Communication and Language

- Listen to others 1:1, in small groups and whole class.
- Maintain attention in whole class and small group contexts for a short time.
- Respond appropriately when asked •
- Engage in story times.
- Follow 1 step instructions e.g., put bookbag in drawer.
- Use sentences of 4-6 words.

Maths

Match and sort objects – the same, different, properties of objects



Compare the quantity of objects using the vocabulary more, less, fewer



Compare size ٠



Compare capacity and mass



Explore simple patterns - AB



Physical Development

- Provide opportunities to develop gross and fine motor skills in readiness for writing.
- Further develop the skills they need to manage the school day successfully; lining up, queuing, mealtimes, personal hygiene.
- Use core muscles to sit on the carpet appropriately during adult directed times.

Literacu

We will:- • Enjoy reading stories and develop our vocabulary through use of familiar stories.

Phase 2

- Start to learn phase 2 phonemes; • s,a,t,i,p,n,m,d,q,o,c,k
- Know tricky words the, to, into, no, go, I
- Blend and segment known sounds for reading and spelling VC, CVC words

Books and Stories we may explore



Personal Social and emotional Development

- start to recognise and label their own feelings.
- Talk about how other might feel, recognising when others are sad or happy
- Play cooperatively with others taking turns and sharing.
- Independently organise belongings in the morning – coat fastenings, putting away book bag and water bottle.
- Begin to develop friendships •

Understanding the World

- Talk about the people who are important in their • families.
- Recognise where they fit in their family who is • older who is younger?
- Observe and make comments about the world around them.
- Discuss changes they see in Autumn with regards to weather, temperature, plants and animals.

Expressive Arts and Design

- make marks on a variety of paper, using a variety ٠ of drawing tools.
- Manipulate malleable materials to create a • planned effect.

Reception Curriculum

Map Autumn Term 1

