



Welcome to Year 6

6A : Mrs Atkins

6B : Mr Bennett

Year 6 support staff: Mrs Pointon
and Mr Wachenheim



Daily Routine

KS2 bell: 8.45am

All children are expected to complete a 'morning activity' task when they come in. Learning begins right away!

Break time: 10.30-10.45am

Lunch time: 12.15-1.15pm

Home time: 3.15pm

Year 5 and Year 6 are allowed to walk home without an adult, as long as they are given permission (the form must be completed). If they bring a mobile phone to use on the way home from school, the permission slip must also be completed for this. Phones must be turned off on the school premises and will be in the phone box for the duration of the school day.



Punctuality

*Punctuality is really important. It allows children to start the day ready to learn in an organised fashion and promotes a good work ethic which will support them throughout their lives. Please ensure your child is on time every day **at 8:45am.***

Lateness
In one school year
5 minutes late each day = 3 days absence each year
15 minutes late each day = 2 weeks absence each year



Daily Routine

Items to bring to school everyday:

- Water bottle
- HSLs diary and reading book
- Packed lunch (if needed)
- Healthy snack for break (KS2 tuck also available)
- Completed homework (on relevant day)
- Pencil case (black pen, pencil, ruler, rubber, colouring pencils and glue stick)



Homework

Reading: a minimum of 4 x per week

Times tables and maths facts: Y4 expectation to know all times tables and related division facts

Spellings: See weekly spelling rule

Years 5 & 6

A set of homework will be given out on a Thursday and due in the following Tuesday. This may be a comprehension activity, a set of maths questions and/or a grammar task. This will be online where possible. (20-30 minutes maximum).



Reading



At Seabridge, reciprocal reading roles are used to develop reading comprehension, confidence in reading and inference through the use of specific reading strategies: predicting, questioning, clarifying and summarising. Our reading strategy encourages children to ask questions about the text they are reading and to discuss the text with others.

At home, we would like you to use these roles with your child and record their reading activities in their home school link diaries. Your child will focus on one of the below roles and these roles will be modelled in their partner reading session that day.



Reading

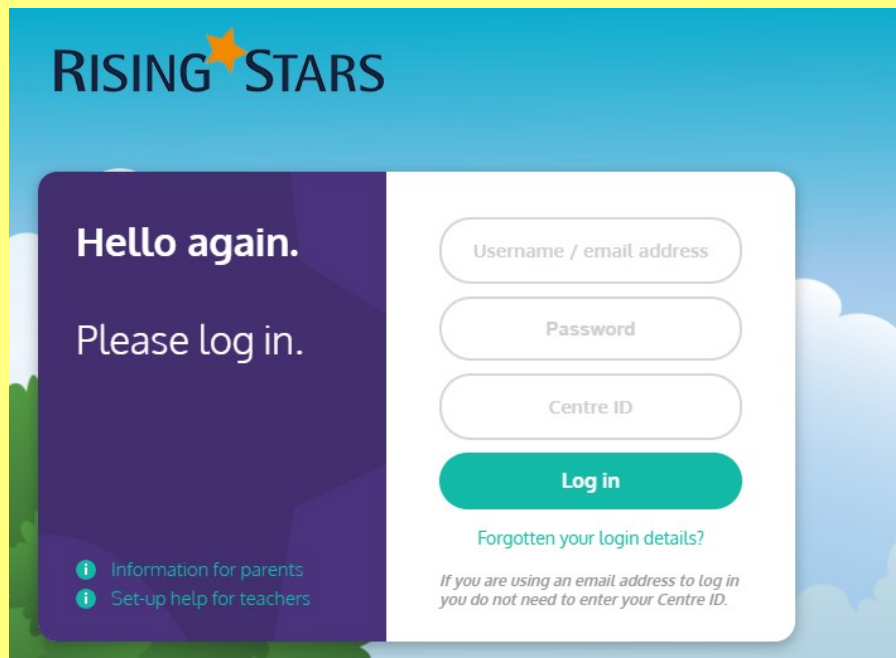
How do I record this in my child's home school link diary?

Please see the above example of how to record your child's reading at home. Please be aware that this may alter as your child becomes a free reader. Your child's teacher will guide your child in regards to which reading activity they will need to complete each night. These activities can be done with an adult or sibling at a time convenient for your family.

Once your child has completed their reading activity for the day, they simply record the activity they have completed in their school diaries accompanied by a parental or sibling signature.



Online access to texts.



my.risingstars-uk.com

firstname.surname

Pass: Password
(unless changed)



Year 5 & 6

How does it work as a free reader?

When becoming a free reader, your child will still be required to use our school reading roles. However, they may begin to use two or more reading roles at the same time. The use of multiply roles when reading will allow for your child think in more detail about the skills they are using in order to gain a stronger understanding of the text.

Example week	
Monday	Predictor role will be used to create connection linked to predicted vocabulary.
Tuesday P 1 - 35	Your child will need to flick between the Clarifier, Reader and Summariser when reading a larger passage to ensure they have a good understanding of the text.
Wednesday P 36 - 54	Your child will need to flick between the Clarifier, Reader and Summariser when reading a larger passage to ensure they have a good understanding of the text.
Thursday P 55 - 90	Your child will need to flick between the Clarifier, Reader and Summariser when reading a larger passage to ensure they have a good understanding of the text.
Friday P 91 - 120	Your child will need to flick between the Clarifier, Reader and Summariser when reading a larger passage to ensure they have a good understanding of the text.

Although your child will be a free reader, we still encourage that your child takes how a range of fiction and non-fiction texts from a variety of authors to ensure a breadth of reading. |



Times Tables & Other Key Facts

It is important that children have the opportunity to regularly recall and retrieve the mathematics they have learnt as well as developing new skills.

There are many ways to encourage and support your child at home:

- Play bingo - this can be used to rehearse numbers, simple addition, times tables (for example through choosing multiples of 7);*
- Have a 'fact of the day';*
- Asking children how long until lunch, bed time, etc.;*
- Using tactile resources such as pasta, straws, etc. to understand estimating;*
- Working out a small shopping bill using rounding;*
- Baking - consider what 1kg looks like or what items are measured in ml for example.*

KS1

- Number facts - number bonds doubles;*
- Times tables - 2, 5 and 10.*

KS2

- Number facts - measure, conversions, equivalent fractions, decimals and percentages;*
- Times tables - upto 12x12.*



Curriculum

Cross curriculum links are made throughout the curriculum to tie together the subjects using a shared context, where possible. These meaningful connections enhance learning experiences and provide a richer and more purposeful curriculum.

Autumn: The Industrial Revolution

Spring: The Mayans and Fairtrade

Summer: Rainforests / WWII



Trips & Residential

December: Pantomime

Summer term: Boreatton residential



Uniform

Our Seabridge uniform is an important part of school life which helps children to settle into school and feel a sense of belonging.

Children are required to wear:

Jumper or cardigan (school logo optional)

White polo shirt (school logo optional)

Grey tailored trousers, grey skirt or grey pinafore dress

In summer grey tailored shorts can be worn and there is the option of a red and white checked dress.



Uniform

PE uniform (to be worn on PE day and every Friday:

Seabridge logo black jogging bottoms or plain black jogging bottoms (required)

Plain, black shorts (required)

White, grey or team coloured shirt (required)

Seabridge logo Fitness Friday hoodie or plain, dark jumper (required)

Plain, sports shoes (required)

PE uniform can be purchased through the school office.

Earrings

Children must remove earrings before a PE lesson or not wear earrings on the day they have PE. If they can't remove earrings, then they will not be able to participate in the PE lesson. Plasters/ tape is a health and safety issue.



Communication

HSL Books

Recording reading

Messages to/from the class teacher

Office

Making an appointment

Passing on sensitive information to the class teacher

Illness

office@seabridge.set.org

Class Dojo

Photographs and updates on what your child is learning about/ what they have been up to in school, will be on the Dojo story. The class teacher will also use Dojo as a way to post reminders/ inform you of events/activities coming up. Please ensure that you are signed up!



Attendance

School target: 97%

We recognise that when children are ill they may need to stay at home to get better and our key focus is to make sure everyone's attendance is the best it can be.

Absences will be unauthorised for holidays except in exceptional circumstances and are likely to incur a fine from the LA, and when attendance falls to 90% we may ask for evidence of illness.



Behaviour

READY, RESPECTFUL, SAFE

READY	RESPECTFUL	SAFE
<ul style="list-style-type: none"> - arrive at school / lessons on time - wear correct uniform / PE kit - have correct equipment / kit for each lesson - sit in the correct place - always ready to learn 	<ul style="list-style-type: none"> - listen carefully to the person speaking - speak respectfully to others avoiding aggressive / abusive language - use good manners - take care of the equipment and resources - help keep the school and grounds tidy and litter free - respectful of the individual differences, opinions and values of others 	<ul style="list-style-type: none"> - keep your hands, feet and unkind words to yourself - walk quietly, calmly and purposefully - follow staff instructions at all times - act as a positive role model both inside and outside of school - inform school staff of concerns you have for your own or others' well being



Questions