

Curriculum Newsletter Autumn 2024 Year 4

Reading: We will be reading Beowulf by Michael Morpurgo.
Spellings: We will work through the spelling rules from EdShed.
Spellings will be sent home on a Friday and tested the following Friday.

Times tables: The children will have their own weekly focus for the times table test each week. We will all start from the 2s and work up to the 12s. It would be beneficial if the children could practice the Soundcheck on TT Rockstars as often as possible.

Homework: Spelling and Times tables.

PE Kit: Year 4 will need to come to school in their PE kit every Wednesday and Friday.

Music: Children will need to have their recorder on a Tuesday.



Our area of learning this term will be looking at the Anglo-Saxons. We had an exciting topic launch where the children looked at who the Anglo Saxons were and where they came from. We will work through a range of enquiry questions to learn more about this topic.

Geography will focus on the continent of North America. We will look in detail at the different physical and human features of the land and link this to our prior learning.

In Science we will be learning about states of matter. The children will learn how to compare and group different materials according to whether they are solids, liquids or gases; that some materials can change state when they are heated or cooled; and about The Water Cycle.

Key Dates: 13th September: Picture Day

14th/15th October: Parents' evening

24th October: Firework evening

You can help your child to succeed by doing the following:

Daily reading practise with your child (remember to follow the strategies laid out in the reading folder)
Daily spelling practise

Practise times tables and key number facts Supporting your child to become more independent in getting organised for school and remembering their homework.

For additional information and resources to support your child's learning, please see our school website and the home school links diaries.

Please feel free to contact us with any queries and we will try to help wherever possible. We look forward to working alongside you and your child.

Mrs Dale & Miss Simpson