

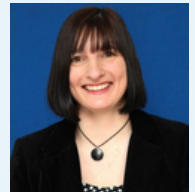
THE SEE VIEW

TRUST STAFF NEWSLETTER



To all our Staff, Volunteers and Governance Personnel

What a term! Despite its brevity, we've accomplished so much. January brought heavy snow and freezing temperatures, a first-time experience for some Blackpool pupils. Amidst the snow and ice Ofsted arrived at Anchorsholme Academy and staff and pupils gave them a warm welcome and showcased their amazing school. As CEO it was a joy to be with the staff team who demonstrated care and support for one another throughout the 3 days.



The recognition of the Personal Development curriculum as Outstanding was a credit to the Team who under both Graeme Dow's and more recently Julie Barr's strong leadership have developed an infrastructure to expand pupil opportunity whilst maintaining a sharp focus on attainment and progress for all.

In spite of high staff absences due to winter illnesses and a chickenpox outbreak at Revoe Learning Academy, staff have worked tirelessly. We launched our first Attendance Symposium hosted by our School Improvement Lead Andrew Hurley, and our efforts are paying off with rising pupil attendance. Attendance is crucial, especially for disadvantaged pupils, as it significantly impacts future earnings and academic success. Indeed, statistics show children who attend school nearly every day in Year 6 (95-100% attendance) are almost 3 times more likely to reach the expected standard in reading, writing and maths compared to similar pupils who attend 90-95% of the time!

The half term holidays provided a welcome break for most staff but many year-round staff were in work doing their bit to keep our buildings, premises, finance and administrative functions operating smoothly - thank you, unsung heroes!

Immediately after half term Tor View School has their Ofsted call and once again the school and Central teams rallied around Sam Dillon, Headteacher, to secure a fifth and well deserved Outstanding in all areas. Chair of Governors, Ellie Lorenzo, a proud parent of one of the amazing pupils gave an inspirational speech of thanks to the staff, reminding us that the children achieve success because they are on the shoulders of giants. Having walked alongside you all through the many Ofsted inspections we have faced over the last 18 months I can safely say all of the Sea View Staff are giants. We are what we are, a strong and successful Trust, because YOU do what YOU do.

I remain absolutely committed to you all and I have ensured that in accepting the RISE role I retain capacity, though Louise Parrish (Deputy CEO) whilst bringing valuable skills and funds into the Trust.

In the last week we have heard that we have been chosen as sponsor Trust for Applebee Wood Specialist School in Preston. I know you will join me in welcoming their staff team into our Trust family and offering them the support and nurture they need to thrive.

Wishing you all an 'eggstra' exciting Easter break. Please come back inspired and empowered to do your best. Thank you.

Angela

Supportive Empowering Ambitious Visionary Inclusive Ethical Welcoming

CENTRAL TEAM UPDATES

RISE Advisor and Deputy CEO appointment



**Louise
Parrish**

The Sea View Trust's Chief Executive Officer, Angela Holdsworth MBE, has been named as one of 20 new school improvement advisors appointed and more have now been selected through a formal recruitment process.

As part of the new regional improvement teams, known as RISE teams, Angela will work alongside schools to drive the improvements needed to ensure that every child, regardless of their background, has the education they deserve. RISE teams will deliver "a bespoke package of challenge and support to target areas of weakness identified in Ofsted report cards, instead of moving directly to structural change".

Louise Parrish has been internally seconded as Deputy CEO for two days per week for the period that Angela is working with the DfE.

The Sea View Trust Welcomes Applebee Wood!

The Sea View Trust has been designated as the Sponsor Trust for Applebee Wood Community Specialist School in Lostock Hall, Preston, a generic learning difficulties school.

The Central Team has already welcomed Applebee Wood's Interim Headteacher, School Business Manager and Chair of Governors to our Trust family at a meeting and we look forward to the future ahead.

The transfer process is in its early days and we await formal ratification of this decision at the DfE's North West advisory board meeting on 15th May.



The Year of Empowerment - Staff Pulse Survey

In March, all staff in the Trust were sent the second of our pulse surveys this academic year, asking how empowered they feel on a scale of 1 to 5.

As you will see from the results below, there was an increase since the last survey in October. Many staff felt able to make decisions and felt empowered to adjust lessons, lead subjects and make choices for their students. Several comments highlight strong support from line managers and SLTs making them feel valued. Open communication, accessible leadership, and a culture of respect contribute to empowerment.

Comments about staff absence and workload were taken on board, and the central team will be working with school leaders to address any issues.

	Mar 2025	Oct 2024	Change
Anchorsholme Academy	3.94	3.52	↑ 0.42
Central Team	4.33	3.9	↑ 0.43
Devonshire Primary Academy	3.63	3	↑ 0.63
Park Community Academy	3.94	3.41	↑ 0.53
Revoe Learning Academy	3.68	3.04	↑ 0.64
Tor View School	3.92	3.19	↑ 0.73
Valley College	3.86	3	↑ 0.86
Trust Average	3.87	3.27	↑ 0.6

CENTRAL TEAM UPDATES

Ofsted News

*Since the last edition of this newsletter, three of our schools have had Ofsted reports published!
A huge congratulations to all three schools.*

Devonshire Primary Academy was inspected by Ofsted on 26 and 27 November 2024.

The report marks a great improvement with Devonshire receiving a GOOD rating for all five categories: quality of education, behaviour and attitudes, personal development, leadership and management and early years provision.

The school had previously been classed as requires improvement.

The report starts by stating: "Pupils are happy at Devonshire Primary Academy. The school's motto of 'the best that we can be' is brought to life daily. Pupils try their best. They feel valued and accepted."

Quotes from the Report:

- "Pupils are happy at Devonshire Primary Academy. They feel valued and accepted."
- "The school is ambitious about what pupils can achieve, including those with special educational needs and/or disabilities (SEND)."
- "Pupils' school experience is enriched by a range of trips and visits, helping them better understand the wider world."

A superb achievement - well done to everyone at Devonshire!

[Devonshire Primary Academy - read full report](#)

Anchorsholme Academy was inspected by Ofsted on 8 and 9 January 2025.

The report highlights the school's strengths, rating the quality of education, behaviour and attitudes, leadership and management, and early years provision as GOOD.

Personal development was rated as OUTSTANDING. This is recognised through numerous opportunities for pupils' personal growth. These initiatives help pupils develop resilience, independence, and responsibility.

Quotes from the Report:

- "Pupils are happy and proud to belong to their inclusive school. They value the support and encouragement that caring staff provide."
- "The school has high ambition for pupils' academic success. It makes sure that where required, pupils receive any additional support that they need."
- "Pupils benefit from the many exciting opportunities that the school provides for their personal development."

An amazing achievement for all at Anchorsholme!

[Anchorsholme Academy - read full report here](#)

Tor View School was inspected by Ofsted on 25 and 26 February 2025.

Tor View has once again demonstrated its commitment to excellence, receiving an OUTSTANDING rating in its latest Ofsted inspection. The school continues to provide a nurturing and ambitious environment for its pupils. From early years to Year 14, pupils benefit from a well-designed curriculum that prepares them for further education, employment, and independent living.

Quotes from the Report:

- "Pupils at Tor View School are caring, compassionate and kind-hearted. They thrive at this school."
- "Staff help pupils to understand that there are no limits to what they can achieve."
- "The school ensures that pupils access an extensive range of experiences that make a powerful contribution to their development."

Terrific work Tor View - five times outstanding!

[Tor View School - read full report here](#)

Supportive Empowering Ambitious Visionary Inclusive Ethical Welcoming

WELLBEING



Wellbeing Meeting Update

The Trust Wellbeing team have met on two occasions this term. The main target of all schools was to ensure that a pupil Wellbeing Champion is in place in every school. This target is now complete and Wellbeing Leads shared information from their individual settings.

We decided as a group that the training of the Wellbeing Champions would be carried out internally. Both Park and Devonshire staff have received training on the induction of pupil champions and CPD will be shared with well being staff in the rest of the Trust schools in the Summer Term. I'd like to personally thank Mrs Amanda Holm who attended the meeting as our pupil wellbeing lead from Devonshire. Amanda shared just some of the amazing work that the DPA Wellbeing Warriors and Champion had completed in the Autumn and Spring Term.

Revoe has also now set up a staff wellbeing group. All Wellbeing Leads shared their most recent activities and initiatives and also plans for the Summer Term – in particular the use of Wellbeing staff meetings.



There is interest, among the wellbeing team, for whole Trust initiatives to take place in the future. A discussion of the logistics and practicalities highlighted that, although there may be opportunities outside of school, bringing together all of the staff would be problematic.

However, we will be looking at a future Wellbeing Whole Trust Staff Inset day which could potentially be run in association with the School Advisory Service.

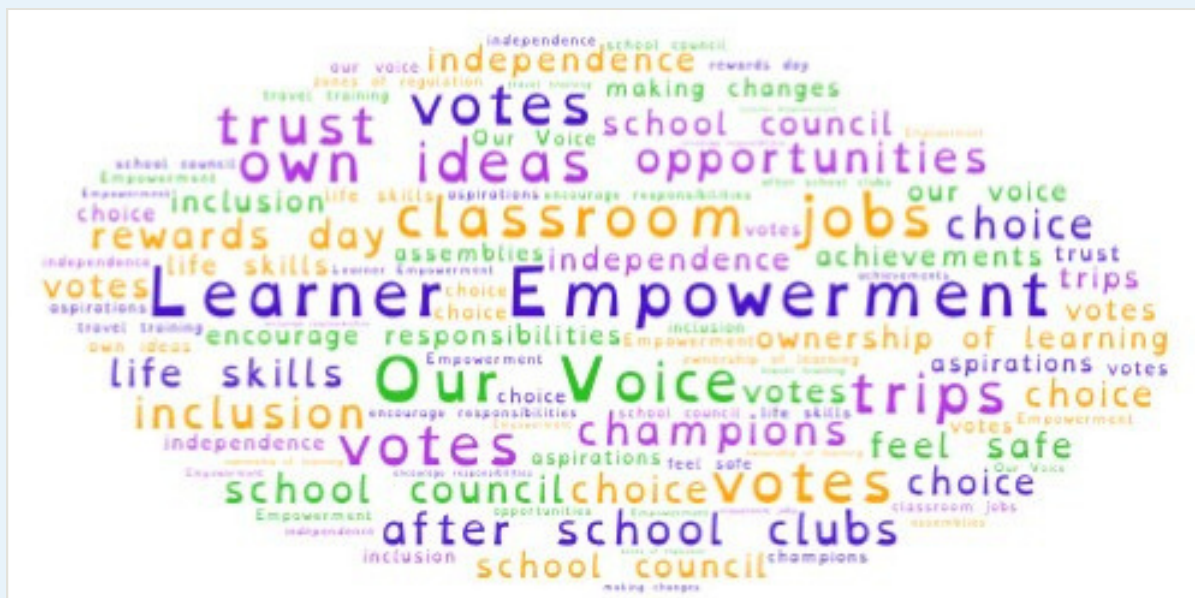
Dan Simm - Trust Personal Development Lead

Supportive Empowering Ambitious Visionary Inclusive Ethical Welcoming



This term, learners from each provision within the Trust got together to meet and discussed various topics. The learners had the opportunity to be part of some filming with Nero Energy, who are supporting the Trust to become Net Zero. They took part in a presentation and had the opportunity to ask questions and share what they do in their provision to help the environment. Keep your eyes peeled for the final promotional video.

The wordle below captures all the key words the learners shared.



Supportive Empowering Ambitious Visionary Inclusive Ethical Welcoming

ANCHORSHOLME ACADEMY



Last Choir Singing Competition



On Thursday 13th March 2025, our choir performed in the first regional heat of The Last Choir Singing at The Marine Hall in Fleetwood.

The children were amazing and their performance raised the roof. We were all delighted when we were announced as the winners. We will now be in the final at the Blackpool Opera House in July.

We were all immensely proud of the children's achievement and they were a credit to both the school and their families.



Early Years External Area

Work will be starting on our EYFS external area after Easter. We are looking forward to enhancing our provision with ideas, that started back in September on a piece of paper and then became a mood board, to a dynamic and engaging outdoor area that supports our children's development.



DEVONSHIRE PRIMARY ACADEMY



World Book Day 2025

Devonshire took part in World Book Day 2025 and the children came to school dressed as their favourite book character. Wow, we had some SPINetingly good costumes!



Thank you to everyone for going to INFINITY AND BEYOND with the effort you made!

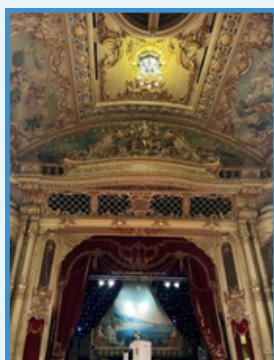
Schools Alive Performance

"If you want to be somebody, if you want to go somewhere, you better wake up and pay attention." Children from our Expressive Arts Club took to the stage for Schools Alive at the Winter Gardens Blackpool!

The children stole the spotlight and were PITCH-perfect in their Sister Act 2 performance! The performance was NOTE-worthy and we were very proud of them all!



National Youth Orchestra



BRASS yourselves! Year 5 pupils were given the opportunity to attend a free National Youth Orchestra brass concert at Blackpool Tower Ballroom.

This was a TRUMPETastic opportunity for them to experience live music, particularly after they have spent this academic year taking part in weekly brass lessons. Thank you to the National Youth Orchestra for the invitation!

PARK COMMUNITY ACADEMY



At PCA we are currently reviewing our whole school curriculum offer, to ensure the appropriateness of our timetable, curriculum and accreditation offer, as we meet the changing needs of our pupils. We are committed to ensuring that all pupils have access to a broad and balanced curriculum which is meaningful and appropriate and appropriately prepares them for the next stage of their life. The importance of EHCP targets sitting central to our curriculum has been highlighted. Louise Parish is supporting this work as part of her school improvement leader role.

National Swimming Finals

The PCA swimming team once again qualified for the Panathlon National Swimming finals in London. The 8 school finalists competed in a series of individual and team events, which all took place in the iconic swimming pool which was used during the 2012 Olympics. The team was made up of 8 pupils who have all been attending the after-school swimming club throughout the year.

The pupils performed fantastically well and finished the event in the bronze medal position, which was a great achievement. As well as competing in the competition we also used the opportunity to take the pupils for a one night residential. The day before the event they got to visit historical landmarks in London and to experience the different ways to travel across the capital.



'Dough on the go'

Our Sixth Form students have made significant progress with their enterprise venture, 'Dough on the go.' They have designed a unique logo, purchased aprons and branded uniforms, and written menus to create a professional identity.

As part of their preparation, students have completed a National College qualification in food hygiene, gained hands-on pizza-making experience at a local Italian restaurant, and practiced making pizzas and operating the pizza oven.

To further refine their skills, they are now inviting classes to The Oracle for a pizza experience, allowing students to practice all aspects of hospitality, from food preparation to customer service. As you can imagine, this is proving very popular with the younger children! (and staff!)



Inclusion Links

In January, one of our Key Stage 2 pupils began accessing inclusion links at one of our Trust mainstream schools – Devonshire Primary Academy. After identifying a particular strength in Maths for this pupil at the end of KS1, he has now begun attending Maths lessons four times a week alongside peers of the same age. This is already working well to support the pupil's academic development but also his confidence, independence and social skills too.

At present, a member of PCA staff supports this pupil throughout his time at Devonshire. However, they are increasing in independence and confidence so much that the aim is for him to attend independently by the end of the Spring term. We will then look at increasing his attendance at Devonshire with the possibility of him transitioning back into mainstream in the future.



REVOE LEARNING ACADEMY



RLA Hosts Blackpool's first 'Pupil Voice Symposium'

At RLA, pupil voice is strong: we believe that our pupils should be confident in sharing their views on issues that they feel strongly about, knowing we listen and that our Pupil Leaders are empowered to make a palpable difference. Mrs Raistrick is at the helm of the operation as she meets with Pupil Leaders every Monday morning, before school, to prepare for School Council questions of the week, to respond to feedback and to work on a plan of action – all of which is then shared in our whole school assembly with Mr Osborne on a Monday morning.

School dinners has been a huge focus as the feedback said that the children wanted improvements. RLA's Pupil Leaders have run several meetings with the Blackpool Catering Team, to share their views and ultimately improve the school dinners for everyone.

This term, our Pupil Leaders were able to share their work around the school dinners and the impact they'd made in the first ever Blackpool School Council (Central) Symposium, expertly organised by Andrew Spreight and his team. We had the honour of hosting this event; welcoming six local schools, who all delivered impactful presentations on issues that matter to young people in their school, projects that they had been working on and topics that they wanted to address at the Symposium.

This event provided a valuable opportunity for schools to share their primary concerns in Blackpool, including anti-social behaviour, litter, job opportunities, and homelessness. By the end of the session, the top three issues were identified for further discussion in the next meeting, which they are hoping to be in the Summer Term.

The atmosphere was electric, with enthusiastic participation from everyone. Feedback from pupils and colleagues was overwhelmingly positive, and there's great anticipation for the next meeting. Thank you to everyone involved.



Wall Art

Over the last few weeks, our History lead, Tom Chadwick, and our Geography Lead, Alex Heaton, have spent countless hours designing our curriculum walls to enhance RLA's curriculum offer and to consolidate the children's knowledge of time, individual time periods studied and their locational knowledge.

After a huge number of edits (due to their incredible attention to detail), we have now had the curriculum wall art installed.

There has been a buzz around the walls daily as the children have been incredibly excited to spot the topics that they have been learning and identify landmarks, cities and countries that they are familiar with!



It's been a very busy half term which started off with a visit from Ofsted. We are delighted to be able to share our report and wish to thank everyone involved.

Tower Wood Residential

This half term has also seen us complete the first of our residentials as Key Stage 3 attended Tower Wood in Cumbria and accessed a range of activities on land and water. Tor View's sporting calendar has continued and we have taken part in boys and girls football events, basketball and also represented Rossendale in the Multi-Sports Event finishing 3rd overall in the North West!

Sports Hall Update

We had a visit from, Ayaz Bhuta, a paralympic wheelchair basketball athlete, as school took part in a sponsored event to raise money for equipment for our new sports hall. Thank you to everyone for donating! Building work has continued on our sports hall and we anticipate that we will be able to use this next half term, and we look forward to our Family Fun Day on Saturday 17th May 2025 to officially open it.

World Book Day

As always, school celebrated World Book Day and it was fantastic to welcome parents into Starbooks, and take the opportunity to read with their child and enjoy the wonderful world that books have to offer and to see everyone enjoy themselves as they dressed up as their favourite characters.

We look forward to another busy term ahead as many of our Year 11s and 14s will be completing their Functional Skills Test, GCSEs and Accreditations and Transitions!



‘Lets go Sing’

Our Primary learners had the opportunity to represent the school at this year's 'Let's Go Sing' event in Blackpool and had a fantastic time.

Work Placements

Learners in Valley College Rossendale have been taking part in their work placement in the Garage café.

They have been learning various roles within the café including serving customers, using the till, wiping down tables, cleaning the café at the end of the day and making sure they are aware of the health & safety procedures to keep everyone safe.



World Radio Day

PACE 2 visited Rossendale Radio Station for World Radio Day & looked at how technology works in the workplace. Learners ended up recording their own session which was aired on Wednesday 19th Feb at 10am.

Learners chatted to the hosts of the radio station, showed off their singing and signing skills and provided a playlist for Happy hour. They had a brilliant time.

Work Placements

Valley College Blackpool have had several learners out on Work Placements at The Grange, Palatine Library and The Pit Stop Café.

In the café they prepared the utensils and napkins into paper bags ready for take-out meals. At The Grange Garden Centre learners were pruning and watering the plants. Learners were busy at Palatine Library putting away returned books using alphabet order. They have enjoyed talking about appropriate ways to act and dress for their placements.



CONTINUING PROFESSIONAL DEVELOPMENT



Facilitators – Opportunity

Embrace is keen to hear from anyone who would be interested in facilitating the ECF or NPQs. Please register your interest by completing this short **Expression of Interest**. This opportunity is only for people who currently hold QTS.

Trained Mentors & NPQ Celebration

To celebrate trained mentors and NPQ achievements, Embrace Mentor and Embrace NPQ pin badges are available to all colleagues who have completed their programmes. These will be distributed to Trust schools in the Summer term along with distribution lists. Please contact us at tsh@embrace-education.co.uk if you do not receive your badge.

Post Graduate Teaching Apprenticeships – Opportunity

If there are any colleagues who have previously completed a degree and would be interested in training to teach, please complete this very short **Expression of Interest** and a member of the team will be in touch. Apprentice teachers are employed as unqualified teachers during the period of their Apprenticeship, providing the perfect opportunity to earn as you train, whilst your tuition fees are covered by the apprenticeship levy.

National Professional Qualifications – Limited Funding

Embrace Teaching School Hub has a small number of funded places for the **NPQ in Leading Behaviour & Culture**. These NPQs are suitable for both teachers, leaders and non-teaching staff who have a role in leading behaviour within their settings.

We also have a small number of funded places for the **NPQ Headship**.

The closing date for applications is 27th April, but funding is limited so please let us know if you are thinking of applying. Applications can be made **here** selecting Embrace TSH as your Campus/Associate College.

Anyone applying MUST also register for the NPQH on the DfE Portal **here** using their TRN and choosing the National Institute of Teaching as the provider.

Contact us at: tsh@embrace-education.co.uk for further information, details of how to get a TRN (if apply for the LBC) or to let us know that you are intending to apply.

CONTINUING PROFESSIONAL DEVELOPMENT



International Placements

This term, four of our Trainees have had the exciting opportunity to visit and train in British International Schools in Brussels and Rome.

Embrace SCITT is only one of two providers in the country that offers this opportunity. Trainees have been able to complete a 6-week placement in the schools, working alongside their School-Based Mentors, teaching children from all over the world, many of whom have lived in multiple countries. Over the weekends, they've soaked up the culture and visited the region, making the most out of this brilliant partnership.

The Teach Together in Europe (TTE) is a group of COBIS registered British International Schools; St. George's International School (Rome, Italy), The British School of Brussels (Brussels, Belgium) and The English College in Prague (Prague, Czech Republic); and two Initial Teacher Training Providers; Nottingham Torch SCITT and Embrace SCITT.

Over the Easter break, they return from their schools – we can't wait to have them back!



