



Geography

Intent Implementation Impact

SEABRIDGE PRIMARY SCHOOL

INTENT: WHAT WE PLAN TO DO

At Seabridge Primary, we want to inspire the children to raise and answer questions about the human and natural world surrounding them, being able to gain a greater understanding of their place in the world and their impact upon it.

Throughout a child's school life at Seabridge, we look to inspire their curiosities about the world and its people;

- encouraging our pupils to reflect upon the impact that humans have upon the world and other species.

- gain a deep understanding of the Earth's key physical and human processes.

- promote children's interest and understanding about diverse places, people, resources and natural and human environments.



IMPLEMENTATION: HOW WE DO IT

We have begun our journey into delivering our Geography curriculum in KS2 through Opening Worlds which is a knowledge-rich humanities programme. It is known for its thoroughness in knowledge-building, achieved through intricate coherence and tight sequencing, which aligns with the way in which the KS1 Geography programme is delivered.

The children are given regular opportunities to recall previous knowledge and the lessons are chunked to support the retention of information and to build on core knowledge and skills year on year. Each lesson will include a recall task and an opportunity to activate prior knowledge which will support the children in that lesson's learning.

The following key themes run through the Opening Worlds curriculum.

<i>Human geography</i>	<i>Physical geography</i>
<ul style="list-style-type: none"> • Economic activity and trade • Population and migration • Resources • Settlements • Sustainability⁵ 	<ul style="list-style-type: none"> • Biomes • Landscapes and processes • Natural hazards • Oceans • Weather and climate

Below is an example of how one theme is embedded and continuously revisited in the KS2 curriculum.

1) Settlements →

	<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 3	1 Rivers 2 Mountains	1 Settlements 2 Agriculture	1 Volcanoes 2 Climate and biomes
Year 4	1 Rhine & Mediterranean 2 Population	1 Coastal processes 2 Tourism	1 Earthquakes 2 Deserts
Year 5	1 Why is California so thirsty? 2 Oceans	1 Migration 2 North and South America	1 The Amazon 2 Interconnected Amazon
Year 6	1 Energy and climate change 2 Ethiopia	1 Changing Birmingham 2 Jamaica	1 & 2 Local area enquiry

Field work is embedded throughout the curriculum and provides an opportunity to answer questions geographically about the world around them by investigating an enquiry-based question. Many of our school trips link to the field work side of geography and allow children to take their learning outside of school.



IMPACT: WHAT DOES IT LOOK LIKE

By the time children leave Seabridge Primary School they will:

- Have an excellent knowledge of where places are and what they are like.
- Have a clear understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated. ·
- Have an extensive base of geographical knowledge and vocabulary.
- Be fluent in complex, geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques.
- Have the ability to reach clear conclusions and develop a reasoned argument to explain findings.

Be highly developed and frequently utilise fieldwork and other geographical skills and techniques. ·

- Have a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.
- Have the ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment.

Each area of geography will be assessed with a summative assessment linked to the learning throughout the unit, this allows the children to draw upon their knowledge and understanding throughout the geography curriculum.
