



CURRICULUM STATEMENT

SEABRIDGE PRIMARY SCHOOL

- ▶ At Seabridge Primary School our pupils are at the heart of everything that we do; we pride ourselves on providing them with the best opportunities and the highest quality curriculum there is to offer. We are immensely proud of our personalised, unique and rich curriculum that has been tailored to match the needs of our pupils, ensuring equality for all, whilst being exciting, engaging and ambitious.
- ▶ Our curriculum is ever changing, to ensure that it is purposeful and relevant and prepares our pupils for the world that we live in today. Our broad and balanced curriculum has been carefully designed and mapped out to ensure coverage and progression. We follow the National Curriculum programmes of study and these have been used as our basis when developing our Seabridge Curriculum.
- ▶ Our subject leaders have carefully created progression pathways for their subjects, demonstrating the build up of knowledge and skills as our pupils grow and develop. These are used as a key assessment tool to identify how well pupils have understood and retained their learning. Our Curriculum is delivered to enable pupils to understand the different subject domains, whilst making purposeful connections where appropriate.
- ▶ Spiritual, Moral, Social and Cultural (SMSC) development, including British Values, are interwoven into everything that is taught as we understand the importance of shaping our pupils into well-rounded individuals that are part of the community and the wider world that we live in.
- ▶ We are passionate about providing rich experiences for our pupils as we know that these memorable encounters will support them in making connections, stimulate curiosity and promote interest. This is achieved through a variety of ways including: launch lessons, overnight residentials, visits and visitors.
- ▶ We believe that all of these rich experiences enable our pupils to develop wide-ranging life skills such as: self-confidence, communication, independence and resilience, to name a few.
- ▶ At Seabridge, pupils are assessed every lesson to ensure that they have a secure knowledge of new learning and have retained what they have been taught before. Assessments are completed in a variety of ways in the wider curriculum including: mini quizzes, group discussions and varied independent tasks.
- ▶ During lessons, teachers assess pupils against the learning objectives and skill requirements and provide in the moment feedback. Our robust monitoring cycle also demonstrates impact; regular pupil consultations, book looks, learning walks and curriculum checkpoints (led by SLT and subject leaders) demonstrate the clear impact of our Seabridge curriculum