

Curriculum Newsletter Autumn 1 2024 Year 2

Reading: <u>Phonics reading books</u> are changed fortnightly to allow children to explore all of the reading roles and to develop fluency. A minimum four home reads per week need recording into the home-school diaries. <u>Boost online reading books</u> are to be assigned weekly (except during assessment weeks) and are targeted to the week's

taught sounds. **Spellings:** In school, spellings will be taught and practised within daily phonics

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Maths: Maths learning will be shared by class dojo and we encourage children to practice at home. This term we will be focusing on numbers to 100 and addition and subtraction.

Homework: will be shared via class dojo.

PE Kit: Year 2 will need to come to school in their PE kit every Wednesday and Friday.



In Science this half term we will be focusing on Animals and their habitats. We will be starting think about living things both alive and dead and thinking about what they need to survive. We will be having a trip to Gentleshaw Wildlife Sanctuary which will link to this learning.

In Geography we will be exploring the world in more depth. Starting off with recapping the continents, we will move on to explore the poles, hemispheres and equator and the names of the oceans.

In Computing we will be focusing on online safety and in Music we will be focusing on pulse, rhythm and pitch. During our Art lessons we will become budding artists who use the world around them for inspiration and practice our drawing techniques.

You can help your child to succeed by doing the following:

- Daily reading practise with your child (remember to incorporate a range of reading roles).
- Practise key number facts including addition and subtraction to 20.
- Supporting you child to become more independent in getting organised for school and remembering their belongings.
- For additional information and resources to support your child's learning, please see our school website and the home school links diaries.

Please feel free to contact us with any queries and we will try to help wherever possible. We look forward to working alongside you and your child.

Miss Byrne and Miss Upton