

Communication and Language

- Enjoy listening to stories and can remember what happens.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Join in with repeated refrains and anticipate key events and phases in stories or rhymes.
- Understand 'how' and 'why' questions.
- Begin to use social phrases e.g., 'Good Morning!'
- Use talk to organise themselves and their play.

Maths

- Recognition of numbers to 3
- Representing numbers to 3
- Composition of numbers to 3
- 2D shape

Personal Social and emotional Development

- Know own likes and dislikes.
- Adapt behaviour during transitions.
- Manage personal hygiene – hand washing and toileting.
- Independently choose where they would like to play. Begin to build constructive and respectful relationships.
- Seek support of adults when needed.
- Gain confidence to speak to peers and adults.

Physical Development

- Provide opportunities to develop gross and fine motor skills in readiness for writing.
- Show an awareness of space and speed when moving.
- Show confidence when using the outdoor climbing apparatus.
- Revise and refine the fundamental movement skills they have been developing;
- Rolling, crawling, walking, jumping, running, hopping, skipping.
- Use digging tools for a purpose. Use a pincer grip to explore small scale resources – peg boards and threading
- Use scissors to cut a straight line in a piece of paper
- To begin to use a tripod grip when using drawing and writing tools
- Draw different shapes – lines, circles, squares
- Use tweezers to transfer objects

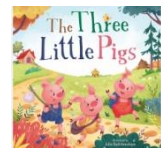
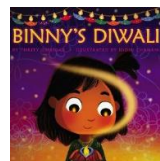
Literacy

We will:- • Enjoy reading stories and develop our vocabulary through use of familiar stories.

Phonics

- Continue to learn phase 2 phonemes; ck, e,u,r,h,b,f,ff,l,ll,ss
- Know tricky words - the, to, into, no, go, I
- Blend and segment known sounds for reading and spelling VC, CVC words

Books and Stories we may explore



Reception Curriculum Map

Autumn Term 2



Understanding the World

- Talk about different celebrations and why they are important.
- Recognise that other people have different beliefs and religions.
- Talk about where they live and the features of their local environment.
- Start to create simple maps.
- Talk about traditions.

Expressive Arts and Design

- make marks on a variety of paper, using a variety of drawing tools.
- Manipulate malleable materials to create a planned effect.
- Sing a large repertoire of songs e.g., nursery rhymes or numbers of songs.