

Communication and Language

To engage in longer conversations, expressing a point of view.

To speak clearly in sentences using connectives such as "and", "but" "because".

To stay on topic during conversations.

Use a wider range of rich vocabulary.

Use imagination and language effectively in play.

To ask questions.

To talk about personal experiences in more detail.

To sit and listen attentively during teaching sessions/ stories.

To listen to longer stories and talk about/ retell the main parts/ make predictions.

Use talk to organise.

Personal, Social and Emotional Development

Operate independently in environment, asking for help when needed.

Foster friendships and have empathy for the feelings of others.

Become more independent at resolving disagreements.

To be able to listen to others, wait their turn and share independently.

Articulate their feelings verbally.

Make healthy choices and have a growing awareness of keeping healthy.

Be independent with personal hygiene.

Physical Development

To put on own coat and fasten.

Be independent when using the bathroom.

Show consistency with pencil grip and dominant hand. Use a comfortable tripod grip.

Show control when using a pencil.

Hold scissors correctly and cut lines and simple shapes.

Climb on outdoor equipment with confidence and care for others.

Ride bikes and trikes- pushing pedals with feet. Avoid obstacles.

Show control using balls- kicking, throwing.

Literacy

To learn and use new vocabulary from stories.

To listen attentively to stories and talk about them in increasing detail.

To be confident to write emergently and understand print has meaning- give meaning to own marks.

Recognise some letters e.g. from own name.

Write letters in own name.

May start to record some familiar letters, some children may record initial and other dominant sounds.

Continue to develop phonological awareness through phase 1 phonics.

To hear and say initial sounds in words.

To orally segment and blend simple words.

Nursery. Summer Term 1.

Mathematics

Daily date and weather board.

Singing days of week/ months of year.

Accurate counting/ making sets of objects.

Subitising spot patterns.

Repeating patterns- creating our own.

More complex puzzles.

Understanding the World

To name and talk about people who help us and how they help us.

To make observations and notice change in their environment e.g. seasons- To talk about signs of spring.

To learn about life-cycles- frog, caterpillar and plant.

To show care for living things. To know what plants need to live and survive.

To name and describe mini beasts.

Expressive Arts and Design

Use paint/ other materials and tools in a variety of ways.

Create with a purpose in mind.

Select appropriate tools for a purpose.

Show more attention to shape, form, colour.

Adds good detail to their work and work is recognisable.

Stories.

The Very Hungry Caterpillar.

Grandpa's garden.

Oliver's Fruit salad.

Non- fiction books.

Sam's Sunflower.

Mad about mini beasts.

