



# Curriculum Newsletter

## Spring 2025

### Year 2

**Reading:** Children should read at least four times a week at home, and their reading diaries should be signed by an adult each time they read. They should be completing a different reading role each day. Dojos will be awarded for home reading. Check Boost for the next Book Level for your child.

**Spellings:** Children will come home with a new spelling rule. The weekly spelling rule sheet will be stapled into their diary. They can practice games for this rule on SpellingShed.

**Homework:** Any homework will be posted on ClassDojo.

**PE Kit:** Year 2 will need to come to school in their PE kit every Wednesday and Friday.

We will be looking at Shakespeare's *The Tempest* for the first two weeks! The children have loved getting into character for this!



Our area of learning this term will be, 'The Great Fire of London' which will incorporate many elements such as History, Art and DT. We will be exploring the location of London, what we know about it and what London was like in the 17th century. We will understand the key events that led up to the Great Fire as well as the impact that they caused. We will discover who some of the key figures and people were who were involved in the Great Fire of London. As usual, our topic will be exciting, engaging and pupil led. Our Great Fire of London Experience Day has been rescheduled for Wednesday 22<sup>nd</sup> January and this is sure to be a very exciting day!



#### You can help your child to succeed by doing the following:

Daily reading practise with your child (remember to follow the strategies laid out in the reading folder)

Daily spelling practise

Practise times tables and key number facts

Supporting your child to become more independent in getting organised for school and remembering their homework.

For additional information and resources to support your child's learning, please see our school website and

Please feel free to contact us with any queries and we will try to help wherever possible. We look forward to working alongside you and your child.

**Miss Byrne and Miss Upton.**