

## Seabridge Primary EYFS Phonic & Reading Progression Map

### Nursery

Children in our nursery are taught Phase 1 of Letters and Sounds. They move through Aspects 1-6, learning and consolidating the associated skills. Aspect 7 runs alongside these throughout the year, with children having lots of opportunity to develop their oral blending and segmenting skills in readiness for reading and writing.

Aspect	Strand
1 Environmental sounds	Identify sounds they hear inside/outside
	Make noises on different surfaces with hands or drumsticks
	Sing at different volumes
	Be able to recreate a simple sequence of sounds
	Identify some sounds they prefer from a choice
	Add appropriate sound effects to stories with support
2 Instrumental sounds	Identify an instrument being played behind a screen
	Play an instrument louder or quieter
	Stop and start playing an instrument at a signal
	Play instruments in front of others, alone or as part of a group
	Choose instruments to complement animal sounds
3 Body Percussion	Copy a body sound such as a clap
	Join in with action songs
	Identify a body sound
	Suggest times to be noisy or quiet
	Move their body in response to music/ sounds
4 Rhythm and Rhyme	Join in with repetitive story/song refrains
	Move in time with a beat
	Play rhyming bingo
	Match rhyming items
	Complete a familiar rhyme

5 Alliteration	Match 2 items that have the same initial sound	
	Copy exaggerated sounds such as sssssss	
	Suggest a person/object when given an initial sound	
	Suggest non-words beginning with a selected initial sound	
	Can make correct mouth movements for simple sounds	
6 Voice Sounds	Explore mouth movements such as blowing, sucking, wiggling their tongue	
	Make voice sounds such as weeeee	
	Experiment with their voice sounds such as shouting, whispering and squeaking.	
	Experiment with different animal sounds	
	Describe a sound such as high, low, short, quiet	
	Can copy sound talk e.g. p-i-n	
7 Oral blending and segmenting	Identify items by oral blending e.g. t-a-p...tap!	This aspect is taught alongside all other aspects throughout the year.
	Speak in sound talk e.g. d-o-g	
	Count or clap out phonemes in CVC words.	

## Reception

In Reception, our children are taught Phases 2, 3 and 4 of Letters and Sounds, using Rocket Phonics. Our children apply and consolidate their phonic knowledge by reading Rocket Phonics books at home and books from the online platform of Rocket Phonics.

After baseline assessments are completed, the children are streamed into differentiated ability groups according to the pace of their progress in Phonics, each led by a member of the Early Years team. The children's learning is tracked closely throughout the year to ensure that our teaching matches their current phonic needs.

For those children who are showing readiness, we begin to teach Phase 5, typically in the summer term.

Typical Phonics Progression is as follows:

**High Frequency Word Tracker**

Phase 2		Phase 3			Phase 4			
I the to	no go into	he she we me be	was you are	her all they me	said have like so	do some some little	one were there	what went out

**Phase 2/3 Tracker**

Phase 2					
s a t p	i n m d	g o c k	ck e u r	h b f ff	l l ss

Phase 3					
j v w x	y z zzqu	chshth ng	aieeighoa	ooooar or	ow oi er ear air ure

**Blending and Segmenting**

Reading initial sounds individual letters	Blending sounds into words Oral blending	Reading letter groups (Digraphs) to represent one sound.	Read a few common exception words	Segment and blend words in reading book	Read simple words and sentences with known letter sounds	Reread books to build up confidence and fluency	Recall of more tricky words	Know at least 10 digraphs	Read aloud books containing phase 2 and 3 sounds	Read words containing blends cvcc ccvc ccvcc
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