

Communication and Language

- To engage in conversations (forward and back exchanges)
- To speak in sentences.
- To show interest in others during conversations.
- Use a wider range of vocabulary.
- Use imagination and language effectively in play.
- To ask simple questions.
- To talk about personal experiences.
- To sit and listen attentively during teaching sessions/ stories.
- To listen to stories and talk about/ retell the main parts.

Personal, Social and Emotional Development

- Developing independence- asking for / selecting own resources.
- Fostering relationships and building new ones- new intake.
- Become more independent at resolving disagreements.
- Share and take turns with less adult support.
- Show confidence when speaking to adults about wants and needs.

Physical Development

- To put on own coat and attempt to fasten.
- Be independent when using to bathroom.
- Show consistency with pencil grip and dominant hand. Attempt to hold in a tripod grip.
- Hold scissors correctly and make snips.
- Climb on outdoor equipment with confidence and care.
- Ride bikes and trikes- pushing pedals with feet.

Literacy

- To learn and use new vocabulary from stories.
- To listen attentively to stories, talk about them and retell main parts.
- To have favourite stories.
- To join in with familiar stories and make simple predictions.
- To be confident to write emergently and understand print has meaning.
- To give meaning to their own emergent writing and drawings.
- Recognise some letters e.g. from own name. May start to record some familiar letters.
- Continue to develop phonological awareness through phase 1 phonics.

NURSERY SPRING 1

Mathematics

- Daily date and weather board.
- Singing days of week/ months of year.
- Oral counting.
- Giving the correct amounts.
- Recap on numbers 1-3
- Work on numbers to 5- composition of numbers up to 5. Exploring different ways of making numbers up to 5.
e.g. $1+1+1=3$ / $2+1=3$
- Subitising numbers to 5 (recognising spot patterns)
- Naming and exploring 2D shapes.

Understanding the World

- Talk about events and experiences important to them and their family.
- To make observations and notice change in their environment e.g. seasons.
- To make simple comparisons between Autumn and Winter.
- To start to understand that some places in the world are very different to where we live.
- To learn about the celebration of Chinese New Year.

Expressive Arts and Design

- To explore warm and cold colours- link to seasons.
- To paint and create collages using cold colours.
To paint and draw simple representations, showing intention and more awareness of form and shape.
- To show more control when using pencils, brushes, scrapers, collage materials.

STORIES

- The Robin's Winter Song.
- The Go Away Bird
- Jack Frost
- The Little Snowflake
- Lost in the Snow
- Big Bear, Little Brother
- Little Penguin
- The Storm Whale