

# Seabridge Primary EYFS – Role Play Progression of Skills

Progression of Skills	Vocabulary	Resources	
<p><b><u>Emerging Skills</u></b></p> <ul style="list-style-type: none"> <li>Laughs and smiles in role.</li> <li>Pretends to cry in role(e.g. acting as a baby)</li> <li>Plays in role as themselves in situations that are within their experience(e.g. home corner).</li> <li>Acts out common scenarios.</li> <li>Talks about and explains their actions in role play (e.g. - pretend I am going to work)</li> <li>Re-enacts their experiences through a narrative.</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary associated with ‘feelings’, such as ‘happy’, ‘sad’, ‘angry’, ‘worried’, ‘frightened’, etc.</li> <li>Vocabulary linked to props &amp; resources related to a theme – homes, rooms, shops, medical services, transport &amp; travel, animals, etc.</li> <li>Vocabulary linked to rhymes &amp; stories.</li> <li>Language associated with different roles – family members, different jobs, taking messages, using the telephone.</li> <li>Giving instructions and directions.</li> <li>Language associated with different situations – sorting out problems, enquiring, complaining, etc.</li> <li>‘pretend’, ‘character’, ‘role’, ‘act’</li> </ul> <p><b>Adult interaction</b></p> <p>What is happening today? What are your plans?</p> <p>Who is here today?</p> <p>How can we set up...? How do I...?</p> <p>How is that making you feel?</p> <p>What would you like me to do? Who would you like me to be?</p>	<p>Selection of play food House hold objects –eg brush and dustpan, pots and pans, bowls, plates etc</p> <p>Role plays outfits - egg police outfit, nurse outfit etc.</p>	<p>Accessible storage Clearly labelled resources (photo and word) Photographs/pictures of multi-cultural activities Photographs of children participating in routines and activities Seasonal/festival resources Display key vocabulary Mark-making tools/notepads Books</p>
<p><b><u>Developing Skills</u></b></p> <ul style="list-style-type: none"> <li>Expresses some emotions through role play.</li> <li>Shows an awareness of the feelings of other ‘Characters’ feelings in joint role play.</li> <li>Chooses different outfits to become different characters.</li> <li>Uses props to develop their chosen character role.</li> <li>Acts out both familiar and imaginative scenarios.</li> <li>Uses some story language in their play - familiar lines from stories, familiar story themes.</li> <li>Describes what they are doing in their role play.</li> <li>Articulates thoughts and feelings through narrative.</li> </ul>		<p>Selection of play food Household objects Role play outfits Begin to introduce more open-ended resources Babies and baby clothes</p>	

<p><b><u>EXTENDED SKILLS</u></b></p> <ul style="list-style-type: none"><li>• Expresses a range of emotions through roleplay.</li><li>• Responds to scenarios in role play with empathy.</li><li>• Plays as different roles.<ul style="list-style-type: none"><li>• Uses different voices and expressions.</li><li>• Takes on a range of roles confidently.</li><li>• Creates different outfits to become different characters</li></ul></li><li>• Uses story language and story features to create a narrative of their own.</li><li>• Creates shared narratives.</li> <li>• Able to intertwine their own experiences with the experiences of others.</li></ul>		<p>Open ended materials/scarves/cloaks/hats to create own outfits</p> <p>Calendar</p> <p>Clock</p> <p>Phone book</p>	
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