



Curriculum Newsletter

Summer 1 2024

Year 1

Reading: Phonics reading books are changed fortnightly to allow children to explore all of the reading roles and to develop fluency. A minimum four home reads per week need recording into the home-school diaries.

Boost online reading books are assigned weekly (except during assessment weeks) and are targeted to the week's taught sounds.

Phonics: The week's taught phonics and common exception words will be notified in the home-school links diaries. Children can identify and note down words found through their reading or environments that contain the taught sounds and practise creative ways to remember how to read and write the tricky words.

Maths: A maths sheet mirroring the week's taught maths will be sent home to enable children to discuss their learning. This half term, please focus on number bonds of 20; and continue doubling and halving numbers to 20 to develop fluency.

Homework: Reading (phonics books and Boost online books); maths fluency.

PE Kit: Year 1 will need to come to school in their PE kit every Tuesday and Friday.

In Science we will be learning about plants and continue observing changes through the season of Spring. Our DT this term will focus on food and nutrition and will culminate in us designing and devouring a fruit salad! We will be learning about the weather of the UK and comparing it to countries of other climates in geography which will support our science learning also.

Key Dates:

12th April Reaseheath education visit

15th April INSET

6th May Bank Holiday

23rd May Sports Day (KS1 Sports morning)

3rd June INSET

**** W/c 10th June** Phonics Screening – ALL CHILDREN NEED TO BE PRESENT THIS WEEK **

You can help your child to succeed by doing the following:

Daily reading practise with your child (remember to incorporate a range of reading roles)

Phonics practise

Practise number bonds, doubles and halves

Supporting your child to become more independent in getting organised for school and remembering their belongings.

For additional information and resources to support your child's learning, please see our school website and the home school links diaries.

Please feel free to contact us with any queries and we will try to help wherever possible. We look forward to continue working alongside you and your child.

**Mrs Daniels, Mrs Royall, Mrs Lomax
Mrs Sherratt, Mrs Hubbard**