



# Curriculum Newsletter

## Reception



**Reading:** Children should be reading at least 3 times at home. Please ensure that you read the issued reading book as this supports the application of the phonics sounds that the children are currently learning. As we get near to the end of the Reception year children will be expected to read short sentence with little support, be able to apply their knowledge of at least 10 digraphs when they read and recall key information in the text. As well as reading, please use the questions within the book to support your child's understanding of what they have read. Please sign the home school link book to say that you have read with your child.



**Phonics:** This term we will continue to learn our phase 3 digraphs (2 letters making 1 sound). and introduce new trigraphs (3 letters making 1 sound). Please continue to use the flash cards and bookmarks provided to support recognition of sounds and common exception (tricky) words. The children need to be able to read these words by sight and write them accurately.

**Maths:** We will continue to develop our mastery of numbers to 10 and numbers beyond 10. Looking at counting patterns for teen numbers, doubling, grouping and sharing. We will be learning the names and properties of basic 3D shapes – including cubes, cylinders, cuboids, pyramids, spheres.

**PE Kit:** Children should continue to come to school dressed for PE on a Monday and Friday. Please ensure that earrings are removed on these days.

Our overarching theme this half term is..

### What can we see at the beach?

This half term we will start our learning with a Pirate themed day. We will be using our text in order to support our writing of messages, letters, labels and captions. We will use the geography of our known areas to create treasure maps. We will find out about the history of pirates including the infamous pirate Blackbeard.

Our second area of learning will focus on our oceans and beaches. We will discover where we might find a beach and think about the animals that would live there, before taking a dive under the waves to discover the fantastic wildlife that lives in our oceans. We will also consider the threat to our beaches and local wildlife from pollution and what we can do to support the conservation of these special habitats.

We will visit The Blue Planet Aquarium on 7<sup>th</sup> May to support our learning.



### You can help your child to succeed by doing the following:

- Daily reading practise with your child (remember to discuss the text and ask questions)
- Daily reading **TO** your child (stories, recipes, signs)
- Practising phonemes taught and both reading and writing common exception words.
- Activities which promote number recognition, counting and shape.
- Supporting your child in becoming more independent in their everyday tasks by allowing them to try themselves before offering support.

Please feel free to contact us with any queries and we will try to help wherever possible. We would like to Thank you for your continuing support.

**Mrs Chapman, Mrs Daniels, Mrs Sri and Miss Edge**