hub activities. This funding results from a combination of central government grants together with top up funding from Blackpool Council (BC) and Lancashire County Council (LCC), plus other out-of-county places; it is used to support the Trust's educational objectives. In addition, Trust personnel engage in income generating activities to support the cost of an effective central team. Whilst the Trustees do not envisage any school related events that are likely to adversely affect the Trust's financial stability, there were some factors that the Trust needed to consider regarding factors beyond its immediate control:

Support Staff Pay Award

Provision has been made when setting 2025/26 budgets for a 3.2% pay award across all NJC spinal points. This pay offer has now been agreed by trade unions and therefore the budget will reflect the actual pay award. Due to the profile of the pupil population in 2 of the academies (SEND), the school's staffing ratios are extremely high and this has, in turn, resulted in a higher than average number of support staff on roll. The Trust has mitigated for the resulting effect of this increment by managing the class sizes, carefully considering the recruitment strategy before making any new appointments and harmonizing across the Trust schools wherever possible.

Trustees report (Continued)

LCC and BC Funding Formulae for Pupils with EHCPs

Local Authorities are at liberty to review their funding formulae, applicable to all learners with an EHCP. Any adjustment to this formula, together with its associated impact on High Needs Block and School Specific funding, may impact on anticipated income. The academies account for this in their reserves..

Teacher's Pay Increase

Provision has been made when setting 2025/26 budgets for an agreed 4% pay award.

All academies in the Trust currently contribute 5% to the central MAT account. This funding covers the salary costs of the central team, as well as the cost of various trust wide SLAs, governance costs and school improvement initiatives.

Reserves & Investment Policy

The trust's current level of free reserves as at 31st August 2025 (Restricted General Funds, which excludes the Pension Reserves, plus Unrestricted Funds) was £4,793,196. The Trust Reserves and Investments policies are also explained below. Additionally, significant events affecting the Trust in the last year are detailed as follows:

- The Trust are now eligible to receive a direct School Condition Allocation (SCA). The value of this capital grant for financial year 25/26 is £470,012. The Trust has implemented a School Condition Allocation policy and procedure which outlines the process the Trust will follow each year to review its estates and prioritise the use of SCA funding. Updated School Condition Surveys have been carried out across all estates in Spring 25, with all works prioritised by chartered surveyors. The value of the year 1 priorities from this exercise totalled £1,242,838 with future years increasing significantly. Therefore, the level of reserves will need to be closely monitored and sustained in order to fund estates maintenance and improvements.

Reserves

The policy of the Trust is to carry forward a prudent level of resources designed to meet the long-term cyclical needs of renewal and any other unforeseen contingencies, subject to the constraint that the level of resources does not exceed any limits that may be introduced by the ESFA.

At the time of submission, the Trustees can confirm:

- No funds have been designated and set aside for significant future expenditure, although this may need to be reviewed subject to the needs of each academy. However, Tor View School and Park Community Academy have now started work on building expansions. These projects will be funded by the individual academies using their purpose generated reserves. This will help create a better space for the SEND learners within the settings, and provide additional space to meet the increasing demand on places.
- The Trust does not have any funds that can only be realised by disposing of tangible fixed assets.
- No Trust funds (or subsidiary) are materially in deficit.

The Sea View Trust has set a minimum reserves requirement of 5% of annual core funding

Trustees report (Continued)

Individual academies are required to:

- Regularly review the nature of income and expenditure streams and the need to match income with commitments.
- Ensure compliance with the Trust's Reserves policies.
- Identify and maintain an appropriate level of uncommitted reserves.
- Set aside funds for significant future projects that may not be met by future income alone.
- Explore all possible revenue opportunities, including government funding streams and charitable applications.

As part of the annual budget setting process, the Trust may determine that academies within the MAT will contribute to the Trust level reserves, as well as their own reserves. This will be agreed with Local Governing Committees in advance of budgets being committed.

As at 31st August 2025, the total funds comprised (see Balance Sheet):

Funds of the academy trust :

Restricted funds

- Fixed asset fund	37,057,375
- Restricted income fund	3,347,137
- Pension reserve	0
Total restricted funds	40,404,512

Unrestricted income funds	1,446,059
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Total funds	41,850,571
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The trust's current level of free reserves as at 31st August 2025 (Restricted General Funds, which excludes the Pension Reserves, plus Unrestricted Funds) is £4,793,196.

At 31st August 2025, the defined benefit pension scheme has an excess of assets over liabilities of £7,262,000. The academy trust has not received any formal notification of recovery of surplus, either by reduced contributions or refunds. Therefore, this does not constitute an asset under FRS 102 and a nil balance is included in the balance sheet at 31 August 2025. It should be noted, should the pension become in a deficit position, an immediate liability for this amount is not crystallised at the financial year end. Parliament has agreed, at the request of the Secretary of State for Education, to guarantee that, in the event of the academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department of Education. This guarantee came into force on 18th July 2013. This guarantee provides comfort to the Trustees in the unlikely event of an academy closure.

Trustees report (Continued)

Investments

The purpose of the Investments Policy is to set out the processes by which the Trustees of The Sea View Trust will meet their duties under the Academy's Articles of Association and Academies Financial Handbook (now known as the Academy Trust Handbook) issued by the ESFA. This is to invest monies surplus to operational requirements in furtherance of the Academy's charitable aims and to ensure that investment risk is properly and prudently managed.

The Academy's Articles gives Trustees the power to:

- Expend the funds of the Trust in such manner as they shall consider most beneficial for the achievement of the Objects.
- To invest, in the name of The Sea View Trust, such part of the funds as they may see fit.
- To direct the sale or transposition of any such investments.
- To expend the proceeds of any such sale in furtherance of the Objects.

The investment policy is designed to:

- To achieve best financial return available whilst ensuring that security of deposits takes precedence over revenue maximisation
- To only invest funds surplus to operational need based on all financial commitments being met without the Trust bank accounts becoming overdrawn
- To comply with this policy, all investment decisions will be exercised with care and skill and consequently, be in the best interests of the Trust.

The Trust investment policy states that temporary investments will be restricted to UK Bank and Building Societies and UK Government securities.

School Funds

Academies within the Trust are encouraged to be entrepreneurial in their endeavors to source and create additional income streams through charitable events, donations etc. This income is directed through each individual academy's School Fund and, providing it is managed in accordance with appropriate financial regulations, it remains solely for the use of each school as they see fit.

Fundraising

Under the provisions of the Charities (Protection and Social Investment) Act 2016, the Trust provides the following information on fundraising practices:

- Tor View School and Park Community Academy have stand-alone committees of volunteers who fundraise for the schools.
- All schools host a series of events throughout the year, aiming to raise much needed funds, providing items that may not otherwise be sourced from within the budget; such as playground resources, swimming aids for hydrotherapy and contributions to school minibuses.
- The Trust does not engage with commercial participators or employ professional fundraisers to act on its behalf.
- Fundraising efforts conform to recognised standards.
- The Local Governing Committees for each academy within the Trust have responsibility for monitoring the fundraising activities for its own school.
- Fundraising complaints, should they arise, are managed in line with the Complaints Policy for the Trust.
- All fundraising events are by open invitation and direct marketing techniques are not employed, thereby preventing unreasonably intrusive approaches and avoiding any undue pressure.

Trustees report (Continued)

Plans for Future Periods

The core educational objectives for The Sea View Trust remained unchanged for 2025/26. Notwithstanding this, the academies continue to deliver excellent education both in the classrooms and remotely, whilst developing their own Self Evaluation Forms and school improvement plans. At the same time, the Trust has supported (and continues to support) other local and regional schools by providing National and/ or Specialist Leaders in Education from the team to assist them in their progress.

The Trust continues to seek like-minded, “good” or “outstanding” partners (sharing the same vision and values) to join the MAT. In the meantime, alternative routes for growth are actively pursued, with recent success in free schools projects.

Park Community Academy – A significant change application was approved to open a satellite post-16 provision at The Oracle in Blackpool, working in partnership with Blackpool Council. This provision opened in September 2022.

Park Community Academy continue to deliver an inclusive School Direct initial teacher training programme.

Valley College - In September 2019, the Trust successfully opened Valley College, a new Specialist Post 19 Institution (SPI). Valley College provides a setting for post-19 learners who are unable to access mainstream further education facilities. It is a stand-alone, wholly owned subsidiary of the Trust that is place-funded by the ESFA, with local authorities providing additional top-up funding to support the students educated in the setting. It is a facility that has been borne out of demand and it perfectly complements the growth plan of the Trust.

In September 2023, at the request of Blackpool Council, a satellite provision of Valley College was opened in The Oracle building. After a successful pilot year, this provision has continued into 2025/26.

Additional SEND Resourced Provision - Revoc Learning Academy successfully opened an additional resourced provision. The Learning Garden opened during 2020/21, and offered 12 places for pupils with Moderate Learning Difficulties (MLD) & Speech, Language and Communication needs (SLCN). This has now changed to offer a 16 place provision from 2024/25.

Sponsor Status - The Trust retains its sponsor status and is ready to consider any suitable approaches.

Teaching School Hub - In February 2021, following a bid submission the previous Autumn, Tor View School was designated as lead school of a new Teaching School Hub, Embrace, one of 87 centres of excellence, established by the DfE to support the 'Golden Thread' of programmes to enhance recruitment and retention of teachers. The Hub operates across Chorley, Fylde, South Ribble & West Lancashire supporting a network of 236 schools. Tor View School was one of only 2 special schools nationally to be selected to lead a Teaching School Hub for an initial 3-year contract.

Behaviour Hub - In March 2021, Tor View School was designated as a Behaviour Hub. Behaviour Hubs is a one-year programme for schools, fully funded by the Department for Education (DfE), that provides support, training and advice for schools and MATs who want to improve their behaviour culture. Designated in the first round, Tor View School was one of only 20 Behaviour Hubs nationally, of which only 2 were led by a Special School.

In April 2022, following a robust designation process, the Department for Education selected The Sea View Trust to become a Behaviour Hub Lead MAT. The route to success was rigorous with pupils, class-based and senior staff being involved in the interview process. The benchmark was justifiably high however, we were able to demonstrate exacting standards, whilst also evidencing the excellent behaviour and learning culture that has been embedded at The Sea View Trust.

Trustees report (Continued)

In addition to our commissioned work with the Behaviour Hubs Programme, The Sea View Trust offer bespoke behaviour reviews, training and support. We have recently been commissioned by Blackpool PEIA to provide behaviour support services.

SCITT – Following the DfE 'ITT market review' The Sea View Trust worked with local partners to develop a new school centred initial teacher training (SCITT) provision. The Embrace SCITT offers postgraduate teacher training for primary, secondary and special sectors.

Other Schools - The Trust remains committed to providing the best possible educational outcomes for all its pupils and warmly welcomes expressions of interest from any other schools seeking to join the Trust. The principles for any academies seeking to join The Sea View Trust are that they will be committed to:

- A culture of continuous improvement
- A commitment to inclusion
- Developing and contributing towards a forward thinking organisation
- Providing a curriculum which ensures achievement for all pupils and students
- Providing improved access to educational services for those who need support
- Recognising that outstanding leadership will create outstanding schools, focusing on identifying and nurturing leadership potential

Funds Held as Custodian Trustee on Behalf of Others

The Trust and/ or Trustees do not act as custodian Trustee of any assets and arrangements on behalf of any other charity.

Trustees report (Continued)

Principal Risks and Uncertainties

This should include the consideration of those risks impacting on the trustees' responsibilities for ensuring the trust's estate is safe, well maintained and complies with relevant legislation

The Trust holds a comprehensive Risk Register. The principal risks facing The Sea View Trust are:

Category	Sub-Category	Specific	Likelihood to Occur	Impact if Occurs	Risk Matrix	Response	Control Procedure
Operational	Increased demand at Valley College	Growth on both Blackpool and Lancashire sites	5	4	20	Treat / Tolerate	Discussions ongoing with both Blackpool Council and Lancashire County Council - Stables project at PCA to release capacity for Blackpool learners at Valley, meeting with LCC ongoing to find additional premises in Lancs
Strategic Risk	Macroeconomic risk	Risk of the impact an uncontrollable event will have on the Trust e.g. recession, change of government, war, oil crisis, pandemic	4	5	20	Treat	Monitor.
Strategic Risk	Macroeconomic risk	Change of government policy	4	4	16	Treat	Monitor.
Reputational Risk	Failure to ensure that the objectives of the Trust are met	Risk that the Trust or an Academy receives an unfavourable OFSTED report.	4	4	16	Treat	Regular Academy Improvement visits from CEO and experienced Improvement officers (if required)
Management Information Risk	Loss of Information risk & Cyber security	An Academy loses management information i.e. information on a pupil either through ICT failure, loss, cyber attack or theft	4	4	16	Treat	Regular back ups Access to and awareness of staff and pupils' ICT usage Create a cyber attack post incident plan. Cyber Training to be provided to all staff Insurance cover- RPA Business continuity plan includes ICT
Strategic Risk	Technology risk.	Virus risk, corruption of data risk.	4	4	16	Treat	Anti-virus on all computers
Human Resources Risk	Staff risk	Risk that significant staff absence results in class closures and a negative impact on workloads for school staff	4	4	16	Treat	Clear guidance of staff roles. Clear cover arrangements. Regular staff meetings. Clear guidance of senior staff roles including clear cover arrangements.
Human Resources Risk	Recruitment crisis	Risk that academies are unable to recruit to vacant posts	5	5	25	Treat / Tolerate	Improve recruitment strategy Sharing resource between Trust schools Review job roles and timetables
Places	Buildings are unsafe for occupation	Failing Infrastructure at RLA and DPA including heating systems and boilers	4	5	20	Treat / Tolerate	Repairs & long term estates strategy / PSDS grant successful
Places	The Oracle Expenditure risk Reputational risk Operational risk	Risk that expenditure exceeds available funding Risk that licence to occupy is not renewed Risk that community use relationships break down Risk that community use prevents educational operations	4	4	16	Treat / Tolerate	Close liaison with local authority around community use, review and management of lease, monitoring current expenditure and future costs. Monitoring and reporting of incidents
Reputational Risk	Cyber security	Risk of cyber attack	4	4	16	Treat	Create a cyber attack post incident plan. Cyber Training to be provided to all staff
Places	Buildings are unsafe for occupation	Various ongoing buildings projects planned to take place at the same time at PCA - affects many areas eg buildings, safety on site, accommodation shortages etc	4	4	16	Treat / Tolerate	Suggested to produce a specific risk register/RA's before major work begins in liaison with Cassidy and Ashton who are managing all projects
Places	Increase in children with EHCP's / Complex needs in mainstream academies	Schools are increasingly being required to meet the needs of children with a growing range, complexity and magnitude of additional needs.	4	5	20	Treat / Tolerate	New free schools / conversations with LA re consultations / review of funding for learners / building adaptations and expansions
Overall Financial Control Risk	Budget risk	Risk that the trust budget will be in deficit, including over 5 year forecast	4	4	16	Treat	Careful planning of reserves and budget monitoring- completion of the annual BFR return which highlight future deficits, allowing the opportunity to revise financial plans to mitigate against an overall deficit position

Trustees report (Continued)

Performance and Reputational Risk

Ofsted inspections are critical to the continued growth and development of The Sea View Trust and the Trust is proud of its current achievements. Loss of any 'Outstanding' and 'Good' gradings would potentially pose a risk to the Trust. Therefore, to mitigate this risk, the CEO, School Improvement Leads and Headteachers keep up to date with changes to the Ofsted guidance to ensure that practice continues to be aligned with the current criteria for an 'Outstanding' judgement. Further work has been undertaken to ensure that a common approach to curriculum and a successful faculty model is being adopted by all.

Other, fringe services of the Trust pose reputational risk and, as such, remain under the direct management of the schools. Such close control aims to mitigate any risks. These services are best described as Extended School activities for example Breakfast and After School Clubs, holiday Play Schemes and school residential opportunities.

Schools seeking to join the Trust will be assessed during a rigorous Due Diligence process. Any risks associated with them will be mitigated via a comprehensive performance management programme, carried out on a monthly basis, to identify and address performance gaps at the earliest possible opportunity.

Personnel Risk

Absence of key school staff and Governors and/ or Trustees can significantly impact on the operational efficiency of the Trust and academies. The Trust operates a policy of succession planning at all levels, including developing skills within the classroom, administrative and school operational teams. As far as is practicable, this succession planning, and a strategy for training existing staff, helps to mitigate risk. Capacity is predominantly developed at classroom level, with a view to extending this across the Business Teams and Board of Trustees as the Trust develops. A diligent recruitment process, appointing high calibre staff who are conscientious and reliable, further supports mitigation of risk.

Financial Risk

The principal financial risks are:

- A reduction in pupil numbers
- A reduction in central government funding
- A reduction in Local Authority contributions
- Unbudgeted increases in teaching and support staff costs
- Unforeseen/ unbudgeted major capital repairs

The above factors are mitigated for by prudent budget setting, monitoring expenditure and insurance. These are based on Trust guidance, including the maintenance of a healthy reserve. The Trust has considered its exposure to financial risks including credit, cash flow and liquidity risks. In relation to the Trust's current position and performance for this financial period, the Board does not consider these exposures to be significant and therefore no disclosures are required.

Trustees report (Continued)

The deficit in the Local Government Pension Scheme was inherited by the Trust upon each academy's conversion to Academy status. This deficit is being addressed on a monthly basis, with payments being made to Local Government Pension Scheme (LGPS) in direct relation to the Trust's liabilities, as per the actuarial valuations.

The Sea View Trust Board has developed a comprehensive risk management strategy, which includes the establishment of a Trust wide Risk Register. The document remains 'live' and significant risks, controls and planned assurances are all recorded. Individual Academies within the Trust have adopted the register, with additional local level risks incorporated as appropriate. Any significant residual risks are reported to the Board of Trustees, with more minor ones being managed at local level.

Estates

The Trustees ensure that the trust estate is safe, well managed and complies with legislation by:

- Ensuring that all school have had a recent Condition Survey carried out (February 2022) which then feeds into the Trust Estates Strategy
- Ensuring that all school have been surveyed for the presence of RAAC (April 2023) – no RAAC was found to be present in any part of the estate
- Following Good Estate Management in Schools (GEMS) guidance
- Ensuring each academy has had a Health and Safety audit under the RPA
- Ensuring all relevant staff are suitably trained to carry out their roles, with a training matrix issued by the central team
- Ensuring that School Condition Allocation (SCA) is directed towards any major building risks
- Engaging with qualified surveyors in establishing work to be carried out
- Ensuring each academy has had a Fire Risk Assessment carried out
- Engaging with DfE Capital Advisers Programme (January 2024)

Trustees report (Continued)

Streamlined Energy and Carbon Reporting

Executive Summary

The Sea View Trust has completed this report as part of its obligation under the UK Government's Streamlined Energy and Carbon Reporting (SECR) legislation implemented in April 2019. The Trust is reporting all its Scope 1, 2 & 3 emissions, where it has credible data sources.

The Sea View Trust's SECR carbon emissions for the reporting year September 2024 – August 2025 amounted to 354.05 tonnes CO₂e with 340.57 tonnes CO₂e arising from Scope 1 emissions, 0.00 tonnes CO₂e arising from Scope 2 emissions and 13.48 tonnes CO₂e arising from Scope 3 emissions.

Qualification

Large companies, as defined in sections 465 and 466 of the Companies Act 2006, are companies that meet **two or more** of the following criteria:

- turnover (or gross income) of £36 million or more,
- balance sheet assets of £18 million or more,
- 250 employees or more.

The Sea View Trust meets two or more of the above criteria.

Reporting Period

September 2024 – August 2025.

Benchmark Period

September 2023 – August 2024.

Multi Academy Trust Overview

The Sea View Trust, located on Ewood Campus Clod Lane, Haslingden, Rossendale, BB4 6LR, was established in 2013 and manages five individual primary academies and one special post-16 institution across five sites, listed in the table below. The Trust also owns twelve diesel powered vehicles; ten minibuses and two cars.

Academy	Pupil Number (2024 admission)	No. of Company Owned Vehicles
Anchorsholme Academy	594	2
Devonshire Primary Academy	454	1
Park Community Academy	336	3
Revoe Learning Academy	420	0
Tor View School	280	4
Valley College	50	2
Total	2,134	12

Table 1: The Sea View Trust academies pupil number and vehicle summary.

Trustees report (Continued)
Streamlined Energy and Carbon Reporting (Continued)

Emissions Scope

The Trust is reporting all its Scope 1, 2 & 3 emissions, measured in accordance with Streamlined Energy & Carbon Reporting (SECR) requirements, where it has credible data sources.

Scope 1 includes emissions from activities owned or controlled by the academy trust that release emissions into the atmosphere. This report includes emissions from combustion in owned or controlled boilers and vehicles.

Scope 2 includes emissions from own consumption of purchased electricity, heat, steam, and cooling. These are a consequence of the academy trust's activities but are from sources not owned/controlled.

Scope 3 includes emissions that are as a consequence of the academy trust's actions, but the source is not owned or controlled, and which are not classed as Scope 2 emissions.

Methodology

This report has been created using the Environmental Reporting Guidelines, including SECR guidance issued by the UK Government in April 2019.

Emissions from gas consumption have been calculated using the location-based methodology, applying the UK Government's 2025 greenhouse gas conversion factors.

The Trust purchases electricity supplied with Renewable Energy Guarantees of Origin (REGOs). In line with SECR guidance, electricity emissions have been reported using the market-based method, which reflects the REGO-backed supply. The market-based emissions for electricity are therefore reported as 0 tCO₂e.

An emission intensity ratio has also been calculated. The chosen metric was pupil number, calculation as follows, t CO₂e / Pupil Number = t CO₂e Intensity.

Trustees report (Continued)

Streamlined Energy and Carbon Reporting

2024/2025					2023/24	
Emissions Scope	Unit	Consumption	Energy Equivalent (kWh)	Carbon Emissions (tonnes CO ₂ e)	Carbon Emissions (tonnes CO ₂ e)	% Change
Scope 1: Direct Emissions						
Company Facilities - Gas	kWh	1,761,122	1,761,122	322.21	311.36	3.49
Company Owned Vehicles	miles	43,761	71,182	18.35	15.79	16.24
Total Scope 1 Emissions			1,832,304	340.57	327.15	4.10
Scope 2: Indirect Emissions						
Purchased Energy - Brown Electricity	kWh	0	0	0.00	169.25	-100.00
Purchased Energy - Green Electricity	kWh	818,447	818,447	0	0	0.00
Total Scope 2 Emissions			818,447	0.00	169.25	-100.00
Scope 3: Other Indirect Emissions						
Reimbursed Staff Mileage	miles	51,466	58,288	13.48	10.76	25.25
Total Scope 3 Emissions			58,288	13.48	10.76	25.25
Total Emissions			2,709,040	354.05	507.16	-30.19
Intensity Metric: Per Pupil				0.166	0.240	-30.87

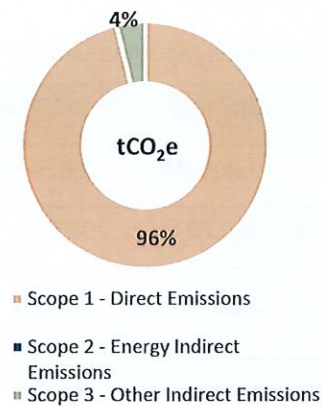
Table 2: Streamlined Energy and Carbon Reporting.

Note: Figures above have been rounded, so there may be some small discrepancy in totals.

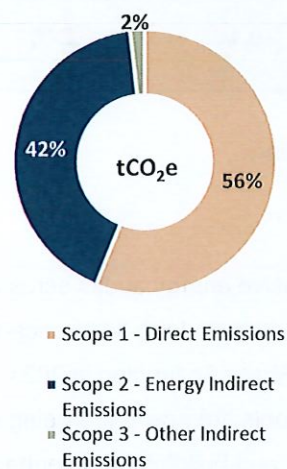
Trustees report (Continued)
Streamlined Energy and Carbon Reporting (Continued)

SECR Emission by Scope (tonnes CO₂e)

Reporting Year: September 2024 – August 2025



Previous Year: September 2023 – August 2024



Annual Reporting

The Sea View Trust has chosen to report energy and carbon data in its Annual Reporting in line with the UK Government SECR legislation. Following a full analysis of the relevant Scopes and Categories of emissions, relating to Direct and Indirect emissions, the following Carbon Emissions have been calculated for the company in the reporting year.

Trustees report (Continued)

Streamlined Energy and Carbon Reporting (Continued)

Carbon Emissions for the Reporting Year were 354.05 tonnes CO₂e with 96% arising from Scope 1 – Direct Emissions. Scope 2 – Energy Indirect Emissions accounted for 0% of the total reported Carbon Emissions from the Reporting Year. While Scope 3 – Other Indirect Emissions accounted for the remaining 4% of total Carbon Emissions.

Total reported emissions fell by 30.87% from the previous reporting year.

	Unit	2024/25	2023/24	% Change
Energy Consumption	kWh	2,709,040	2,629,152	3.04
Scope 1 - Direct Emissions	tonnes CO ₂ e	340.57	327.14	4.11
Scope 2 - Energy Indirect Emissions	tonnes CO ₂ e	0.00	169.25	-100.00
Scope 3 - Other Indirect Emissions	tonnes CO ₂ e	13.48	10.79	24.91
Total Emissions	tonnes CO₂e	354.05	507.18	-30.19
Relative Emissions - Per Pupil	tonnes CO₂e	0.166	0.240	-30.87

Table 3: Energy consumption and emissions summary.

Energy and Efficiency Measures

In March 2023, the Trust commissioned comprehensive energy audits across all schools to identify opportunities to reduce energy consumption and support long-term decarbonisation. Acting on these recommendations, the Trust secured PSDS Phase 3c funding in 2024, enabling a significant programme of estate-wide improvements. Five schools are now undergoing upgrades that include low-carbon heating systems, solar PV installations, and building fabric enhancements such as loft insulation and draught proofing. These projects are planned for commissioning in spring 2026, with energy and carbon savings expected to be realised from the following year. Alongside this work, the Trust is developing its Carbon Action Plan, which will set out clear objectives and actions to guide further decarbonisation across the estate.

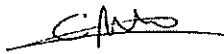
In September 2024, the Trust entered 100% REGO-backed electricity contracts for all supplies. As a result, all electricity consumed across the estate is sourced from renewable generation and reported as zero market-based emissions, leading to a substantial reduction in the Trust's reported carbon footprint compared with the previous year.

Auditor

Insofar as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 10th December 2025 and signed on the board's behalf by:



C Procter
Chair of Trustees

10th December 2025

Governance Statement

Scope of Responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that The Sea View Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in the DfE's Governance Guide.

The board of trustees has delegated the day-to-day responsibility to the Chief Executive Officer as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Sea View Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The **board of trustees** has formally met 10 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
A Holdsworth	10	10
M Jones (resigned 30/09/2025)	3	4
D Wallbank	7	8
E Taylor	8	8
N Gibson (resigned 22/09/2025)	4	8
H Irwin	6	8
C Procter	7	8
M McDonald	7	8
S Caine	6	8

Key changes in the composition of the board of trustees

Two Trustees resigned from the board. One new Trustee was recruited in the 2024/2025 academic year.

The board's performance, including assessment of its own effectiveness

The Trustee board has produced a comprehensive 5-year strategic plan (TIP) to ensure there is clear direction for the Trust. The TIP is evaluated at full Trustee board meetings. The board is confident that progress is being made against the strategic plan.

As a Trust, the board has audited the quantity and quality of data provided. Through the CEO, it has given greater direction to academy leaders, resulting in improved board knowledge of the education landscape and understanding of the academy operations. A 'dashboard' approach has been devised to support comparison between our academies. Our assessment system is rooted in national end of key stage expectation and based on our Trust curriculum skeleton.

Governance Statement (Continued)

Internal audit gives the board confidence that academies are compliant and directs where improvements should be focused.

Conflicts of interests

Trustees and governors are required to annually update the Trust register of business interests. At the start of each meeting there is a standing agenda item for trustees to consider and declare any conflicts of interest within the meeting.

The register of business interests is considered by the central team when making any procurement decisions.

Governance reviews:

A governance self-review was completed in the 2023/24 summer term. The outcome of this review was that all desirable skills for effective governance (as identified by the NGA) were present within the current board. A minimum of 2 Trustees rated themselves at 4 or 5 (maximum rating 5) in all areas.

The Vice Chair has undertaken a DfE funded Chair development programme. Additionally, a comprehensive programme of training and development has been designed to support the advancement of Trustee skills.

In 2023/24 a governance review was commissioned as part of internal scrutiny. The outcome was a high degree of confidence in Trust governance. Minor recommendations have been acted upon for improvement.

Finance, Audit, Resource and Risk (FARR) sub-committee

The Finance, Audit, Resource and Risk subcommittee is a subcommittee of the main board of trustees. It incorporates the Audit function and its purpose is to ensure that the Trust (academies and board) are adhering to the requirements of the ESFA master funding agreement and the Academy Trust Handbook (ATH).

The Trust Scheme of Delegation has been updated to reflect the latest governance guidance and ensure all parties understand their roles and responsibilities in relation to financial operation and propriety.

The sub-committee discharged all ATH duties, including the appointment and direction of internal scrutineers.

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
D Wallbank	3	3
N Gibson	2	3
A Holdsworth	3	3
H Irwin	3	3
C Procter	3	3

Review of Value for Money

As accounting officer, the Chief Executive Officer has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the

Governance Statement (Continued)

academy trust has delivered improved value for money during the year as follows:

- The cost of academy administrative/business management functions has been reduced, with a new more efficient business and finance structure being implemented within all academies across the trust.
- Energy audits have been completed for all buildings across the Trust. These have identified where improvements and investment can be made to generate carbon and financial savings. These recommendations started with LED lighting upgrades across all settings. The successful Public Sector Decarbonisation Scheme bid has enabled further improvements to be delivered over the next two years.
- We continue to review Trust SLAs on an annual basis. A review of HR services in 2023/24 resulted in the Trust procuring an internal HR system and removing parts of that SLA from Blackpool Council. Enhancements within the central team have led to more in-house service provision including financial services, business intelligence, LGC clerking, and joint procurement of multi-function devices and IT management.
- The Trust is confident that all current centrally funded services are cost effective and fit for purpose
- The Trust has developed more sustainable solutions to a future service provision e.g. SEND, investing in specialist teacher provision, and introducing peer-to-peer reviews in order to share best practice and offer development opportunities to staff.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Sea View Trust for the period 1st September 2024 to 31st August 2025 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1st September 2024 to 31st August 2025 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees.
- regular reviews by the FARR committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes.
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- identification and management of risks.

Governance Statement (Continued)

In 2024/25 The board of trustees agreed to employ Shard Business Services as internal auditor (scrutiny), as well as commissioning IT specialist company Novatia to conduct a review of IT refrastucture.

The internal auditors role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the current period included:

- Review of Cyber security
- Review of IT Infrastructure

The findings of the above internal scrutiny reports have been presented to the FARR committee members during the year.

For the 2025/26 academic year, the Trust has reappointed Shard Business Services as its Internal Auditor. The FARR committee have agreed for the scope of work to cover:

- Business continuity and disaster recovery
- Risk management framework review

Governance Statement (Continued)

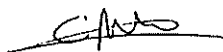
Review of Effectiveness

As accounting officer, the Chief Executive Officer has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor
- the financial management and governance self-assessment process
- the school resource management self-assessment tool
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the FARR sub-committee and a plan to ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 10th December 2025 and signed on its behalf by:



C Procter
Chair of Trustees



A Holdsworth
Accounting Officer

Statement of Regularity, Propriety and Compliance

As accounting officer of The Sea View Trust, I confirm that I have had due regard to the framework of authorities governing regularity, propriety and compliance, including the trust's funding agreement with the DfE, and the requirements of the Academy Trust Handbook, including responsibilities for estates safety and management. I have also considered my responsibility to notify the academy trust board of trustees and DfE of material irregularity, impropriety and non-compliance with terms and conditions of all funding including for estates safety and management.

I confirm that I and the board of trustees are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the framework of authorities.

I confirm that no instances of material irregularity, impropriety or non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and DfE.



A Holdsworth

Accounting Officer

10th December 2025

Statement of Trustees' Responsibilities

The trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law, the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

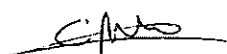
- select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025
- make judgments and accounting estimates that are reasonable and prudent
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 10th December 2025 and signed on its behalf by:



C Procter
Trustee

Independent Auditor's Report on the Financial Statements to the Members of The Sea View Trust

Opinion

We have audited the financial statements of The Sea View Trust (the 'Academy') and its subsidiaries (the 'Group') for the year ended 31 August 2025, which comprise the Consolidated Statement of Financial Activities, Consolidated Balance Sheet, Balance Sheet, Consolidated Statement of Cash Flows and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'.

In our opinion the financial statements:

- give a true and fair view of the state of the Group and parent academy trust's affairs at 31 August 2025 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2024 to 2025.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the auditor responsibilities for the audit of the financial statements section of our report. We are independent of the Group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the original financial statements were authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

Other information (covers the reference and administrative details, the Trustee's report, Strategic Report and the Governance Statement)

The Trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Independent Auditor's Report on the Financial Statements to the Members of The Sea View Trust (continued)

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the Group and the parent Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the .

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Statement of Trustees responsibilities [set out on page 44], the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

Auditor Responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

**Independent Auditor's Report on the Financial Statements to the Members of
The Sea View Trust (continued)**

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- we identified the laws and regulations applicable to the trust through discussions with directors and other management, and from our commercial knowledge and experience of the academies sector;
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the trust, including the Companies Act 2006, taxation legislation and data protection, anti-bribery, employment, environmental, and health and safety legislation;
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence; and
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the trust's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud; and
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;
- assessed whether judgements and assumptions made in determining the accounting estimates were indicative of potential bias; and
- investigated the rationale behind significant or unusual transactions

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reading the minutes of meetings of those charged with governance
- enquiring of management as to actual and potential litigation and claims; and
- reviewing correspondence with HMRC, and the trust's legal advisors

A further description of our responsibilities is available on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

The Sea View Trust – Annual report and Financial Statements year ended 31st August 2025

**Independent Auditor's Report on the Financial Statements to the Members of
The Sea View Trust (continued)**

Use of our report

This report is made solely to the Academy's Members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's Members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its Members, as a body, for our audit work, for this report, or for the opinions we have formed.

S Leitch-Devlin
.....

Simon Leitch-Devlin (Senior Statutory Auditor)

For and on behalf of Xeinadin Audit Limited, Statutory Auditor

Riverside House
Kings Reach Business Park
Yew Street
Stockport
Cheshire
SK4 2HD

Date:.....19/12/2025

Independent Reporting Accountant's Assurance Report on Regularity to The Sea View Trust and the Secretary of State for Education

In accordance with the terms of our engagement letter dated 3rd May 2023 and further to the requirements of the Department for Education (DfE) as included in the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts, we have carried out an engagement to obtain limited assurance about whether anything has come to our attention that would suggest, in all material respects, the expenditure disbursed and income received by The Sea View Trust during the period 1 September 2024 to 31 August 2025 have not been applied to the purposes intended by Parliament and that the financial transactions do not conform to the authorities which govern them.

This report is made solely to The Sea View Trust and the Secretary of State for Education in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to The Sea View Trust and the Secretary of State for Education those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Sea View Trust and the Secretary of State for Education, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The Sea View Trust's accounting officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of The Sea View Trust's funding agreement with the Secretary of State for Education dated 29 August 2013 and the Academy Trust Handbook for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year from 1 September 2024 to 31 August 2025 have not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by DfE. Which requires a limited assurance engagement as set out in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- We have confirmed that the activities conform to the trust's framework of authorities. As identified by review of minutes, management accounts, discussion with the accounting officer and other key management personnel.
- We have carried out an analytical review as part of the consideration of whether general activities of the trust are within the trust's framework of authorities.
- We have considered the evidence supporting the accounting officer's statement on regularity, propriety and compliance and have evaluated the general control environment of the trust and extended the

**Independent Reporting Accountant's Assurance Report on Regularity to The
Sea View Trust and the Secretary of State for Education (continued)**

procedures required for financial statements to include regularity.

- We have assessed and tested a sample of the specific control activities over regularity of a particular activity. In performing sample testing of expenditure, we have considered whether the activity is permissible within the trust's framework of authorities. We confirm that each item tested has been appropriately authorised in accordance with the trust's delegated authorities and that the internal delegations have been approved by the Trust Board and conform to the limits set by the Department for Education.
- Formal representations have been obtained from the governing body and the accounting officer acknowledging their responsibilities including disclosing all non-compliance with laws and regulations specific to the authorising framework, access to accounting records, provision of information and explanations, and other matters where direct evidence is not available.
- In performing sample testing of expenditure, we have reviewed against specific terms of grant funding within the funding agreement. We have reviewed the list of suppliers and have considered whether supplies are from related parties and have reviewed minutes for evidence of declaration of interest, and whether or not there was involvement in the decision to order from this supplier.
- We have performed sample testing of other income and tested whether activities are permitted within the trust's charitable objects.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year from 1 September 2024 to 31 August 2025 has not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Xeinadin

Reporting Accountant

Xeinadin Audit Limited
Riverside House
Kings Reach Business Park
Yew Street
Stockport
Cheshire
SK4 2HD

Date: 19/12/2025

THE SEA VIEW TRUST

Consolidated Statement of Financial Activities for the Year Ended 31st August 2025 (including Income and Expenditure Account)

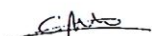
	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total 2025 £	Total 2024 £
Incoming from						
Donations and capital grants	2	76,879	15,104	2,314,523	2,406,506	1,241,019
Other trading activities	4	766,925	232,778	0	999,703	949,624
Investments	5	94,050	0	0	94,050	42,311
Charitable activities:						
Funding for the academy trust's educational operations	3	183,346	26,985,626	0	27,168,972	24,575,633
Teaching School Hub	3	0	230,000	0	230,000	238,525
Total		1,121,200	27,463,508	2,314,523	30,899,232	27,047,113
Expenditure on						
Raising funds	6	169,383	0	0	169,383	130,444
Charitable activities :						
Academy trust educational operations	7	0	26,145,122	1,022,800	27,167,922	24,358,524
Teaching School Hub	6	0	230,000	0	230,000	238,525
Total		169,383	26,375,122	1,022,800	27,567,304	24,727,494
Net income / (expenditure)		951,818	1,088,387	1,291,723	3,331,928	2,319,619
Transfer between funds		(3,063,927)	124,976	2,938,951	0	0
		(2,112,109)	1,213,363	4,230,673	3,331,928	2,319,619
Other recognised gains / (losses)						
Actuarial (losses) gains on defined benefit pension schemes		0	(589,000)	0	(589,000)	(541,000)
Net movement in funds		(2,112,109)	624,363	4,230,674	2,742,928	1,778,619
Reconciliation of funds						
Total funds brought forward		3,558,168	2,722,774	32,826,701	39,107,643	37,329,023
Total funds carried forward		1,446,059	3,347,137	37,057,375	41,850,571	39,107,643

All of the academy's activities derive from continuing operations during the above two financial periods.

THE SEA VIEW TRUST
Consolidated and Trust Balance sheets as at 31 August 2025
Company Number 8597962

	Notes	Group 2025 £	Academy Trust 2025 £	Academy Trust 2024 £	Group 2024 £
Fixed assets					
Tangible assets	12	36,437,208	36,091,108	32,155,584	32,206,545
Investments	13	0	2	2	0
Current assets					
Stock	14	4,407	4,407	3,680	3,680
Debtors	15	2,551,775	2,446,223	2,741,104	2,492,221
Cash at bank and in hand		5,943,542	5,744,804	6,764,257	7,721,167
		8,499,724	8,195,434	9,509,041	10,217,068
Liabilities					
Creditors: Amounts falling due within one year	16	(3,050,487)	(3,031,927)	(3,203,255)	(3,243,177)
Net current assets		5,449,237	5,163,507	6,305,786	6,973,891
Total assets less current liabilities		41,886,445	41,254,617	38,461,372	39,180,436
Creditors: Amounts falling due after more than one year	17	(35,874)	(35,874)	(72,793)	(72,793)
Net assets excluding pension liability		41,850,571	41,218,743	38,388,579	39,107,643
Defined benefit pension scheme liability	29	0	0	0	0
Total assets		41,850,571	41,218,743	38,388,579	39,107,643
Funds of the academy trust :					
Restricted funds					
- Fixed asset fund	18	37,057,375	36,441,623	32,506,097	32,826,701
- Restricted income fund	18	3,347,137	3,054,896	2,326,585	2,722,774
- Pension reserve	18	0	0	0	0
Total restricted funds		40,404,512	39,496,519	34,832,682	35,549,475
Unrestricted income funds		1,446,059	1,722,224	3,555,897	3,558,168
Total funds		41,850,571	41,218,743	38,388,579	39,107,643

The financial statements on pages 51 to 83 were approved by the Trustees, and authorised for issue on 10/12/2025 and are signed on their behalf by:



Craig Procter- Chair

THE SEA VIEW TRUST

Consolidated Statement of Cash Flows for the year ended 31 August 2025

	Notes	2025	£	2024	£
Cash flows from operating activities					
Net cash provided by (used in) operating activities	22	1,088,309		2,190,280	
Cash flows from investing activities	23	(2,844,901)		(1,456,741)	
Cash flows from financing activities	24	(21,033)		(20,768)	
Change in cash and cash equivalents in the reporting period		<u>(1,777,624)</u>		<u>712,771</u>	
Cash and cash equivalents at 1 September 2024		7,721,167		7,008,396	
Cash and cash equivalents at 31 August 2025	25	<u>5,943,542</u>		<u>7,721,167</u>	

Notes to the Financial Statements for the Year Ended 31 August 2025

1. Statement of Accounting Policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of Preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by EFA, the Charities Act 2011 and the Companies Act 2006.

The Sea View Trust meets the definition of a public benefit entity under FRS 102.

Basis of Consolidation

The consolidated financial statements incorporate the financial statements of the company and its sole subsidiary undertaking. These are adjusted, where appropriate, to conform to group accounting policies. As a consolidated group profit and loss account is published, a separate profit and loss account for the parent company is omitted from the group financial statements by virtue of section 408 of the Companies Act 2006.

Going Concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when each academy within the Multi Academy Trust (MAT) has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

▪ Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activity in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are included in the balance in the restricted fixed asset fund.

▪ Sponsorship income

Sponsorship income provided to the academies within the MAT, which amount to donations, are recognised in the Statement of Financial Activities in the period in which they are receivable (where there are no performance-related conditions), where the

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

1. Statement of Accounting Policies (continued)

receipt is probable and it can be measured reliably.

▪ Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

▪ Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent that the schools, within the MAT, have provided the goods or services.

▪ Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Where the donated good is a fixed asset, it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefit will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The cost of each activity are made up of the total direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated to that activity. Shared costs, which contribute to more than one activity, and support costs, which are not attributable to a single activity, are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated based on time spent, and depreciation charges allocated on the portion of asset's use.

All resources expended are inclusive of irrecoverable VAT.

▪ Expenditure on Raising Funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities, events and non-charitable trading.

▪ Charitable activities

These are costs incurred on the educational operations of the academy trust, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

Conversion to Academy Trust

Where assets and liabilities are received by the academy trust on conversion to an academy, the transferred assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the academy trust. An equal amount of income is recognised as transfer on conversion within Donations and capital grant income to the net assets received.

▪ Pensions

The actuaries for the Local Government Pension Scheme have provided a valuation of the scheme liabilities relating to the staff within the scheme who transferred from each of the predecessor schools and subsequent sponsored school to The View Trust on conversion. Further details of the pension scheme are provided in Note 29.

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

1. Statement of Accounting Policies (continued)

▪ Other Assets

An amount equivalent to each of the predecessor schools and subsequent sponsored school's accumulated reserves were paid over the academy trust from the Local Authority on conversion.

Tangible Fixed Assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful lives, as follows:

Buildings	2% straight line
Long leasehold Land and Buildings	0.8% straight line
Plant & Machinery	20% straight line
Furniture and equipment	10% straight line
ICT equipment	33% straight line
Motor Vehicles	15% reducing balance over 6 years

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased Assets

Rentals under operating leases are charged on a straight-line basis over the lease term

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

1. Statement of Accounting Policies (continued)

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS102. The financial assets and financial liabilities of the academies within the trusts and their measurement basis are as follows:

- *Financial assets* – trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in Note 14. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.
- *Cash at bank* – is classified as a basic financial instrument and is measured at face value.
- *Financial liabilities* – trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in Note 15. Taxation and social security are not included in the financial instrument disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is no obligation to deliver services rather than cash or another financial instrument. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

Taxation

The View Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pensions Benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in Note 29, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

1. Statement of Accounting Policies (continued)

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources, which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education Skills Funding Agency/Department for Education.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in Note 29, will affect the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would affect the carrying amount of the pension liability.

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

2. Donations and Capital Grants

	Unrestricted Funds £	Restricted Funds £	Restricted Fixed Asset Funds £	Total 2025 £	Total 2024 £
Capital Grants			2,314,523	2,314,523	1,075,427
Donated fixed assets				0	20,630
Donations	76,879	15,104		91,983	144,963
	<u>76,879</u>	<u>15,104</u>	<u>2,314,523</u>	<u>2,406,506</u>	<u>1,241,019</u>

The income from donations and capital grants was £2,406,506 (2024: £1,241,019) of which £76,879 was unrestricted (2024: £7,500), £15,104 restricted (2024: £41,687) and £2,314,523 restricted fixed assets (2024: £1,191,832)

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

3. Funding for the Groups Educational Operations

	Unrestricted Funds	Restricted Funds	Total 2025	Total 2024
	£	£	£	£
DfE / ESFA Grants				
General Annual Grant (GAG)	0	12,367,882	12,367,882	11,801,571
Other DfE/ESFA Grants				
16-19 core education funding	0	1,545,380	1,545,380	1,235,496
Pupil Premium	0	1,232,860	1,232,860	1,201,076
UIFSM	0	169,366	169,366	169,929
PE & Sports Grant	0	94,280	94,280	91,077
Rates Reclaim	0	31,391	31,391	32,057
Others	0	1,404,625	1,404,625	1,131,860
	0	16,845,783	16,845,783	15,663,066
Other Government Grants				
Local Authority Grants		10,118,088	10,118,088	8,700,941
Non-Government Grants and Other Income				
Other Non-Government Grants		15,998	15,998	31,971
Other Income	183,346	5,757	189,104	179,654
	183,346	26,985,626	27,168,972	24,575,633
Teaching School Hub				
DfE/ESFA Grants	0	230,000	230,000	230,000
Other income	0		0	8,525
	0	230,000	230,000	238,525

The funding for the group's educational operations was £27,398,972 (2024: £24,814,158) of which £183,346 was unrestricted (2024: £176,533), £27,215,626 restricted (2024: £24,637,625) and £Nil restricted fixed assets (2024: £Nil)

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

4. Other Trading Activities

	Unrestricted Funds £	Restricted Funds £	Total 2025 £	Total 2024 £
Hire of Facilities	41,265		41,265	41,343
Catering Income	22,856		22,856	23,618
Music Income	10,993		10,993	9,299
Nursery/After School/ Breakfast Club Income	102,134		102,134	97,443
Other Activities	589,677	232,778	822,455	777,922
	<u>766,925</u>	<u>232,778</u>	<u>999,703</u>	<u>949,624</u>

The income from other trading activities was £999,702 (2024: £949,624) of which £766,925 was unrestricted (2024: £643,680), £232,778 restricted (2024: £305,944) and £Nil restricted fixed assets (2024: £Nil)

5. Investment Income

	Unrestricted Funds £	Restricted Funds £	Total 2025 £	Total 2024 £
Short term Deposits	94,050	0	94,050	42,311
	<u>94,050</u>	<u>0</u>	<u>94,050</u>	<u>42,311</u>

The income from investments was £94,050 (2024: £42,311) of which £94,050 was unrestricted (2024: £42,311), £Nil restricted (2024: £Nil) and £Nil restricted fixed assets (2024: £Nil)

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

6. Expenditure

	Staff Costs	Non Pay Expenditure		Total	Total
		Premises	Other	2025	2024
	£	£	Costs	£	£
Expenditure on raising funds					
- Direct costs	139,647			139,647	101,335
- Allocated support costs	23,653		6,082	29,735	29,109
Academy's educational operations				0	0
- Direct costs	19,036,779		857,753	19,894,532	17,848,904
- Allocated support costs	2,706,661	1,332,098	3,234,630	7,273,390	6,509,620
Teaching School				0	0
- Direct costs	82,242			82,242	99,326
- Allocated support costs	144,530		3,228	147,758	139,199
	22,133,512	1,332,098	4,101,693	27,567,304	24,727,493

	Total	Total
Net income (expenditure) for the period includes:	2025	2024
	£	£
Operating lease rentals	57,218	47,141
Depreciation	1,022,800	829,079
Fees payable to auditor - audit	22,355	21,283
- other services	4,945	4,700

Total expenditure was £27,567,304 (2024: £24,727,493) of which £169,383 was unrestricted (2024: £130,444), £26,375,122 restricted (2024: £23,767,971) and £1,022,800 restricted fixed assets (2024: £829,079)

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

7. Charitable Activities

	Total 2025 £	Total 2024 £
Direct costs - educational operations	19,894,532	17,848,904
Direct costs - teaching school hub	82,242	99,326
Support costs - educational operations	7,273,390	6,509,620
Support costs -teaching school hub	147,758	139,199
	<u>27,397,922</u>	<u>24,597,049</u>

Analysis of support costs	Teaching School Hub £	Educational operations £	Total 2025 £	Total 2024 £
Support staff costs	144,530	2,706,661	2,851,191	2,668,316
Depreciation		1,022,800	1,022,800	829,079
Technology costs	3,063	216,151	219,215	143,620
Premises Costs		1,332,098	1,332,098	1,364,757
Legal Costs - Conversion		13,312	13,312	0
Legal Costs - Other		38,766	38,766	15,477
Other support costs	165	1,899,248	1,899,413	1,592,136
Governance costs		44,353	44,353	35,434
Total Support Costs	<u>147,758</u>	<u>7,273,390</u>	<u>7,421,148</u>	<u>6,648,819</u>

Expenditure on charitable activities was £27,397,922 (2024: £24,597,049) of which £Nil was unrestricted (2024: £Nil), £26,375,122 restricted (2024: £23,767,971) and £1,022,800 restricted fixed assets (2024: £829,079)

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

8. Staff

a. Staff Costs

	Total 2025 £	Total 2024 £
Staff costs during the period were:		
Wages and salaries	16,293,815	14,937,534
Social security costs	1,796,431	1,455,722
Pension costs	3,324,698	2,890,930
	<u>21,414,943</u>	<u>19,284,185</u>
Agency staff costs	389,725	454,477
Other staff costs	328,844	269,593
Staff restructuring costs	0	8,918
	<u>22,133,512</u>	<u>20,017,172</u>
Staff restructuring costs comprise:		
Redundancy payments	0	0
Severance payments	0	8,918
Other restructuring costs	0	0
	<u>0</u>	<u>8,918</u>

b. Non statutory/non-contractual staff severance payments

Included in the staff restructuring costs are non-statutory/non-contractual severance payments totalling £0 (2024 £8,918). Individually, the payments were: £0 (2024: £8,918).

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

8. Staff (continued)

c. Staff numbers

The average number of persons employed by the academy during the year was as follows:

HEADCOUNT	2025 No.	2024 No.
Teachers	143	137
Administration and support	480	415
Management	32	30
	<u>655</u>	<u>582</u>

The average number of persons employed by the academy during the year as full time equivalent's was as follows:

FTE	2025 No.	2024 No.
Teachers	130	128
Administration and support	302	275
Management	31	28
	<u>463</u>	<u>431</u>

d. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2025 No.	2025 No.
£60,001 - £70,000	14	9
£70,001 - £80,000	6	7
£80,001 - £90,000	6	1
£90,001 - £100,000	3	2
£100,001 - £110,000	0	2
£110,001 - £120,000	1	0
£120,001 - £130,000	1	1
£130,001 - £140,000	0	0
£140,001 - £150,000	1	0
	<u>32</u>	<u>22</u>

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

8. Staff (continued)

e. Key management staff

The key management personnel of the academy trust comprise the trustees and the senior management team (as listed on page 1). The total amount of employee benefits (including employer pension contributions and national insurance contributions) received by the key management personnel for their services to the academy trust was £1,403,617 (2024: £1,105,815)

9. Central Services

The academy trust has provided the following central services to its academies and subsidiaries during the year:

- Governance
- Leadership support
- School improvement services
- Financial Management
- IT Management
- Estates support
- Training and CPD

The amounts charged during the year were as follows:

	2025	2024
	£	£
Park Community Academy	197,111	149,849
Anchorsholme Academy	152,009	113,729
Devonshire Primary Academy	130,414	97,276
Revoe Learning Academy	127,721	95,616
Tor View School	197,817	127,753
Valley College	45,000	25,000
	850,072	609,223

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

10. Related Party Transactions – Trustees' Remuneration and Expenses

One or more trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The Principal and staff trustees only receive remuneration in respect of services they provide undertaking the roles of Principal and staff members under their contracts of employment.

The value of trustees' remuneration and benefits was as follows:

	Angela Holdsworth (CEO):
Remuneration	£135,000 - £140,000 (2024: £125,000 - £130,000)
Employer's Pension contributions	£35,000 - £34,000 (2024: £30,000 - £35,000)

During the year ended 31 August 2025, travel and subsistence expenses totalling £1,103 (2024: £1,879 to 2 trustees) were reimbursed or paid directly to 2 trustees.

11. Trustees' and Officers' Insurance

The academy trust has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officer's indemnity element from the overall cost of the RPA scheme.

The cost of this insurance is included in the total insurance cost.

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

12. Tangible Fixed Assets

	Leasehold Land & Buildings £	Furniture & Equipment £	Computer Equipment £	Motor Vehicle £	Assets Under Construction £	Total £
Cost						
At 1 September 2024	32,001,836	2,748,296	2,002,145	171,668	1,241,564	38,165,510
Asset under construction completion	1,241,564				(1,241,564)	0
Additions	2,843,927	2,066,519	259,638	58,845	24,545	5,253,474
Disposals	0					0
At 31 August 2025	36,087,327	4,814,815	2,261,783	230,513	24,545	43,418,983
Depreciation						
At 1 September 2024	2,708,537	1,588,479	1,589,154	72,795	0	5,958,965
Charged in year	381,720	346,485	273,142	21,464	0	1,022,810
Disposals						0
At 31 August 2025	3,090,257	1,934,963	1,862,296	94,259	0	6,981,775
Net Book Values						
At 31 August 2024	29,293,299	1,159,817	412,991	98,874	1,241,564	32,206,545
At 31 August 2025	32,997,070	2,879,852	399,487	136,255	24,545	36,437,208

13. Investments

	Group 2025 £	Academy Trust 2025 £	Academy Trust 2024 £	Total Group 2024 £
Investments	0	2	2	0
	0	2	2	0

The Academy owns 100% of the ordinary shares of Valley College Ltd, a company incorporated in United Kingdom. The principal activity of the company is provision of specialist post 16 education for learners with learning difficulties and disabilities. Turnover for the year ended 31 August 2025 was £1,421,686, the expenditure was £1,508,924 and the profit/(loss) for the year was (£87,238). The assets of the company at 31 August 2025 were £926,556, liabilities were £294,728 and capital and reserves were £631,828.

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

14. Stock	Group	Academy Trust	Academy Trust	Total Group
	2025	2025	2024	2024
	£	£	£	£
Clothing	4,407	4,407	3680	3680
Stationery	-	-		
	<u>4,407</u>	<u>4,407</u>	<u>3,680</u>	<u>3,680</u>

15. Debtors	Group	Academy Trust	Academy Trust	Total Group
	2025	2025	2024	2024
	£	£	£	£
Trade debtors	459,496	459,496	665,743	410,815
VAT recoverable	167,341	167,341	295,714	295,714
Other debtors	3,258	3,608	27,358	25,340
Prepayments and accrued income	1,921,678	1,815,778	1,752,289	1,760,350
Unpaid share capital	2	0	0	2
	<u>2,551,775</u>	<u>2,446,223</u>	<u>2,741,104</u>	<u>2,492,221</u>

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

16. Creditors: Amounts Falling due within one Year

	Group	Academy Trust	Academy Trust	Total Group
	2025	2025	2024	2024
	£	£	£	£
Trade creditors	643,241	624,008	1,290,781	1,312,742
Other taxation and social security	426,442	426,442	299,474	299,474
Salix Loan	2,788	2,788	7,052	7,052
Other creditors	476,991	476,991	388,792	405,154
Accruals and deferred income	1,484,290	1,484,963	1,200,690	1,202,289
Loans (Current)	16,735	16,735	16,466	16,466
	<u>3,050,487</u>	<u>3,031,927</u>	<u>3,203,255</u>	<u>3,243,177</u>
Deferred income	2025	2025	2024	2024
	£	£	£	£
Deferred income at 1 September 2024	368,193	366,993	478,594	478,594
Released from previous years	(368,193)	(366,993)	(478,594)	(478,594)
Resources deferred in the year	1,110,892	1,110,902	366,993	368,193
Deferred income at 31 August 2025	<u>1,110,892</u>	<u>1,110,902</u>	<u>366,993</u>	<u>368,193</u>

At the balance sheet date, the academy trust was holding funds received in advance for Universal Infant Free School meals, Capital Grants, Trip Money

17. Creditors: Amounts Falling due in greater than one year

	Group	Academy Trust	Academy Trust	Total Group
	2025	2025	2024	2024
	£	£	£	£
Loans	35,874	35,874	72,793	72,793
Other creditors				
	<u>35,874</u>	<u>35,874</u>	<u>72,793</u>	<u>72,793</u>

Park Community Academy - Loan of £75,000 from the Education Funding Agency which was provided on the following terms: 2.21%, interest repayable over 10 years starting in September 2019

Revoe Learning Academy - Condition Improvement Fund Loan of £70,000 from Education Funding Agency which is provided on the following terms 1.15%, interest repayable over 8 years starting in September 2019

Tor View Academy - Received £28,456 of Salix Funding relating to capital projects in 2017/18. Salix funding is an interest free loan approved by the Education and Skills Funding Agency (ESFA) repayable in equal instalments over eight years.

Anchorsholme Academy - Received Salix funding of £8,080 in 19/20 . Salix funding is an interest free loan approved by the Education and Skills Funding Agency (ESFA) and the loan was repayable from September 2021 over 8 years.

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

18. Funds

Group

	Balance at 1 September 2024 £	Income £	Expenditure £	Gains, Losses and Transfers £	Balance at 31 August 2025 £
Restricted general funds					
General Annual Grant (GAG)	1,699,283	13,913,261	(13,413,875)		2,198,670
Pupil Premium	19,033	1,232,860	(1,232,860)		19,033
Other DfE/ESFA grants	22,500	1,699,662	(1,699,662)		22,500
Other Restricted Income	(124,976)	10,371,727	(10,371,727)	124,976	0
Other Grants	903,244	15,998	(15,998)		903,244
Pension Reserve	0	0	589,000	(589,000)	0
Teaching School	203,690	230,000	(230,000)		203,690
	<u>2,722,774</u>	<u>27,463,508</u>	<u>(26,375,122)</u>	<u>(464,024)</u>	<u>3,347,137</u>
Restricted fixed asset funds					
Transfer on conversion	5,337,277		(238,121)		5,099,156
DfE Group capital grants	4,733,017	571,502	(296,555)		5,007,963
Capital expenditure from GAG	3,267,378		(178,424)		3,088,954
Donations in kind	17,041,972		(1,257)		17,040,715
Donated assets	20,545	0	(408)		20,137
Other Capital Grant	219,236	1,743,021	(189,072)		1,773,184
Capital expenditure from academy reserves	2,099,884		(110,909)	2,938,951	4,927,926
Private sector capital sponsorship & grants	107,392	0	(8,054)		99,338
	<u>32,826,701</u>	<u>2,314,523</u>	<u>(1,022,800)</u>	<u>2,938,951</u>	<u>37,057,375</u>
Total restricted funds	<u>35,549,475</u>	<u>29,778,031</u>	<u>(27,397,921)</u>	<u>2,474,927</u>	<u>40,404,512</u>
Unrestricted funds	<u>3,558,168</u>	<u>1,121,200</u>	<u>(169,383)</u>	<u>(3,063,927)</u>	<u>1,446,059</u>
Total unrestricted funds	<u>3,558,168</u>	<u>1,121,200</u>	<u>(169,383)</u>	<u>(3,063,927)</u>	<u>1,446,059</u>
Total funds	<u>39,107,643</u>	<u>30,899,232</u>	<u>(27,567,305)</u>	<u>(589,000)</u>	<u>41,850,571</u>

The specific purposes for which the funds are to be applied are as follows:

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Trust at the discretion of the trustees.

Restricted fixed asset funds are resources, which are to be applied to specific capital purposes imposed by the Education, and Skills Funding Agency/Department for Education/sponsor/other funders where the asset acquired or created is held for a specific purpose. Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency/Department for Education.

General Annual Grant must be used for the normal running costs of the academy. Under the funding agreement with the Secretary of State, The View Trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2025

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

18. Funds (continued)

Comparative information in respect of the preceding period is as follows:

Group	Balance at 1 September 2023 £	Income £	Expenditure £	Gains, Losses and Transfers £	Balance at 31 August 2024 £
Restricted general funds					
General Annual Grant (GAG)	2,522,050	13,037,067	(12,360,782)	(1,499,052)	1,699,283
Pupil Premium	19,033	1,201,076	(1,201,076)	0	19,033
Other DfE/ESFA grants	22,500	1,424,923	(1,424,923)	0	22,500
Other Restricted Income	(124,976)	9,051,693	(9,051,693)	0	(124,976)
Other Grants	903,244	31,971	(31,971)	0	903,244
Pension Reserve	0	0	541,000	(541,000)	0
Teaching School	203,690	238,525	(238,525)	0	203,690
	<u>3,545,541</u>	<u>24,985,256</u>	<u>(23,767,971)</u>	<u>(2,040,052)</u>	<u>2,722,774</u>
Restricted fixed asset funds					
Transfer on conversion	5,593,329	0	(256,052)	0	5,337,277
DfE Group capital grants	4,222,379	855,870	(345,232)	0	4,733,017
Capital expenditure from GAG	2,765,222	0	(155,494)	657,650	3,267,378
Donations in kind	17,043,751	0	(1,779)	0	17,041,972
Donated assets	0	20,630	(85)	0	20,545
Other Capital Grant	0	219,557	(321)	0	219,236
Capital expenditure from academy reserves	1,324,640	0	(66,158)	841,402	2,099,884
Private sector capital sponsorship	15,574	95,775	(3,957)		107,392
	<u>30,964,895</u>	<u>1,191,832</u>	<u>(829,079)</u>	<u>1,499,052</u>	<u>32,826,701</u>
Total restricted funds	<u>34,510,436</u>	<u>26,177,088</u>	<u>(24,597,050)</u>	<u>(541,000)</u>	<u>35,549,475</u>
Unrestricted funds	<u>2,818,587</u>	<u>870,025</u>	<u>(130,444)</u>	<u>0</u>	<u>3,558,168</u>
Total unrestricted funds	<u>2,818,587</u>	<u>870,025</u>	<u>(130,444)</u>	<u>0</u>	<u>3,558,168</u>
Total funds	<u>37,329,023</u>	<u>27,047,113</u>	<u>(24,727,494)</u>	<u>(541,000)</u>	<u>39,107,643</u>

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

18. Funds (continued)

Total funds analysis of academy

Fund balances at 31 August 2025 were allocated as follows:

	Total 2025	Total 2024
	£	£
Anchorsholme Academy	259,131	413,240
Devonshire Primary Academy	283,576	219,758
Park Community Academy	1,115,669	1,624,559
Revoe Learning Academy	403,054	489,149
Tor View School	1,747,951	2,233,693
Valley College	285,720	678,543
Central Services	698,096	622,000
Total before fixed asset and pension reserve	4,793,196	6,280,942
Restricted Fixed Asset Fund	37,057,375	32,826,701
Pension Reserve	0	0
Total	41,850,571	39,107,643

Total cost analysis of academy

Expenditure incurred by each academy and subsidiary during the year was as follows:

	Teaching and Educational Support Staff Costs	Other Support Staff Costs	Educational Supplies	Other Costs (excluding depreciation)	Total 2025
	£	£	£	£	£
Anchorsholme Primary Academy	2,528,724	426,096	577,181	123,438	3,655,439
Devonshire Primary Academy	2,296,662	449,858	631,414	81,683	3,459,617
Park Community Academy	4,727,385	511,523	654,830	205,657	6,099,395
Revoe Learning Academy	2,389,194	546,327	441,529	89,097	3,466,147
Tor View School	6,275,477	1,151,992	1,074,633	333,958	8,836,060
Valley College	(42,116)	4,152	111,279	13,636	86,950
Central Services	532,911	476,133	513,210	7,643	1,529,897
Academy Trust & College	18,708,236	3,566,081	4,004,077	855,111	27,133,504

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

19. Analysis of Net Assets between Funds

Fund balances at 31 August 2025 are represented by:

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total Funds £
Tangible fixed assets			36,091,108	36,091,108
Current assets	1,446,059	6,397,624	1,002,140	8,845,823
Current liabilities	0	(3,050,487)	0	(3,050,487)
Non current liabilities	0	0	(35,874)	(35,874)
Pension scheme liability	0	0	0	0
Total net assets	1,446,059	3,347,137	37,057,375	41,850,571

Comparative information in respect of the preceding period is as follows:

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total Funds £
Tangible fixed assets	0	0	32,155,584	32,155,584
Current assets	3,558,168	5,965,951	743,909	10,268,028
Current liabilities	0	(3,243,177)		(3,243,177)
Non current liabilities	0	0	(72,793)	(72,793)
Pension scheme liability	0	0	0	0
Total net assets	3,558,168	2,722,774	32,826,700	39,107,643

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

20. Capital Commitments

	2025 £	2024 £
Contracted for, but not provided in the financial statements	<u>1,179,140</u>	<u>3,220,176</u>

Tor View School- £532k commitment relating to the installation of a new modular building. The cost of this building is to be funded by Lancashire County Council

PSDS project - The Sea View Trust have been awarded a grant of up to £2,253k for the Public sector decarbonisation scheme project which involves the installation of energy efficiency measures across all of our settings. This was a 2 year project spanning the 2024/25 & 2025/26 financial years. The value of committed expenditure at this time is £647k

21. Commitments under operating leases

Operating leases

At 31 August 2025 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2025 £	2024
Amounts due within one year	47,103	54,093
Amounts due between one and five years	89,007	128,415
Amounts due after five years	0	0
	<u>136,110</u>	<u>182,508</u>

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

22. Reconciliation of net income/(expenditure) to net cash flow from operating activities

	2025 £	2024 £
Net income/(expenditure) for the reporting period (as per statement of reporting activities)	3,331,928	2,319,619
Adjusted for:		
Depreciation (Note 11)	1,022,810	829,079
Capital grants from DfE and other capital income	(2,314,523)	(1,191,832)
Interest receivable (Note 5)	(94,050)	(42,311)
Defined benefit pension scheme cost less contributions payable (Note 29)	(496,000)	(485,000)
Defined benefit pension scheme finance cost (Note 29)	(93,000)	(56,000)
(Increase)/decrease in stocks	(727)	3,359
(Increase)/decrease in debtors	(59,553)	(399,695)
Increase/(decrease) in creditors	(208,575)	1,213,062
Net cash provided by / (used in) operating activities	1,088,309	2,190,280

23. Cash flows from Investing Activities

	2025 £	2024 £
Dividends, interest and rent from investments	94,050	42,311
Proceeds from sale of tangible fixed assets	0	0
Purchase of tangible fixed assets	(5,253,474)	(2,690,884)
Capital grants from DfE Group	571,502	855,870
Capital funding received from sponsors and others	1,743,021	335,962
Net cash provided by / (used in) investing activities	(2,844,901)	(1,456,741)

24. Cash Flows from Financing Activities

	2025 £	2024 £
Repayments from borrowing	(21,033)	(20,768)
Net cash provided by / (used in) financing activities	(21,033)	(20,768)

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

25. Analysis of Cash and Cash Equivalents

	Group as at 31 August 2025 £	Academy Trust as at 31 August 2025	Academy Trust as at 31 August 2024	Group as at 31 August 2024 £
Cash in hand and at bank	5,943,542	5,744,804	6,518,655	7,721,167
Total cash and cash equivalents	5,943,542	5,744,804	6,518,655	7,721,167

26. Analysis in Changes of Net Debt

	At 1st September 2024 £000	Cash Flows £000	Acquisition/ disposal of subsidiaries £000	New finance leases £000	Other non-cash changes £000	At 31 August 2025 £000
Cash	7,721,167	(1,777,624)	0	0	0	5,943,543
Cash equivalents	0	0	0	0	0	0
Overdraft facility repayable on demand	0	0	0	0	0	0
		(1,777,624)				
Loans falling due within one year	(23,518)	(21,033)	0	0	25,027	(19,524)
Loans falling due after more than one year	(72,793)	0	0	0	36,919	(35,874)
Finance lease obligations	0	0	0	0	0	0
Total	7,624,856	(1,798,657)	0	0	61,946	5,888,145

27. Guarantees, Letters of Comfort and Indemnities

There were no guarantees, letters of comfort and indemnities provided by the trust during the year.

28. Contingent Liabilities

A member of staff has made a claim against one of the academies in the Sea View Trust, for an incident that occurred in 2018. The matter is being dealt with by Solicitors and RPA Insurance, with no indication of the amount claimed. The only cost to the academy would be a £250 excess payment due to the RPA scheme

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

29. Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they cease to be a member.

29. Pension and Similar Obligations

The academy's employees belong to two principal pension schemes: The Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Lancashire County Council. Both are multi-employer defined-benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2020, and the LGPS the period ended 31 March 2022. Contributions amounting to £457,407 were payable to the schemes at 31 August 2025 (2024: £376,359) and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme ("TPS") is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Service Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary – these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years.

The aim of the review is to ensure scheme costs are recognised and managed appropriately and the review specifies the level of future contributions.

Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2020. The valuation report was published by the Department for Education on 27 October 2023, with the SCAPE rate, set by HMT, applying a notional investment return based on 1.7% above the rate of CPI. The key elements of the valuation outcome are:

- Employer contribution rates set at 28.68% of pensionable pay (including a 0.08% administration levy). This is an increase of 5% in employer contributions and the cost control result is such that no change in member benefits is needed.
- Total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £262,000 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £222,200 million, giving a notional past service deficit of £39,800 million

The result of this valuation has been implemented from 1 April 2024. The next valuation result is due to be implemented from 1 April 2028.

The employer's pension costs paid to TPS in the period amounted to £2,242,933 (2024: £1,673,548).

A copy of the valuation report and supporting documentation is on the [Teachers' Pension website](#)

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

29. Pension and Similar Obligations (Continued)

Local Government Pension Scheme

The LGPS is a funded defined-benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the period ended 31 August 2025 was £1,891,825, of which employer's contributions totalled £1,409,281 and employees' contributions totalled £482,544 (2024: £1,699,376, of which employer's contributions totalled £1,266,044 and employees' contributions totalled £433,332) The agreed contribution rates for future years range between 15.6 per cent and 19.4 per cent for employers and will range between 5.5 per cent and 12.5 per cent for employee's dependent on their salary.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

	At 31 August 2025	At 31 August 2024
Principal Actuarial Assumptions		
Rate of increase in salaries	4.0%	4.1%
Rate of increase for pensions in payment / inflation	2.6%	2.7%
Discount rate for scheme liabilities	6.3%	5.0%
Inflation assumption (CPI)	2.5%	2.6%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2025	At 31 August 2024
<i>Retiring today</i>		
Males	20.9	21
Females	23.5	23.5
<i>Retiring in 20 years</i>		
Males	22	22.2
Females	25	25.3

Sensitivity Analysis		
	At 31 August 2025	At 31 August 2024
	£000's	£000's
Discount rate +0.1%	(313)	(417)
Discount rate -0.1%	319	426
Mortality assumptions - 1 year increase	270	391
Mortality assumptions - 1 year decrease	(266)	(383)
CPI rate +0.1%	320	427
CPI rate -0.1%	(314)	(418)

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

29. Pension and Similar Obligations (Continued)

The academy trust's share of the assets in the scheme were:

	At 31 August 2025 £000's	At 31 August 2024 £000's
Equities	10,577	9,699
Gilts	23	20
Corporate bonds	47	20
Property	1,946	1,728
Cash and other liquid assets	703	285
Other	10,153	8,580
Total market value of assets	23,449	20,332

The actual return on scheme assets was £1,351,000 (2023 : -£378,000)

Amounts recognised in the statement of financial activities

	2025 £000's	2024 £000's
Current service cost	1,127	1,012
Past service cost	0	0
Interest Income	(1,061)	(958)
Interest cost	968	902
Admin expenses	49	44
Total amount recognised in the SOFA	1,083	1,000

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

29. Pension and Similar Obligations (Continued)

Changes in the present value of defined benefit obligations were as follows:

	2025 £000's	2024 £000's
At 1 September	20,332	17,253
Current service cost	1,127	1,012
Interest cost	968	902
Employee contributions	475	435
Actuarial (gain) / loss	(5,303)	176
Benefits paid	(363)	(203)
FRS 102 accounting adjustment	6,213	757
At 31 August	23,449	20,332

Changes in fair value of academy's share of scheme assets:

	2025 £000's	2024 £000's
At 1 September	20,332	17,253
Interest income	1,061	958
Actuarial gain / (loss)	321	392
Employer contributions	1,672	1,541
Employee contributions	475	435
Benefits paid	(363)	(203)
Administration expenses	(49)	(44)
At 31 August	23,449	20,332

At 31st August 2025, the defined benefit pension scheme has an excess of assets over liabilities of £7,262,000. The academy trust has not received any formal notification of recovery of surplus, either by reduced contributions or refunds. Therefore, this does not constitute an asset under FRS 102 and a nil balances is included in the balance sheet at 31 August 2025.

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

30. Related Party Transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy's financial regulations and normal procurement procedures. During the year, the academy trust made the following related party transactions:

Income related party transactions

Crosshills Special School

(Trustee Lidia Gardner is Headteacher at Crosshills special school)

Funds received in the year amounted to £120 (2024: £100). At the balance sheet date, the amount owed from Crosshills special school was £nil (2024: £nil).

Valley College

(Valley College is a wholly owned subsidiary of The Sea View Trust. Valley college is a specialist post-19 provision which caters for young people with severe or moderate learning difficulties)

Funds received in the year amounted to £1,759,974 (2024: £797,387). At the balance sheet date the amount owed was £279,834. (2024: £13,000)

Friends of Tor View (FOTV)

Head teacher at Tor View, Samantha Dillon is a Trustee of FOTV, the finance manager at Tor View School is a trustee and the treasurer. FOTV is the parent and teachers' group that fundraises for the academy.

Funds received in the year amounted to £16,837 (2024: £nil). At the balance sheet date, the amount owed was £Nil. (2024: £nil)

Expenditure Related Party Transactions

During the year, the academy trust made the following related party transactions:

Hillside Nursery

Headteacher of Hillside Nursery is the sister of CEO & Accounting Officer Angela Holdsworth.

During the year the academy trust paid £nil to Hillside Nursery (2024: £10,000). At the balance sheet date, the amount owed to Hillside Nursery was £Nil (2024: £nil).

Valley College

During the year the academy trust paid £4,690 to Valley College (2024:£nil). At the balance sheet date, the amount owed to Valley College was £4,690. (2024: £nil)

Joseph Holdsworth-White

Joseph Holdsworth-White (son of the CEO Angela Holdsworth) provided IT development services.

During the year the academy trust paid £725 to Joseph Holdsworth-White (2024: £nil). At the balance sheet date, the amount owed to Joseph Holdsworth-White was £nil. (2024: £0)

Meena McDonald Marketing

Meena McDonald (Trustee) provided marketing and communication services.

During the year the academy trust paid £1950 to Meena McDonald Marketing (2024: £nil). At the balance sheet date, the amount owed to Meena McDonald Marketing was £nil. (2024: £0)

Notes to the Financial Statements for the Year Ended 31 August 2025 (continued)

31. Events after the end of the reporting period

Applebee Wood School joined The Sea View Trust on 1st September 2025.

32. Agency Arrangements

No agency arrangements have been entered into during the period of account.