

Nursery Summer 1.

Communication and Language	Personal, Social and Emotional Development	Physical Development
<p>Listen to longer stories. Make simple predictions, retell main events.</p> <p>Talk about our favourite stories and characters.</p> <p>Stories and non-fiction books linked to Spring Time.</p> <p>Speak in sentences, gradually building up more complex sentence construction.</p> <p>Engage in longer two-way conversations, staying on topic.</p> <p>Ask simple questions.</p> <p>Understand instructions with 2-3 parts.</p> <p>Learn new vocabulary and use it when speaking.</p> <p>Create more complex narratives in play, based on own experiences and stories they have read.</p>	<p>Operate independently in environment, asking for help when needed.</p> <p>Following rules and instructions consistently.</p> <p>Play in a group; negotiating, taking turns and sharing.</p> <p>Become more amenable and independent at resolving disagreements.</p> <p>Take care and showing respect for our environment and the resources in it.</p> <p>Showing more awareness of the feelings of others and actions/ words that may upset others.</p> <p>Be willing to say sorry to others.</p> <p>Be independent in going to and using the toilet and washing hands.</p>	<p>Gross motor skills- riding bikes, scooters, using climbing frame and balance boxes.</p> <p>Ascend and descend steps using alternate feet.</p> <p>Develop awareness of beat and rhythm through music and dance. Follow simple patterns.</p> <p>Use smaller tools to draw and make marks.</p> <p>Hold pencil in a tripod grip, near tip and demonstrate control.</p> <p>To hold scissors correctly and cut along lines.</p> <p>Show independence with basic hygiene needs.</p> <p>Put on own coat independently and attempt to fasten.</p> <p>Understand and talk about some healthy practices- healthy food, exercise, sleep.</p>

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Enjoy drawing and emergent writing, giving meaning to their marks- may record familiar letters or initial sounds.</p> <p>To name parts of a book- Title, Author, Illustrator.</p> <p>Start to recognise some letters and write some or all of their name.</p> <p>Continue to develop phonological awareness- rhyme, alliteration, clapping syllables.</p> <p>To hear an increasing number of initial sounds in words.</p>	<p>Daily date and weather board. Days of the week, months of the year.</p> <p>Consolidate numbers up to 5 and 6.</p> <p>Composition of numbers.</p> <p>Explore concepts of more than/ fewer than/ 1 more and 1 less.</p> <p>Revisit 2D shapes. Name and describe, create shape pictures/ representations.</p> <p>Revisit patterns- encourage more complicated repeating patterns.</p> <p>Create patterns with different objects/ media.</p>	<p>Learning about the celebration of 'Eid'.</p> <p>Children in the class to share their personal experiences of Ramadan and Eid.</p> <p>Develop respect and awareness of other cultures.</p> <p>Observing seasonal change- signs of Springtime.</p> <p>Explore life cycles- frogs, caterpillars, plants.</p> <p>Understand what plants need to grow and survive.</p> <p>Show respect for living things and environment.</p>	<p>Paint and draw recognisable forms with a purpose in mind showing a developing awareness of form, shape and colour.</p> <p>Painting Spring time pictures e.g. flowers, butterflies.</p> <p>Show more control when using a range of tools and materials.</p> <p>Select appropriate tools for the purpose.</p> <p>Have their own ideas and explore them with intention and consideration.</p> <p>Use a range of construction and build more complex structures.</p>