



Reading

Intent Implementation Impact

SEABRIDGE PRIMARY SCHOOL

INTENT: WHAT WE INTEND TO DO



READING IS KEY

At Seabridge we believe that reading is the key to accessing the world.



READING FOR PLEASURE

We want children to read for the love of it!



READING FOR PRACTICE

We teach the mechanics of reading to help children achieve.



READING FOR PURPOSE

We understand that reading helps us to acquire knowledge.



STRUCTURE

We have structures in place to develop comprehension and fluency.



CELEBRATE

We celebrate our reading successes for both pupils and staff.

IMPLEMENTATION: HOW WE DO IT



Reading for practice:

In EYFS and KS1, we use a systematic, synthetic phonics programme called Rocket Phonics, which is supported by a comprehensive scheme of reading books. Through the teaching of systematic phonics, our aim is for children to become fluent at decoding by the end of KS1. This way, children can focus on developing their accuracy, automaticity and prosody to become fluent readers whilst enriching their comprehension skills as they move through the school.

At Seabridge all children have access to high quality reading materials both through our reading scheme, which has an independent online platform for all children, and through our school and classroom libraries. We provide a carefully selected range of reading materials that include both decodable texts and a variety of challenging books for independent reading. The expectation at Seabridge is that every child is read with by an adult twice in a two-weekly period, this may be through a reading session or 1:1 with an adult with their current reading book. We encourage Free Readers in KS2 to support a love of reading, but children are also assigned books by their class teacher which is matched to their current reading level, either as a hard copy text or via the online platform. Targeted children will receive further reading support to help them keep up with their peers.

We believe that reading unlocks the door to a future of success and an endless imagination.



Reading at Home:

Our expectation is for children to read at home with an adult up to 4 times a week. Children are rewarded for reading at home with a dojo per read which is recorded weekly by teachers in their Home-School-Links diary.



Through the reciprocal reading roles: **PREDICTOR, CLARIFIER, READER, SUMMARISER, QUESTIONER and COMPREHENSION CHAMPION** children are taught a wide range of necessary skills which support them in reading right across the curriculum, not just in English! Carefully selected cross-curricular texts, and iPads in KS2 make it easy to read to acquire knowledge.



We foster a love a reading at Seabridge through various events and activities including:

- Dedicated reading time where classes get to share a full text with their class teacher.
- Community book boxes which can be accessed outside of the school gates and lunchtime book boxes to read outside.
- Library access during lunches with dedicated library monitors and KS1 and KS2 book clubs.
- GET CAUGHT READING campaign (Nov 2024)



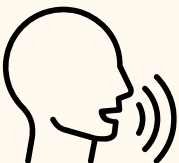
Teachers deliver structured ‘Partner Read’ sessions which focus on reading comprehension, vocabulary, and fluency. Resources and texts are selected to introduce pupils to rich language and diverse themes. Reciprocal reading roles are used alongside national curriculum objectives to develop reading comprehension, confidence in reading and inference using specific reading strategies.



Celebrate:

We shout out about all our reading successes at Seabridge through our half termly STAR READER award where teachers nominate one pupil per class who has stood out to them in reading throughout that half term. We reward these children in a special assembly and then draw names from the pool of children from each phase to receive a prize from our book vending machine.

IMPACT: WHAT DOES IT LOOK LIKE



Pupil voice surveys indicate high levels of enthusiasm for reading, with children reporting that they enjoy reading both in and out of school. Participation in reading events and clubs is robust, reflecting a community that values literacy.



The school fosters strong partnerships with families to extend reading experiences at home. Feedback from parents illustrates an increased engagement in reading at home and reading for pleasure due to the various initiatives we have run to support this.