



# Curriculum Newsletter

## Spring 2 2024

### Year 4

**Reading:** We will be completing short style comprehension activities focusing on answering a range of questions using the Reader Roles.

**Spellings:** We will continue to work through the spelling rules from EdShed. The children are working so hard each week to learn their spellings for the test each Friday.

**Times tables:** As we are drawing nearer to the multiplication check in June, we are aiming for the children to be scoring at least 20 out of 25 on the Soundcheck on TTRS or Multiplication check. We strongly encourage those getting less than 20 to be completing daily practice at home, as regular practice does really make a difference.

**Homework:** Spelling and Times tables.

**PE Kit:** Year 4 will need to come to school in their PE kit every Wednesday and Friday.



Our area of learning this term will be continuing to look at the history and development of the railways and looking at the positive and negatives of the impacts of the railways and how technology has changed over time. We will then be moving on to learning about the Anglo-Saxon period.

Geography will focus on comparing Snowdonia to the Dolomites, and looking at how different people live in mountainous regions.

In Science we will be learning about electrical circuits and the different components. The unit is very hands on and allows the children to put their learning into a practical context. The end goal will link to our learning in DT where the children have to design and make a working light up sign.

#### Key Dates:

**Monday 15<sup>th</sup> April:** INSET day

**20<sup>th</sup> – 25<sup>th</sup> May:** Year 4 Swimming

**Thursday 23<sup>rd</sup> May:** Sports Day

#### You can help your child to succeed by doing the following:

Daily reading practise with your child (remember to follow the strategies laid out in the reading folder)

Daily spelling practise

Practise times tables and key number facts

Supporting your child to become more independent in getting organised for school and remembering their homework.

For additional information and resources to support your child's learning, please see our school website and

Please feel free to contact us with any queries and we will try to help wherever possible. We look forward to working alongside you and your child.

**Mrs Dale & Miss Toms**