

# THE SEE VIEW

## TRUST NEWSLETTER



### To all our Staff, Volunteers and Governance Personnel

**As we approach the festive season, I want to take a moment to reflect on the incredible energy and commitment that has defined this first term of our Trust Year of Ambition.**



Across our growing family of schools and College, which now includes Applebee Wood School, the halls have been alive with seasonal celebrations; Christmas concerts, winter fairs, and cultural events that showcase the creativity and diversity of our communities. These moments remind us of the joy and togetherness that education brings, not just to our learners but to families and staff alike.

I am deeply grateful to our hardworking staff for their unwavering dedication. As ever your efforts have made a tangible impact on the lives of our learners, and it is inspiring to see ambition translated into action every day. A special thank you to everyone who engaged so wholeheartedly with our Trust-wide Sea View Way INSET at the magnificent Blackpool Tower Ballroom. The collaboration and shared vision on display were truly uplifting and left me brimming with pride.

I also want to celebrate the innovative problem-solving by our Year 6 teachers and Headteachers in our mainstream primary schools. Your determination to raise the bar for learners exemplifies what ambition looks like in practice. To our Governors, Trustees, and volunteers—thank you for your steadfast commitment and the invaluable support you provide behind the scenes. Your contribution ensures that our Trust continues to thrive.

This term, our Central Team is proud to launch the We See You initiative, a way to shine a spotlight on those who go above and beyond to live our Trust values every day. As well as shouting out our '2 percenters' (Andy Cope), it is also an opportunity to celebrate colleagues who have achieved 100% attendance this term, demonstrating incredible commitment and resilience. Through We See You, we want to say a heartfelt thank you for the passion, positivity, and professionalism that make such a difference to our learners and communities. You are seen, and you are appreciated!

As we close this term, I hope each of you finds time for rest, reflection, and renewal. Wishing you all a peaceful, restorative break and time to take joy in the things you enjoy. Here's to an exciting year ahead as we continue to make a difference together.

And finally, in the words of Dr Andy Cope, let's all remember to put on our best pants and step into the new year with confidence, positivity, and a readiness to be the very best version of ourselves.

*Angela*

# THE SEA VIEW WAY CONFERENCE

## 24<sup>TH</sup> OCT



24<sup>th</sup> October 2025 , Blackpool Ballroom



### **Anchored in Value, Guided in Vision: The Sea View Way Conference 2025**

On Friday 24<sup>th</sup> October 2025, The Sea View Trust proudly brought together over 600 staff members from across our schools and college for a truly unforgettable Trust-Wide INSET day: **The Sea View Way Conference – Anchored in Value, Guided in Vision**. And what a day it was!

### **A Venue Like No Other**

Hosted in the breathtaking **Blackpool Tower Ballroom**, the setting alone set the tone for a day of inspiration and celebration. From the moment attendees stepped into the iconic venue, the atmosphere was electric—full of anticipation, positivity, and a shared commitment to excellence in education.

### **Empowering Our People**

The conference was designed with one clear purpose: to empower, support, and celebrate our incredible staff. Through **inspiring keynote sessions**, **hands-on activities**, and a vibrant **Wellbeing Marketplace**, the day offered something for everyone. SAS, Teachers Unions and our own Embrace TSH team offered support and services to all of our staff members

Our keynote speaker, **Dr Andy Cope**, delivered a powerful message on choosing happiness and building a wellbeing culture that lasts. His insights reminded us that positivity isn't just a mindset—it's a skill we can nurture every day.

***'Dr Andy Cope was brilliant!'*, *'Andy Cope was amazing'*, *'Loved the Cat Scale, - need to do it every half term!'*, *'Be a 2%er!'***

**Supportive Empowering Ambitious Visionary Inclusive Ethical Welcoming**



# THE SEA VIEW WAY CONFERENCE



## 24<sup>TH</sup> OCT

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*Andy Cope ready to motivate*

### Practical Support for Personal and Professional Growth

Beyond the big ideas, the event provided practical opportunities for staff to invest in themselves. From booking health checks and accessing fitness advice to exploring professional development pathways, the Wellbeing Marketplace was buzzing with activity.

**NPQs on offer at Embrace Teaching School Hub and are ready for our colleagues to assist them with their next steps in Professional Development and help them achieve their career goals!**

### Celebrating Hard Work and Dedication

The Sea View Way Conference wasn't just about learning, it was about **recognition**. Every session, every conversation reflected our deep appreciation for the dedication and passion our staff bring to their roles.

*'All job roles are equal and included', 'I feel very valued today, a lovely successful day, thank you!'* – Quotes from a colleague's feedback

### A Taste of Excellence

Of course, no celebration is complete without great food! Attendees enjoyed a delicious lunch featuring comforting classics like **lasagne**, **hunter's chicken**, and **beef stroganoff**, followed by indulgent desserts including **millionaire's shortbread**, **caramel tiffin's**, and **fruit yoghurt slices**.

*'Tasty Food!'*, *'Yummy Brownies'*, *'Lovely food!'* – Attendee Feedback

### The Impact

The feedback has been overwhelmingly positive. Staff left feeling **motivated to keep delivering phenomenal teaching and assistance, inspired to continue shaping young lives**, and **proud to be part of a Trust that truly invests in its people**.

*'Appreciative of the day – lovely venue, food ...', 'Had a lovely day!'*, *'Keep smiling – enjoyed the day!'*

# CENTRAL TEAM UPDATES



**We welcome our newest members of The Central Team**  
**Our new colleagues will help us deliver the ongoing**  
**improvement and innovation to our settings across our**  
**Trust**



**Graham Rogers**  
**Trust Strategic IT Lead**

With a clear focus on organisational efficiency and long-term planning, Graham leads the IT strategy for The Sea View Trust. Since joining in September 2025, he has focused on aligning the Trust's technology with its wider educational goals. Graham is passionate about leveraging technology to reduce administrative burdens, improve teaching and learning, ensuring that the Trust's digital environment is secure, efficient, and future-proofed for both staff and students.

"Technology is the backbone of a modern educational environment. My goal is to ensure that our IT systems work seamlessly in the background, empowering our teachers and staff to focus on what matters most, our students. It has been brilliant seeing how open the Trust is to innovation, from automating complex workflows to modernising our service and processes. I look forward to continuing to drive these improvements and seeing them in action across all our schools."

Graham is currently working on:

- Developing and implementing the Trust-wide Digital Strategy.
- Implementing a unified ITSM platform to centralise support and improve service delivery.
- Optimising administrative workflows to increase efficiency across the Trust.
- Standardising infrastructure and devices to ensure consistency across all sites.
- Enhancing data governance and security compliance.

If you are in need of strategic advice regarding technology or have a complex IT requirement, please email him at:

[g.rogers@theseaviewtrust.org.uk](mailto:g.rogers@theseaviewtrust.org.uk)



# CENTRAL TEAM UPDATES



## We welcome our newest members of The Central Team



**Sarah Carlin**  
**Marketing and Communications Apprentice**

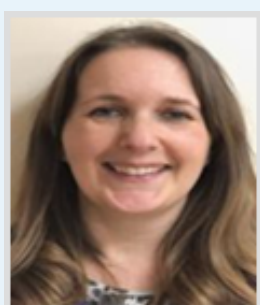
With a keen passion for all things media, promotion and advertising; Sarah starts her Marketing and Comms Apprenticeship with The Sea View Trust in September 2025. With an Art BA Hons and A-Level in Media Studies; she brings a genuine interest along to help her achieve her NVQ Level 3 in Multi Channel Marketing.

“All of the schools and the college are doing an amazing job updating their social media and websites - its best to keep this stream of communication within the school. I’m here if any support is needed. I’m looking forward to developing my role in supporting the Trust through learning whilst on my apprenticeship and cant wait to see what new aspects I can bring”

Sarah is currently working on:

- Improving The Sea View Trusts Brand visibility
- Promoting The Trust to potential schools and educational settings and future colleagues
- Optimising administrative workflows to increase efficiency across the Trust.
- Marketing the Trusts Offers and Services
- Supporting Embrace TSH Marketing
- Help delivering internal and external communications

If you are in need of support promoting news/events for your school/college/service, please email her at: [s.carlin@theseaviewtrust.org.uk](mailto:s.carlin@theseaviewtrust.org.uk)



**Louise Gilligan**  
**Trust HR and Payroll Lead**

Louise is currently the Business Lead at Park Community Academy and was successful in securing the central team trust role of Trust HR and Payroll Lead - this replaces the second central Trust Business Lead role that became vacant when Janice Heywood retired in the summer.

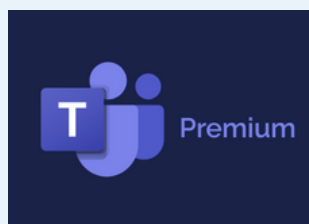
‘We are very sad to be saying goodbye to Louise Gilligan, our Academy Business Lead who is taking a step up as a Trust HR and Payroll Lead. She has been a great asset to PCA over the past 5 years and although we’ll miss her greatly, we are delighted that she is continuing to work for the Sea View Trust and will continue to support PCA in this role. We are all very excited about what’s ahead for her, and have no doubt that she will continue to achieve great things in this next chapter of her career.’ - Park Community Academy

Louise will be working on:

- Leading and managing our HR and payroll systems (Sam People and Sam Recruit)
- Drive strategic HR planning and compliance reporting
- Oversee recruitment, onboarding, and induction across all Trust settings
- Ensure legal and regulatory compliance, including safeguarding and safer recruitment
- Support the transition to Sam People payroll in April 2026
- Collaborate with senior leaders, external HR services, and academy teams
- Champion diversity, inclusion, and employee wellbeing

**Supportive Empowering Ambitious Visionary Inclusive Ethical Welcoming**

# CENTRAL TEAM UPDATES



## Driving Innovation Across Our Trust: - Launch of AI Policy and Teams Premium Rollout



**We are excited to share an update which marks a significant step forward in enhancing efficiency, collaboration, and responsible technology use across The Sea View Trust.**

### **Our AI Policy**

Following on from the Trust's launch of Artificial Intelligence at our INSET day in September, we are pleased that a comprehensive Trust AI Policy is now finalised and in place. This policy ensures that AI tools are used ethically, securely, and effectively to support teaching, learning, and operational efficiency. It provides clear guidance on best practices, safeguarding data, and maintaining transparency, while encouraging innovation that benefits both staff and learners.

### **Teams Premium for Identified Staff**

To further strengthen collaboration and productivity, we have successfully implemented Microsoft Teams Premium for identified administrative and leadership staff across the Trust. This brings advanced features such as providing AI meeting recaps which supports minute taking and meeting notes, helping our teams work smarter and more efficiently.

### **Support for Staff**

We understand that adopting new technology can be challenging, so we've used a variety of supporting resources including:

- Training Sessions: To help staff master Teams Premium features and share prior learning.
- Crib Sheets: Quick-reference guides for everyday tasks.
- Video Support: Visual demonstrations for Teams Premium.

These resources are designed to empower our staff to make the most of these tools, ensuring a smooth transition and maximum benefit.

### **Looking Ahead**

To keep the momentum going, we are scheduling a Teams Premium Review in February. This session will be an opportunity to share best practice, exchange ideas, and explore ways to move forward with this technology. Your feedback and experiences will play a vital role in shaping how we continue to leverage Teams Premium across the Trust.

# CENTRAL TEAM UPDATES



## Driving Innovation Across Our Trust: Teachmate



**TeachMate AI has sleighed into the Trust. And it has not been messing about.**

Every Teacher, Tutor and HLTA now has access. Since switching it on, we have unwrapped a festive saving of 284 hours and 45 minutes. That is enough time to watch every Christmas film. Twice. With a Quality Street on the side.

Leading the charge like true workload reindeer are:

1. Applebee Wood School
2. Tor View School
3. Revoe Learning Academy

And topping the Trust naughty-or-nice list, firmly on the nice side, are our Top 10 TeachMate elves:

1. Danyelle H, Applebee Wood School
2. Emma L, Tor View School
3. Katie T, Applebee Wood School
4. Rachel M, Valley College
5. Liesl A, Applebee Wood School
6. Chelsea C, Applebee Wood School
7. Hannah S, Valley College
8. Michelle H, Tor View School
9. Denise H, Applebee Wood School
10. Fiona H, Park Community Academy



Our Trust-wide Teachers' Meeting was a real Christmas cracker. Lynsey from TeachMate AI pulled more tools out of the sack than Santa on Christmas Eve. The session was recorded and is available on The National College, so no one has missed the gift.

TeachMate AI is paid for by the Trust to support your workload and wellbeing. If you have not jumped on the sleigh yet, do not be the Grinch. Speak to your school lead and get yourself on the nice list before the term bells ring.



# WELLBEING



## Trust Wellbeing December Update

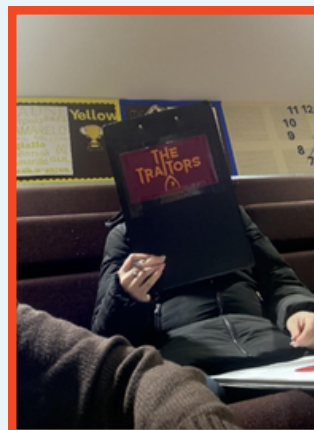
I'd like to begin with a huge thank you to everyone who was involved with the Wellbeing Trust Inset Day which was held on October 24th at The Tower Ballroom. In particular, to the Central Team for the difficult task of organising the logistics of such a massive event, to the individual schools in the Trust for their planned activities and to all Sea View Trust staff that attended with such a positivity and enthusiasm for the day. It was a great success and it was fantastic to have so many of us together in the same venue.



Schools have clearly been busy with all things well-being; thank you to all the Sea View Trust Wellbeing Leads for sharing updates on their current wellbeing initiatives for staff and pupils, showcasing a range of creative and impactful approaches:

### Anchorsholme Academy:

- Young Carers after-school club
- Resilience Groups from Barnardos
- Lancashire Mind assemblies
- Lancashire Mind training for WB pupil Champions booked for January
- Merry Mudder – Raised over £11, 000
- Traitors game
- Introduction of additional assemblies to release all staff once per half-term to prepare for the next.
- WB survey
- Further adjustments to open door policies/ notices to inform when available
- Thank you, newsletter, re-introduced
- End of term film for additional release time for staff to prepare for Spring 1
- Christmas video



# WELLBEING



## Devonshire Primary Academy:

- Wellbeing Warriors are halfway through their training. This is through Eikon and is based on the 5 ways to wellbeing.
- An initiative called 'Superkind' which gives kindness points is being looked into to encourage children to be kind.
- Learner voice suggested that children could name the 5 ways to wellbeing – the one most likely to be forgotten was 'Take notice.' The wellbeing champion is working on a plan to address this.
- Wellbeing champions asked students for ideas for a Friday song which is played on Friday mornings as children come into school
- The wellbeing curriculum is being taught fortnightly to children using dojo and to deepen understanding of how the brain works.
- Wellbeing theme incorporated into Weekly Star assembly (Aut 2 – Give)
- PT coaching worked with staff on INSET day with a focus on working collaboratively, being responsible for our own wellbeing and 3 school priorities were decided upon (non-negotiables). They are: Respect, Humility and School first.
- Wellbeing priorities for the year have been identified and a wellbeing survey carried out next half term.
- The SIP addresses ensuring the wellbeing curriculum is meeting the needs of all learners in EYFS.
- Staff continue to get subject lead time and additional time for tasks such as completing IEPs
- Christmas social events for Tas/ANTAs and teaching staff including a Christmas Quiz
- Bacon Butty Briefing & Unison goodie bags to all staff (thankyou Mrs Rowlands)
- Mince Pie Social & Christmas Jumper Day
- Christmas Decorations night and Christmas cards for care homes





# WELLBEING



## Park Community Academy:

- Staff traitors
- Christmas Party
- Santa Dash
- Pantomime Visits
- Visiting local care home in the community
- Well being Wednesday
- Macmillan staff bake-off
- Winter Wonderland
- Children In Need





# WELLBEING



## Revoe Learning Academy:

- Christmas Fair – A fun-filled event for our school community.
- Elf Dash & Christmas Jumper Day – Bringing festive cheer and school spirit.
- Directed Time for Assessments
- Allocated Time for National College Tasks – Supporting professional development.
- 10 Days of Christmas Attendance Challenge – Encouraging excellent attendance with a festive twist.
- Moș Nicolae Celebration – Honouring Saint Nicholas Day with our Romanian community.
- EYFS Open Evening – Showcasing RLA to prospective parents and families.
- Staff Coats Ordered
- Secret Santa Staff Meeting – Spreading joy among colleagues.
- Staff Christmas Social
- School Decorations bought – Making our environment festive and welcoming.
- Pantomime Performance – External performers entertaining the whole school.
- Time for Teacher Survey Completion
- Christmas Cards for Care Home – Created by students and delivered by the choir, who will also perform.
- Staff Minibus Training – Opening more opportunities for trips and experiences for our students



# WELLBEING



## Tor View:

- Wellbeing Warriors: We have launched our new Wellbeing Warriors group, which now meets every Friday. This learner-led team is already making a positive contribution to promoting wellbeing across the school.
  - Secondary Talent Show: We held a wonderfully successful Secondary Talent Show, attended by the whole school community and many parents and carers. It was a fantastic celebration of confidence, creativity and togetherness.
  - ELCAS Parent & Learner Groups: Throughout the term we have hosted several ELCAS sessions for learners and parents, covering key topics such as Sleep, Chaos to Calm, and Low Mood. These sessions have been extremely well-received and continue to support our families with practical guidance and strategies.
  - Staff Wellbeing & Social Events: Staff wellbeing has been a strong focus this term. Our Christmas Party on 12th December has proved very popular, with 55 staff members attending. This has provided a great opportunity for staff to relax, connect and celebrate the term's achievements together.
  - Teacher Meetings with a Wellbeing Focus: This week, teachers and HLTAs represented the school by performing a carol concert at our local Tesco—a lovely event that boosted community spirit and staff morale.
- Our final teachers' meeting of the half-term will be dedicated to wellbeing, featuring a performance from Dhrum as well as optional badminton and sports activities in the sports hall.



Wishing all colleagues, a very Merry Christmas and a Happy New Year!

**Dan Simm - Trust Personal Development Lead**

# WE SEE YOU!



## Colleague Recognition Scheme

**We See You! Is our acknowledgement and celebration of fellow colleagues across the Trust.**

### **Purpose**

\*The purpose of the 'We See You' scheme is to allow the Central Team to recognise staff across the whole Trust who demonstrate exceptional commitment and alignment with the Sea View Trust (SVT) values. This includes staff shout outs and 100% attendance.

### **Eligibility**

Staff who achieve 100% attendance during a term will qualify for recognition under the "We See You" scheme. All staff within the Trust are eligible to receive a shout-out as part of this scheme.

Shout outs are not limited so staff may have one or more shout outs for a term, due to being nominated by different leadership staff.

### **Submission Process**

Staff who achieve 100% attendance during a term will automatically qualify for the scheme.

Shout-outs can be submitted by Central Team members and Headteachers by emailing Fiona Evans with the staff member's name and reason for recognition, clearly linked to one or more of the 7 Sea View Trust values.

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# WE SEE YOU!



## Colleague Recognition Scheme

### Recognition and Prize Draws

There will be **one termly prize draw for a £50 voucher** which will include staff who have achieved 100% attendance and staff who have received shout outs for that specific term.

In addition to the prize draws above, there will be an **annual prize draw at the end of the year for a £100 voucher** which will include all staff entered into the three termly prize draws.

All staff shout-outs will:

- Be entered into the termly and annual prize draws (as above).
- Have their names shared on Trust social media platforms.
- Be featured in the Trust termly newsletter.

All staff with 100% attendance will:

- Be entered into the termly and annual prize draws (as above).
- Receive a postcard from the Trust in their staff pigeon hole.

### Frequency

Shout-outs can be made as and when recognition is deserved.

Names will be published termly in the newsletter and more frequently on social media posts.

100% attendance will be determined at the end of each term by the Central Team.

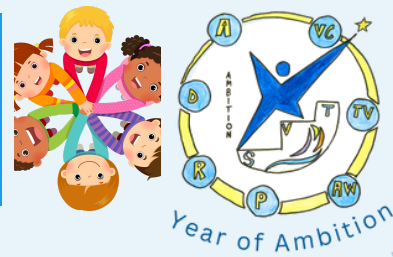
The prize draw will be drawn termly in the first week of the next term and the annual prize draw will be drawn in the first week of September.

**Lets show up , shout out and continue to develop our positive work place culture; supporting one another, recognition and motivation!**

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# LEARNER VOICE GROUP



## Learners Lead the Way: Reflecting on Preparation for Adulthood and looking towards the new Year of Ambition



Learners came together for their first conference, to discuss the impact of the Preparation for Adulthood aspect has had on each of their settings, they spoke clearly and presented to the group; an amazing achievement - showing their development in confidence and showcasing their results of the previous years, Year of Empowerment. They have all come up with amazing logos for the commencement of Our Year of Ambition and between themselves voted for the winning logo, displayed at the bottom. We will create this into a digital image; we encourage colleagues to use this in their email signature and in instances it seems applicable, to serve as a reminder focus point

Take a look at the direct quotes, captured from Tina Foster and Eileen Melling, our Learner Voice Leaders, from the children. Its wonderful to see how our learners are supported and we commend all people involved, your support is of the highest value!

### Education and Employment:



AA: "We host a Careers Fair and loads of people come from all different jobs and it increases our awareness of career pathways and increases our confidence when we discuss our aspirations".



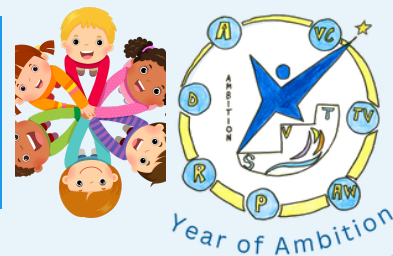
AW: "We do career lessons and do things like tiling, bricklaying, plastering, painting and joinery. I might be a painter and decorator in the future." "We also make films and I make advertisements and animations. I want to work for SEGA".



D: "We do interviews so we know how to answer questions when we interview for jobs and we know how to prepare for an interview with a letter, and also how to communicate".

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# LEARNER VOICE GROUP



## Learners Lead the Way: A Powerful Finale to the Year of Empowerment!

### Education and Employment:



P: "We have "Dough on the Go" and our own pizza oven and we charge for the pizzas. It helps us with things like money, communication, and skills like shopping and cleaning".



R: "We do Career Encounters and people from different jobs come and tell us about their jobs. It opens us up to new jobs that we didn't know about".



TV: "I have been on work experience at the Garage Café and now I have managed to get a job in McDonalds".



VC: We go on work placements to help us achieve our aspirations and I might get a job. I want to be a chef so I do a placement at the café".

### Community Inclusion:

AA: "We have something called Generation Friends where we go to the library and meet with the old people in our community. We read with them and do crafts. It helps us to learn how to talk to people of different ages and makes us feel like we contribute to society".

AW: "We do walks on a Friday and we've made a leaflet for the Christmas Fair so on our Friday walk we delivered them and dropped them off in the community. We like to spread joy".

D: "We have a choir who go singing in the nursing homes. It's rewarding for us and it makes them happy too. It also helps us understand the importance of giving to others which is one of the five ways to well-being".

P: "We raised money for the park by making and selling things we made like Christmas trees, snowmen, candles, bunting and pizzas and we did a Santa Dash and raised money for the park".

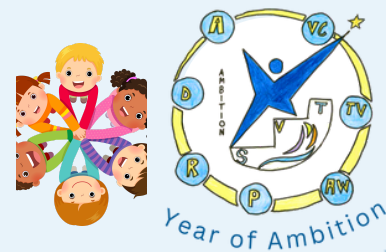
R: "We have a shared space that we share with the community so we keep it safe for everyone. Every day we go out there and do a "sweep" and clean it up so it's safe. The community help too".

TV: "I go out for community skills lessons every week and now I can go out without my mum".

VC: "We have a food bank called The Raft and we contribute to the local community. We learn about food, ingredients, money and becoming confident to talk to new people".



# LEARNER VOICE GROUP



## Learners Lead the Way: A Powerful Finale to the Year of Empowerment!

### **Independent Living:**

AA: "We have weekly life skills lessons where we learn things like budgeting, cooking, travelling and things like that. It improves our skills for daily life, helps us to problem solve and makes us more independent".

AW: "We learn about ways of travelling so we can be more independent and we go on residential visits which teach us to be independent".

D: "We go on residential visits which helps us learn food prep including making food for others, organising our clothes, taking care of our money and choosing how to spend it and making our beds".

P: "We make our own way to The Oracle and we have to look at the route we're going on and watch out for cars. We learn about road safety and also learn what to do if something goes wrong".

R: "We have extra-curricular like cooking and sewing and they help us to be independent, support our families and learn to be ready for adulthood".

TV: "I've learnt about money and how to pay for things and I've started paying for my own sweets at the shop".

VC: "We have a flat where we learn about living skills like making the bed, making food, ironing, washing clothes and cleaning so we can take care of ourselves in the future".

### **Good Health:**

AA: "We have DT topics on healthy eating and food hygiene which helps us to understand nutrition and helps us to make healthy choices".

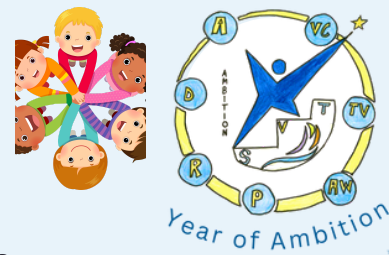
AW: "We have Science lessons about nutrition and cooking lessons where we learn about how to make healthy meals. We also do a bleep test which pushes us to beat our personal best and we have vaccines in school so we are protected".

D: "We have a "Health and Wellbeing" week and we become aware of the importance of being active, we know to drink more water and we also know we have to look after our mental health to be happier and cope with our emotions".

P: "We've got our own gym and we do personal challenges and have tournaments. It keeps us physically healthy and it helps with our mood too".

R: "We have a meeting about lunch choices which helps us to feel included and helps us to make changes for the better".

# LEARNER VOICE GROUP



## Learners Lead the Way: A Powerful Finale to the Year of Empowerment!

### Good Health:

TV: "We've been learning about washing our faces more as they get greasy when we go through puberty so I've been washing my face more so I don't get spots".

VC: "We have external speakers in who have taught us how to look after our mental health. We have learnt about who we are, self-help strategies and how to focus our minds".

### **Ambition:**

All Trust settings also held a competition to design a logo for The Year of Ambition. The winning two designs from each setting were presented at the Learner Voice meeting and all participants voted. The final winning design came from Devonshire. This has been sent to the central team and it is hoped that the logo can be used widely eg on Trust headed paper and also for staff signatures on email.



Click to download/save the Year of Ambition Logo

We will also send the image out via email, in the New Year, if you are experiencing any problems

# CYGNET TRAINING





## CYGNET COURSE

AUTUMN 2025

Cygnets is a support programme for parents and carers of children and young people aged 5–18 who are autistic. The course will run over seven weeks (one session per week) and you will need to commit to all sessions. Sessions are led by Lyndsay Daly and Emma Walsh. Places are limited.

**Each Monday morning**  
**9:30am - 12:30pm**  
**29th September - 17th November 2025**  
(half term break 27th October)  
**at Ewood Conference Room, Tor View**  
Please email [office@torview.svt.org.uk](mailto:office@torview.svt.org.uk) or call the office on 01706 214640 if you would like a place.



Changing childhoods. Changing lives.





## Reflecting on the Autumn 2025 Cygnet Course at Tor View

Parents and carers have now successfully completed the seven-week Cygnet Course held at the Ewood Conference Room at Tor View. Led by Lyndsay Daly and Emma Walsh, this comprehensive programme brought together families of autistic children and young people aged 5–18 every Monday morning from late September through November.

Using the "Core 4th Edition" curriculum supported by Barnardo's, the group journeyed through a structured exploration of autism, moving beyond general definitions to gain a specific, practical understanding of how their own children experience the world.

By the end of these sessions, attendees have developed a robust toolkit for everyday life.

They have explored critical topics such as communication styles, sensory processing differences, and understanding the root causes of distinct behaviours. Rather than just theory, families are now equipped with practical strategies to reduce anxiety and manage challenging situations at home. Perhaps most importantly, they have connected with other parents in similar situations, leaving the course not only with new skills to advocate for their children but also with a strengthened support network and renewed confidence in their parenting abilities.

**Supportive Empowering Ambitious Visionary Inclusive Ethical Welcoming**



# ANCHORSHOLME ACADEMY



## Intra School Competition

This term at Anchorsholme, we kicked off our annual Intra School Competition with a big win for Red House! The first event, Archery, brought focus, friendly rivalry, and plenty of energy—complete with a Dance Classics soundtrack that turned the day into a full-on celebration.

In December: Christmas Kurling—a festive twist on curling with music, fun, and seasonal chaos.

Intra School at Anchorsholme is all about competition, creativity, and unforgettable fun—and we wouldn't have it any other way!



## Bring Your Parent/Carer to Phonics

We were delighted with the excellent turnout at our 'Bring Your Parent/Carer to Phonics' session. Parents and carers had the opportunity to observe and take part in a phonics lesson, leaving with valuable resources and ideas to support learning at home throughout the term.



## Author Visits

At Anchorsholme, we're passionate about inspiring a love of reading. Building on last year's successful author visits, we've welcomed two more incredible guests this term. Shane Hegarty captivated Key Stage 1 pupils with his book *The One and Only You*, joined by students from Holy Family and Norbreck. The following week, Dr. James Greenwood, star of CBeebies' *The Pets Factor*, introduced his debut children's book *How to Talk to Your Pet*, sharing fascinating insights from his veterinary career. Pupils from Stanah joined the event, and many children left with signed copies.



**Dr. James Greenwood: A magical moment as they clutched their signed copies of "How to Talk to Your Pet".**

## MERRY MUDDER ANNOUCEMENT!

After the huge success of our Anchors Merry Mudder event last week, we are delighted to share with you that our total amount of sponsorships raised has reached...

£10,582.52!!!

This is a staggering amount and we are blown away with your support and generosity. We will now be able to create the most amazing forest school for our children to enjoy.

The Tough Runner team were particularly impressed with the effort and resilience shown by our children and we couldn't be any prouder!



# APPLEBEE WOOD SCHOOL



## Groundbreaking for Applebee Woods New school building

We are delighted to announce that construction has officially begun on the new Applebee Wood School building!

On Tuesday, 25th November, we were joined by our fantastic pupils, The Sea View Trust Central Team, and representatives from the Department for Education to mark this significant milestone. This project, part of the DfE School Rebuilding Programme, represents not just a new facility, but a shared commitment to providing the very best learning environments for our young people. It also marks a celebratory moment as Applebee Wood settles into life within The Sea View Trust family.

We will be seeing an official Press Release early in the new year, where we can shout it from the rooftops!

## Applebee Wood Learner Voice



Owen and Riley represented Applebee Wood at the Learners Voice Conference - held at Anchorsholme

## Primary Learner Nativity

What a fantastic performance, our learners truly shone with their wonderful singing voices!



## Christmas Lunch

Christmas lunch brought the festivities to Applebee Wood, thank you to our amazing catering team and everyone who helped 'dec up! A fantastic Xmas Lunch

## Our Christmas Fair was a huge success!

Lots of stalls with lovely gifts, yummy food available and even Father Christmas was at our grotto! A wonderful time was had by all!



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# DEVONSHIRE PRIMARY ACADEMY



## Mrs Rowlands - A finalist for Local Children's Services Award!

We are proud to announce that Mrs Rowlands was been nominated for a Fylde Kids Foundation 'Local Children's Services Award' on behalf of our school.

This nomination is a fantastic recognition of Mrs Rowlands' dedication, hard work and the positive impact she has on our children and families every day.

Whilst this award highlights Mrs Rowlands, we are proud to say that all of our staff show the same dedication, commitment and care, making a difference in the lives of our children every single day. We are very proud of Mrs Rowlands and grateful to our parents for showing their appreciation of her in this way



## Blackpool Tower Circus Visit

This year, Devonshire received £90,000 from the Clore Duffield Foundation to fund six educational and enriching trips for every pupil from Reception to Year 6 during the 2025/26 academic year. Year 6 were the first to benefit and were on a HIGH after a TOP visit to The Blackpool Tower and Showtown Blackpool. Next to STEP RIGHT UP were pupils in Reception - Year 5 who had an inTENTse trip to The Blackpool Tower Circus; we're not CLOWNing around when we say they had a CIRQUEtacular day!



## Gold School Games Award 2024/2025!

We are GOLD! Recently, we were notified that Devonshire has once again achieved the Gold School Games Mark Award, this time for the 2024/2025 academic year! School Games is government-led award scheme facilitated by the Youth Sport Trust that recognizes schools for their commitment to physical education and competitive school sport.



## The Gruffalo House and Sealife Centre

Our Reception and Beehive classes had an oFISHially FINTastic day exploring two exciting attractions in Blackpool! First stop was The Gruffalo Treehouse, where the children stepped into the world of the beloved storybook character. Next, they headed to the Sealife Centre, where the children discovered the wonders of the ocean. All topped off with a McDonalds for a treat lunch!



## Christmas Choir at Churches Christmas Tree Light-Switch On!

Devonshire's Choir joined the community for the Church's annual Christmas Tree Light Switch-On. Their harmonious voices filled the Church, creating a warm and joyful atmosphere for all who gathered. Families, friends and visitors sang along as the choir's performance added a special sparkle to this annual tradition. A huge thank you to Mrs Page, Miss Sweeney and Devonshire's Choir for making this year's switch-on truly unforgettable!



# PARK COMMUNITY ACADEMY



## Our Education Champion Award Winner - Miss Gardiner!

We are extremely proud of Miss Gardiner who won the Education Champion Award at The Local Hero Awards. Miss Gardiner was nominated by a former parent for her outstanding contribution to special education. A truly deserving winner!



## Developing Computing and AI partnership with UCLan!

PCA has been strengthening its partnership with the University of Central Lancashire (UCLan). Last year, Professor Janet Reed and Dr Matthew Horton, experts in Child Computer Interaction, delivered an engaging robot workshop for our pupils.

Building on this, UCLan is now helping us use technology more effectively to support learning. We've completed the first two phases of this exciting project.

Phase one involved the university team reviewing our current technology setup. Phase two focused on pupil input, this was their time to shine—after gathering staff feedback, pupils designed creative ideas for a simple communication device to help those yet to find their voice. These ideas are now with UCLan for development.

The next steps will be for Janet and Matt to work with Matthew Oppenheim, whose work is based on building assistive technology using embedded hardware. Then in the new year we will be updated on next steps for the project. Very exciting times ahead!

Alongside this, we are also part of a bid towards 'Sense Code AI and this is essentially an investigation of coding with and without AI for individuals who have sensory or cognitive impairments.'



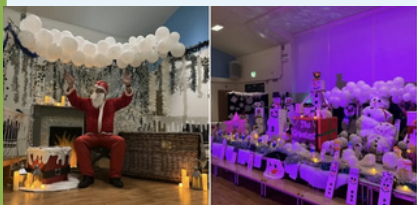
## KS1 Christmas Extravaganza

Our Key Stage 1 Christmas Extravaganza was another huge hit with our children, families and friends! There were so many festive activities to enjoy, including making reindeer food, Christmas music, gingerbread playdough, and of course a magical visit to Santa in our sensory room.



## 'A Christmas Celebration'

Our younger Band members proudly supported this year's primary production, 'A Christmas Celebration', showcasing wonderful dedication and talent—a real credit to themselves and the Band! This afternoon, our Upper Primary pupils performed their fantastic Christmas production to Secondary students, special guests from our Trust, and local schools.



## Winter Wonderland Magic

Our annual Christmas Winter Wonderland was a complete hit! The Sports Hall was magically transformed into a festive delight for our pupils to enjoy. We were even lucky enough to have a visit from the big man himself, and the magical snowfall was a huge hit - bringing smiles, excitement, and plenty of festive cheer all around. A truly wonderful day enjoyed by all!

# REVOE LEARNING ACADEMY



## Victory for our football team

Our team delivered an exceptional performance, securing a 5-0 victory with impressive finishing, resolute defending, and unwavering effort from start to finish. The level of teamwork on display was outstanding, and the sportsmanship shown throughout made the result even more rewarding.

Every player contributed meaningfully to the outcome – a true squad effort and a testament to what hard work, commitment, and unity can achieve.

The boys have now progressed to the Plate Finals



## Showtown Museum Visit

Year 6 had an amazing day at Showtown Museum!

Our children stepped back in time for a fun-filled Victorian experience, exploring the fascinating history of their local area. They loved getting hands-on with the fully interactive exhibits – learning, laughing, and discovering all day long!

A brilliant trip packed with excitement, curiosity, and plenty of smiles.



## A heartfelt thank you to Mrs Ward and Family!

Revoe would like to give a huge thank you to Mrs Ward and her children for their incredibly kind donation of over 300 much-loved books. These stories, once enjoyed at home, have now found new life in the hands of our KS2 readers

## Annual Elf Dash was yet another successful event!

Yesterday, our children took part in the annual Elf Dash at school, and it was a fantastic event! Their enthusiasm, energy, and festive spirit truly shone through.



## RLA Christmas Fair

Father Christmas and Rudolf would like to thank everyone who visited and supported our wonderful Christmas Fair on Friday. They had a fun day meeting our families and are looking forward next years extravaganza



## Blackpool Music Service

A big thank you to Miss Bond for organising the RLA Choir to take part in the Blackpool Music Service Christmas Festival last week. The children really enjoyed taking part and were absolutely phenomenal!



## Learning Garden 2 Christmas Video 2025

The children in Learning Garden 2 are very proud to show you their Christmas video for 2025. They have worked so hard and really ho ho hope Santa gets to see it - <https://www.facebook.com/reel/1551431849314610>

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# TOR VIEW SCHOOL



## Tor Views Sporting Stars!

The autumn term has been fantastic for sporting events at Tor View. We have taken part in a selection of Panathlon events including Bowling and sports hall athletics. We even hosted our own Panathlon event, with various schools competing in our sports hall, which was a great success. Also, we have taken part in three football tournaments, with KS4 boys winning all 7 games. On top of our normal football fixtures, we have also visited the Etihad campus (Manchester City's training ground) 4 times with KS2, secondary and the girls' teams all enjoying playing a selection of matches against other special schools. Another highlight was being asked by Burnley FC to represent the club in a bowling competition in Bolton. The team were fantastic finishing 4<sup>th</sup> place. The half term culminated with a visit from two Burnley Football Club players, Armando Broja and Bashir Humphreys who took part in some festive challenges, signed some BFC items and took pictures with the learners. Well done everyone involved.



## Autumn Fair Raised: £1,696

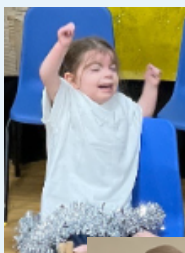
Tor View held our Autumn fair and the opening to our brand New Sports hall! The fair was a complete success, we raised a great deal amount of money, it featured live singers, bakery stalls, craft stalls, games and raffles



## FE Christmas Fair

Our FE Christmas Fair was a hit!

This half term in FE, the learners have been excited to host their annual FE Enterprise Christmas Fair. Throughout the year, they have been working hard to design and make Christmas themed items. The learners had the chance to sell these items during the fair, raising over £1000! A huge well done to the learners for all their hard work making it a huge success!



## A Wriggly Nativity

Key stage 2 have had a very busy half term!

A lot of hard work has gone in to creating and performing our Primary Nativity performance of, 'A Wriggly Nativity'!

Learners have learnt lines to say, lyrics to lots of songs and Makaton signs to support communication for all. We have some fantastic dancers in Primary who definitely showed their skills in the performances!

All of the Primary staff are so proud of our learners for delivering such a fantastic performance to our parents, carers and families!



## Learner Voice Meetings

Valley College hold Learner Voice Club meetings every week. During one meeting, learners explored the theme of inclusion. The discussion centred around how College accepts, values, and includes everyone. The feedback was overwhelmingly positive, learners shared that:

“College includes us in everything.”

“We feel safe.”

“College opens its doors to everyone.”

“We’re accepted in the community because of the experiences college gives us.”



## Resilient Minds

This week, Becca from Resilient Minds visited the college to help learners explore their strengths. They discussed the difference between strengths and skills, then shared their own strengths with each other. Learners each wrote two strengths on paper strips and joined them together to create a long “strengths chain” – a visual reminder that everyone has qualities to be proud of

## PACE First Aid Training

Learners from various PACE groups attended First Aid training delivered by an external company, Cookson First Aid, as part of their Independent Life Skills. They learnt about what to do in a range of emergencies, such as choking, bleeding and not breathing. They learnt how to give CPR and how a defibrillator works. Learners then had the opportunity to try out their skills on the resuscitation dolls. Learners gained a certificate for their participation



## Specialist Input

Specialist input is important for learners with Special Educational Needs and Disabilities (SEND) because it provides the expertise and tailored support needed for them to thrive. While regular classroom teachers/tutors are essential, specialists offer advanced knowledge to create personalized learning strategies, address complex needs, and facilitate collaboration across different areas of a learner's development. Learners at Valley College quote " This has helped me more independent at work placement and in the classroom.



## Makaton Choir at Christmas!

Makaton Choir Spreads Christmas Cheer! 🎄

This week, our Makaton Choir had their very first session practising for the festive season! Learners began learning and signing to the classic Christmas tune “Have a Holly Jolly Christmas”.



# CONTINUING PROFESSIONAL DEVELOPMENT



## Congratulations



Congratulation to colleagues who have successfully completed programmes this year:

### NPQ in Headship

***Hayley Gardiner - Park Community Academy***

There are a number of other colleagues who are waiting for their result at the moment with others due to complete their final assessment in April, the very best of wishes to them!

## National Professional Qualifications (NPQs)

We are pleased to celebrate colleagues from across the Trust who have recently completed and passed a National Professional Qualification. This is a real achievement and reflects a strong commitment to professional learning and improving outcomes for pupils.

Our NPQ programmes, through our three strong partnerships with national Lead Providers, are evidence-based and grounded in research. They support colleagues to apply learning directly in their roles, leading to improvements in classroom practice, leadership, and wider school improvement across our Trust schools.

We have also welcomed further colleagues onto our new NPQ cohort recently launched this autumn. This is the only NPQ cohort running this academic year. We wish them well as they begin their studies and put their learning into practice in schools.

Finally, thank you to the Trust Leaders who continue to support our NPQ delivery. Your commitment, time and expertise are hugely appreciated, with some of you now supporting a third or fourth cohort with us. Thank you!

# EARLY CAREER TEACHERS



## Early Career Teacher Programme (ECTP) Evaluation

We currently have 411 participants on the ECT programme.

With a response rate of 44% (against a national average of 31%), we're delighted to share with you that our satisfaction rate for the Autumn Term is 100% for Year 1 and 95% for Year 2, with facilitation quality averaging 3.8 out of 4.

Thank you to all our amazing facilitators and mentors from within the Trust who do such an amazing job of bringing the materials to life and supporting ECTs to flourish!

**I felt like the most stressful parts of the job were being addressed with general and specific help on how to fix them.**

**The conversation with other ECTs was so helpful**

**It was clear that the facilitators respected our time and our professional growth.**

**Great conversations and ideas about the research papers. It was both engaging and informative.**

Some participants expressed concern about the timing of the sessions – all Embrace sessions start at 3:45pm to minimise impact on the working day, but also not to impact Teachers own time. We kindly ask leaders to support ECTs & Mentors to attend on time by allowing them to leave school on time.

### ECTE Support & Changes Request Form

This short form can be used by School Leaders, Induction Tutors, ECTs & Mentors to request support or notify us of any upcoming changes. Any request for support is treated in confidence.

**[Support and Changes Form](#)**





# CONTINUING PROFESSIONAL DEVELOPMENT



## Embrace SCITT

Embrace SCITT began the year with real energy. On 1 September we welcomed our second cohort, bringing together 60 passionate trainees across Primary, SEND and a wide range of Secondary subjects. They have joined us from Altrincham, Blackpool, North Preston and everywhere in between, creating a strong and vibrant community of future teachers.

This year has already marked important milestones for our partnership. We launched our first Postgraduate Teacher Apprentices. We strengthened our links with Trust schools who continue to give their time so generously for interviews, mentoring and school support. Your care and professionalism are felt by every trainee and apprentice.

## Teach Together Partnership

We are also proud to share that three trainees have been selected for placements at the British School of Brussels in Spring term two. This comes through our Teach Together in Europe partnership. Only two providers in England offer this opportunity, and our trainees earned their places through competitive interviews.

## New curriculum

Our new curriculum model is now live, supported by PEERS targets that help trainees focus on pupil progress and purposeful practice. Early feedback shows that this is landing well.

The Trainees have been clear in telling us what is working.

Here's what our current Trainees and Apprentices have to say about us already!

- "The way information was explained helped me understand things I would have found difficult."
- "Staff have been so approachable and kind."
- "Local delivery sessions have been brilliant."
- 4.9/5 average rating for the approachability and support of SCITT Leaders
- 4.9/5 for supporting wellbeing and building healthy working habits
- 100 percent know exactly where to go for help
- "Centre-based training has helped me expand my knowledge."
- "My Lead Mentor coming to observe really helped me grow."
- 4.5/5 rating for leadership that is approachable and supportive
- 100 percent say they can access help when needed

# CONTINUING PROFESSIONAL DEVELOPMENT



## Embrace SCITT

Our School Partners and Mentors really are the backbone of our partnership – taking our taught curriculum and bringing it to life through every day practice. We asked Trainees and Apprentices to nominate Mentors who had really exemplified our values of Collaboration, Hard Work and Professionalism – here are some quotes from some of their nominations:

- “I was welcomed with exceptional warmth and made to feel at home from day one.”
- “My mentor creates a calm, organised space where I can grow with confidence.”
- “Their support has genuinely inspired me. They show me the teacher I want to become.”
- “Feedback is always fair, detailed and improves my practice straight away.”

**Applications are now live and we continue to actively recruit to our flexible programmes.**

We offer full-time, part-time, PGCE and QTS only routes as well as Apprenticeships – all leading to Qualified Teacher Status (QTS).

If you or someone you know would like to find out more, get in touch: [SCITT@embrace-education.co.uk](mailto:SCITT@embrace-education.co.uk) 01706 214640 (option 5)



This year's induction



Sight seeing with International Placement



Last year awarding QTS



Celebration from last year

Supportive Empowering Ambitious Visionary Inclusive Ethical Welcoming



**Wishing everyone a wonderful Christmas and a  
restful winter break!**



**2026**

**Best wishes for the New Year!**