



RE

Intent Implementation Impact

SEABRIDGE PRIMARY SCHOOL

INTENT: WHAT WE PLAN TO DO

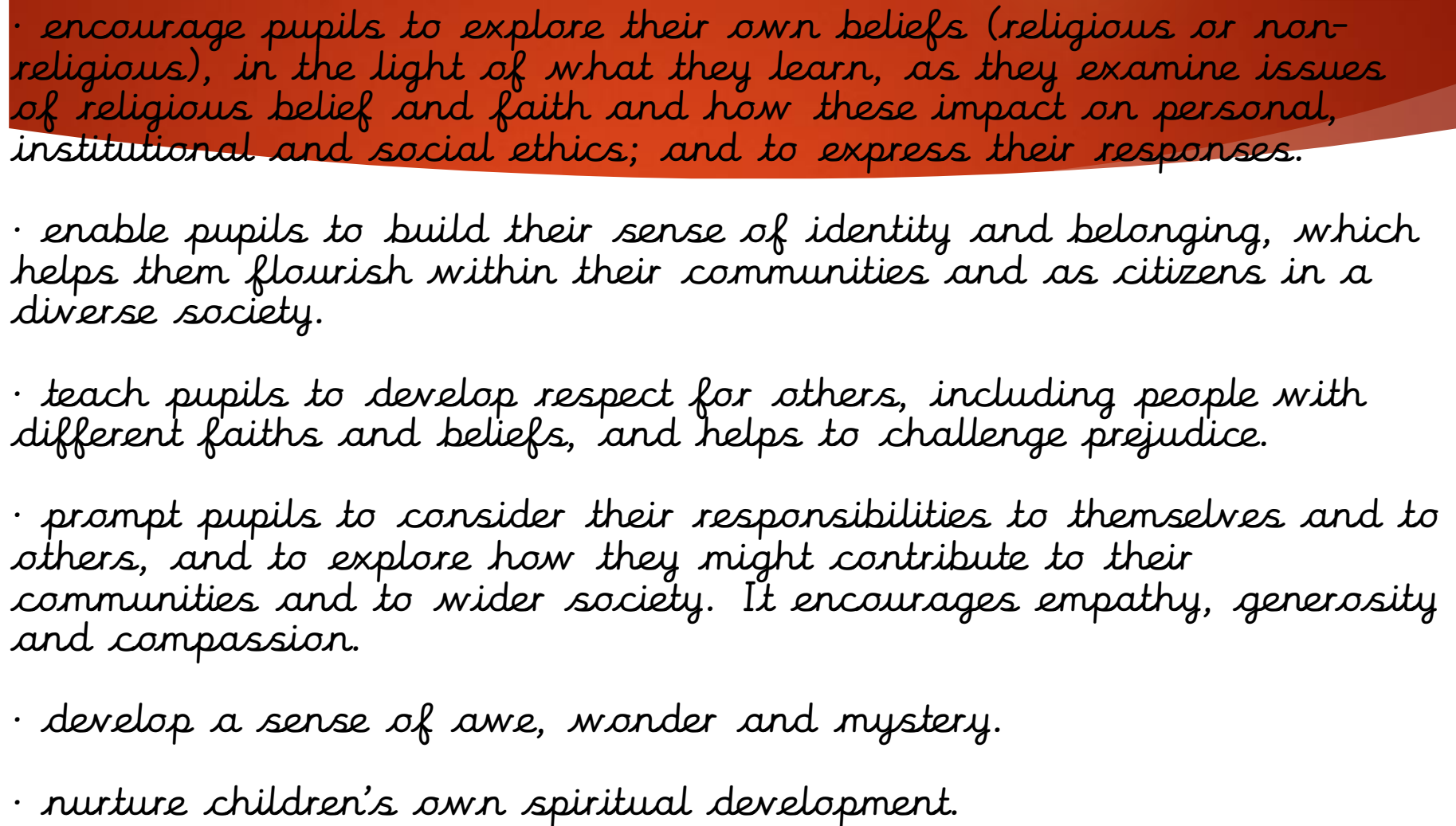
At Seabridge Primary School we aim to deliver a RE curriculum which is intellectually challenging and personally enriching. It helps young people develop beliefs and values, and promotes the virtues of respect and empathy, which are important in our diverse society. It fosters civilised debate and reasoned argument, and helps pupils to understand the place of religion and belief in the modern world

IMPLEMENTATION: HOW WE DO IT

Religious Education is unique in the Seabridge school curriculum in that it is neither a core subject nor a foundation subject but the 1988 Education Act states that 'Religious Education has equal standing in relation to core subjects of the National Curriculum in that it is compulsory for all registered pupil. We use the Jigsaw RE programme as our scheme of work. Jigsaw RE covers all areas of RE for the primary phase, Christianity plus one other religion is taught in each year group on a rolling 3 year programme.

By following Jigsaw RE at Seabridge we intend that Religious Education will:-

- adopt an enquiry- based approach as recommended by Ofsted, beginning with the children's own life experience before moving into learning about and from religion.
- provoke challenging questions about the meaning and purpose of life, beliefs, the self, and issues of right and wrong, commitment and belonging. It develops pupils' knowledge and understanding of Christianity, other principal religions, and religious traditions that examine these questions, fostering personal reflection and spiritual development.

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- encourage pupils to explore their own beliefs (religious or non-religious), in the light of what they learn, as they examine issues of religious belief and faith and how these impact on personal, institutional and social ethics; and to express their responses.
 - enable pupils to build their sense of identity and belonging, which helps them flourish within their communities and as citizens in a diverse society.
 - teach pupils to develop respect for others, including people with different faiths and beliefs, and helps to challenge prejudice.
 - prompt pupils to consider their responsibilities to themselves and to others, and to explore how they might contribute to their communities and to wider society. It encourages empathy, generosity and compassion.
 - develop a sense of awe, wonder and mystery.
 - nurture children's own spiritual development.

IMPACT: WHAT DOES IT LOOK LIKE

Children will have the knowledge and skills to be able to:

- Develop an understanding of and respect for different beliefs and lifestyles.
- Identify people, concepts, beliefs and attitudes that have an influence on how they live their lives
- Relate religious beliefs and concepts to the practices, lifestyles and attitudes of the religions studied, identifying similarities and differences between and within religions.
- Consider what is of value to religious people through their exploration of religious beliefs, concepts and practices and how this makes a difference to people's lives.

As part of the Jigsaw RE Curriculum children will be able to:

- Ask thoughtful and searching questions about their own and other people's attitudes and ways of life

By the end of Year 6 children will have:

- Seen their own way of life in relation to the influences identified and to recognize that other people will have an effect on how they live.
- Evaluated and weighed up their own ideas, beliefs and way of life in relation to those of other people.