**Nursery Summer 1.**

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| Communication and Language | | Personal, Social and Emotional Development | | Physical Development | |
| Listen to longer stories. Make simple predictions, retell main events.  Talk about our favourite stories and characters.  Stories and non -fiction books linked to Spring Time.  Speak in sentences, gradually building up more complex sentence construction.​  Engage in longer two -way conversations, staying on topic.  Ask simple questions.  Understand instructions with 2-3 parts.  Learn new vocabulary and use it when speaking.​  Create more complex narratives in play, based on own experiences and stories they have read. | | Operate independently in environment, asking for help when needed.  Following rules and instructions consistently.  Play in a group; negotiating, taking turns and sharing.  Become more amenable and independent at resolving disagreements.  Take care and showing respect for our environment and the resources in it.  Showing more awareness of the feelings of others and actions/ words that may upset others.  Be willing to say sorry to others.  Be independent in going to and using the toilet and washing hands. | | Gross motor skills- riding bikes, scooters, using climbing frame and balance boxes.  Ascend and descend steps using alternate feet.  Develop awareness of beat and rhythm through music and dance.​ Follow simple patterns.  Use smaller tools to draw and make marks.  Hold pencil in a tripod grip, near tip and demonstrate control.  To hold scissors correctly and cut along lines.  Show independence with basic hygiene needs.  Put on own coat independently and attempt to fasten.  Understand and talk about some healthy practices- healthy food, exercise, sleep. | |
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| Literacy | Mathematics | | Understanding the World | | Expressive Arts and Design |
| Enjoy drawing and emergent writing, giving meaning to their marks- may record familiar letters or initial sounds.  To name parts of a book- Title, Author, Illustrator.  Start to recognise some letters and write some or all of their name.  Continue to develop phonological awareness- rhyme, alliteration, clapping syllables.  To hear an increasing number of initial sounds in words. | Daily date and weather board. Days of the week, months of the year.  Consolidate numbers up to 5 and 6.  Composition of numbers.  Explore concepts of more than/ fewer than/ 1 more and 1 less.  Revisit 2D shapes. Name and describe, create shape pictures/ representations.  Revisit patterns- encourage more complicated repeating patterns.  Create patterns with different objects/ media. | | Learning about the celebration of ‘Eid’.  Children in the class to share their personal experiences of Ramadan and Eid.  Develop respect and awareness of other cultures.  Observing seasonal change- signs of Springtime.  Explore life cycles- frogs, caterpillars, plants.  Understand what plants need to grow and survive.  Show respect for living things and environment. | | Paint and draw recognisable forms with a purpose in mind showing a developing awareness of form, shape and colour.  Painting Spring time pictures e.g. flowers, butterflies.  Show more control when using a range of tools and materials.  Select appropriate tools for the purpose.  Have their own ideas and explore them with intention and consideration.  Use a range of construction and build more complex structures. |