



# Curriculum Newsletter

## Spring 2 2024

### Year 4

**Reading:** 4D will be reading How to Train Your Dragon and 4T will be reading Friend or Foe.

**Spellings:** We will continue to work through the spelling rules from EdShed. The children are working so hard each week to learn their spellings for the test each Friday.

**Times tables:** The children will continue to own weekly focus for the times table test each week. We will also be having a big focus on getting ready for the Multiplication Check. It would be beneficial if the children could practice the Soundcheck on TT Rockstars as often as possible.

**Homework:** Spelling and Times tables.

**PE Kit:** Year 4 will need to come to school in their PE kit every Wednesday and Friday.



Our area of learning this term will be looking at the history and development of the railways and thinking about how this supported growth across the country and beyond.

Geography will focus on exploring mountains, looking at their formation, features and climates as well as thinking about what it's like to live in mountainous regions.

In Science we will be learning about electrical circuits and the different components. The unit is very hands on and allows the children to put their learning into a practical context. The end goal will link to our learning in DT where the children have to design and make a working light up sign.

#### **Key Dates:**

**March 20<sup>th</sup>-22<sup>nd</sup>** Residential to Chasewater Activity Centre

#### **You can help your child to succeed by doing the following:**

Daily reading practise with your child (remember to follow the strategies laid out in the reading folder)

Daily spelling practise

Practise times tables and key number facts

Supporting your child to become more independent in getting organised for school and remembering their homework.

For additional information and resources to support your child's learning, please see our school website and

Please feel free to contact us with any queries and we will try to help wherever possible. We look forward to working alongside you and your child.

**Mrs Dale & Miss Toms**