

Seabridge Primary EYFS – Sand Progression of Skills

Progression of Skills	Vocabulary	Resources
<p><u>Emerging Skills - using hands</u></p> <ul style="list-style-type: none"> • Explore both wet sand and dry sand • Explores moving sand using spade/scoops. • Digs using hands. • Lifts sand in hands and places back down. • Makes impressions using hands, fingers, knees, arms. • Fills containers/buckets with sand. • Pats down sand to make it smooth. • Moulds with hands • Sifts sand through fingers. • Explores and observes the way sand moves through sieve. 	<ul style="list-style-type: none"> • Names of equipment. • Fill, dig, empty, flatten, level off, pile up, sink, smooth out, crumble, and disappear. • Wet, dry, damp, soggy, soaked, squelchy, warm, cold, soft, hard, solid, level, lumpy, crumbly, rough, sharp, spiky, smooth, runny • Pattern, print, mark, shape, mould, squeeze, pour, scratch, drag, drop, slide. Big, bigger, biggest, small, smaller, smallest,, tall, taller, tallest, etc short(er), wide(er), long(er), thin(ner), higher, full, empty, order, size. 	<ul style="list-style-type: none"> • Buckets • Scoops • Sieves • Moulds • Tuff trays
<p><u>Developing Skills – spades/scoops</u></p> <ul style="list-style-type: none"> • Scoops sand up using scoop/spade. • Moves sand from A to B using a spade. • Loses little sand off the spade. • Able to dig a hole or space in sand. • Free play with hands -makes shapes, heaps and tunnels. • Fills moulds and shapes and turns over to make shape. • Build/mould simple shapes using hands (eg, mountain/hill) • Enclose / bury. • Recognises that damp sand holds shape. • Recognises that dry sand falls freely through fingers/sieve. • Explore the effects of adding water to sand 	<p>Adult interaction</p> <ul style="list-style-type: none"> • What do you think will happen if: <ul style="list-style-type: none"> ○ We pour the sand onto the sand wheel? ○ We pour sand into this tube/funnel/bottle? ○ We add a little/lot of water to the sand? • How could we...? • Why did that happen? 	<ul style="list-style-type: none"> • Graduated buckets • Rakes • Spades- long and short handled • Large Spoons/ladles • Different sized sieves/colanders

Extended Skills

- Selects the most appropriate scoop/spade for digging.
- Digs with control.
- Digs for a purpose.
- Uses a range of containers/moulds to create intricate sand creations.
- Uses spades/scoops/buckets to make sand into desired shapes.
- Build more defined shapes (eg castle/house) using hands and tools
- Discuss the effects and properties of wet and dry sand.

- Wooden spoon (small)
- Small scoop
- Teaspoon
- Fingers
- Resources with different sized spouts