

Communication and Language

- Listen attentively in a range of situations
- Listen to stories accurately, anticipating key events and responding to what they hear with relevant comments, questions and actions.
- Follow instructions involving several ideas or actions
- Express themselves effectively, showing an awareness of the listeners needs
- Use past present and future forms accurately when talking about events that have happened or are to happen in the future.

Maths

- Building numbers beyond 10
- Counting patterns beyond 10
- Verbal counting to 20
- Numerical patterns to 20
- Spatial reasoning -match, rotate, manipulate, compose, decompose, visualise, build, mapping
- Adding more
- Taking away
- 2D and 3D shape

Expressive Arts and Design

- use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function
- Make use of props and materials when role playing characters in narratives and stories.
- Sing a range of well-known nursery rhymes and songs
- Perform songs, rhymes, poems and stories with others

Personal Social and emotional Development

- Be able to find a compromise when there is conflict and be aware of each other's feelings
- Be able to talk about what they are good at and why they like those activities.
- Be aware of and talk about feelings linked to change – transition to Y1

Physical Development

- Manage their own ways of keeping healthy and safe. Sun safety /hot weather. Water safety.
- Talk about taking care of their teeth, making healthy choices at lunch time and why exercise is so important.
- Use a selection of tools, manipulatives, construction equipment eg lego
- Develop athletics skills- running, jumping,
- Ball skills- throwing, catching, kicking

Reception Curriculum Map – What's growing in my garden?

Summer Term 1

Literacy

We will:- use our phonics knowledge to read more complex words containing the sounds taught. We will start to apply this to write longer sentences.

Phase 3

- recognise and say the corresponding sounds for digraphs and trigraphs; ch, sh, th, ng, ai, ee, igh, oa, oo/OO.
- Read and write common exception words; he, she, me, be, are, all, they, her, we, you, my, was.

Understanding the World

- Understand the past through settings, characters and events encountered in books read in class and storytelling – farming in the past
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps - landscapes
- Explore the natural world around them, making observations and drawing pictures of animals and plants – flowering plants and minibeasts
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter –growth and decay.

Books and Stories we may explore

