

Seabridge Primary EYFS – Painting Progression of Skills

Progression of Skills	Vocabulary	Resources
<u>Emerging Skills</u> <ul style="list-style-type: none"> Covers the paper in paint. Paints in random directions. Explores printing with different objects. Prints randomly on paper. Puts printing tool into paint then prints on paper Experiments with colour mixing but with no intention to mix a certain colour. 	<p>Names of materials and equipment, e.g. brush, printer, stamper, roller, charcoal etc.</p> <p>Imaginative/descriptive language – when children are talking about creative work e.g. pattern, print, mark, paint, dab, shade, colour, splash, spray, spatter, press, darken, lighten, sketch</p>	<p>Paint brushes Paint Water Palettes</p>
<u>Developing Skills</u> <ul style="list-style-type: none"> Uses primary colours to mix secondary colours. Explores the properties of colours as they mix. Mixes colour for a desired purpose. Paints onto chosen printing tool before printing. Takes time when printing. Uses horizontal and vertical brushstrokes to paint. Paints a desired picture. Gives meaning to the marks they make. 	<p>Vocabulary associated with line and shape – round, curved, bendy, wavy, zig-zag, up, down, long, short, thick, thin, tall, small</p> <p>Adult interaction</p> <p>What will you paint?</p> <p>What do the objects/posters/photographs show us?</p> <p>What colours can you see? / What textures can you feel?</p> <p>What did you use to make your painting,</p>	<p>Different sized paint brushes Powder paint Block paint Poster paint Mixing cards Water Palettes Range of paper</p>

Extended Skills

- Express their thoughts and ideas with paint.
- Observes objects on display when painting and responding with paint.
- Uses a range of movements and brush strokes to paint.
- Prints to create patterns and pictures.
- Prints with a range of colours.
- Carefully plans where they will print and what they will print.
- Experiments with different tones and shades.
- Makes choices about what colours they will mix.
- Mixes an intended colour for an intended purpose.
- Paints in the style of an artist.

printing?

How did you ...?

How can ...?

How could ...?

Mixing cards

Paint sample cards.

Different sized paint brushes

Range of paper

Choice of working horizontally or vertically (easel or table top)

Artwork examples from artists