

Communication and Language

- Make predictions about what might happen next or story endings in response to texts read.
- Engage in non-fiction books.
- Link events in a story to their own experiences. Introduce a storyline into their play.
- To follow instructions with several actions.
- Recall events that happen in their day.
- Demonstrate use of past tense verbs, such as "ran" or "fell" but may still get confused.
- Offer explanations for why things happen.

Personal Social and emotional Development •

- Take turns and take account of one another's ideas.
- Speak to others confidently about own needs and interests.
- Identify kindness and considerate behaviour in others.
- Recognise that other people may have a differing opinion to their own

Physical Development

- Provide opportunities to develop gross and fine motor skills in readiness for writing.
- Provide opportunities to develop pattern and sequence music, dance, rhythm.
- Discuss good hygiene skills and encourage independence. Talk about taking care of their teeth, making healthy choices at lunch time and why exercise is so important.

Reception Curriculum Map – What comes from an egg?

Spring Term 2

Maths

- develop our recognition of numbers to 10
- be able to accurately count out a quantity of objects to match a given number, understanding when we have reached the total.
- Recognise that larger numbers are composed of smaller ones.
- Represent numbers in a variety of different ways.
- Identify the pairs of numbers that when combined equal 10 (Number bonds)
- Recognise 3D shapes in our environment and start to name these.
- Start to use mathematical vocabulary when talking about the properties of 3D shapes.
- Create our own patterns, including more complex patterns e.g. ABC, AAB, ABB, ABBC.

Literacy

We will:- start to use our phonics knowledge to read more complex words containing sounds taught. We will start to apply this to write short sentences.

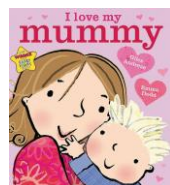
Phase 3

- recognise and say the corresponding sounds for ch,sh,th,ng
- Read and write common exception words; he, we, she, me, you, all, they, are, her, was, be, you

Understanding the World

- Recognise, know, and describe features of different places. Recognise some environments that are different to the one in which we live e.g. Prehistoric world
- Talk about events in the past – The Dinosaurs
- Understand the past through settings, characters and events encountered in books read in class and storytelling.
- Talk about and describe members of their immediate family.
- Talk about what they have observed in the natural world around them.

Books and Stories we may explore



Expressive Arts and Design

- Safely use and explore a variety of materials, tools and techniques and combine these to create new effects.
- Mix colours to create new ones, choosing colours appropriately based on our observations.
- Create more complex narratives including others' ideas.
- Use props to develop our own storylines.