

Curriculum Newsletter Summer 1 2025 Year 1

Reading: Phonics reading books are changed fortnightly to allow children to explore all of the reading roles and to develop fluency. A minimum four home reads per week need recording into the home-school diaries.

Boost online reading books are assigned weekly (except during assessment weeks) and are targeted to the week's taught sounds.

Phonics: The week's taught phonics and common exception words will be notified in the home-school links diaries. Children can identify and note down words found through their reading or environments that contain the taught sounds and practise creative ways to remember how to read and write the tricky words.

Maths: This half term, please focus on adding and subtracting within 50; and continue doubling and halving numbers to 20 to develop fluency.

Homework: Reading (phonics books and Boost online books); maths fluency.

PE Kit: Year 1 will need to come to school in their PE kit every Tuesday and Friday.

In Science we will be learning about plants and continue observing changes through the season of Spring and Summer. Our DT this term will focus on food and nutrition and will culminate in us designing and devouring a fruit salad! In geography we will be looking at physical features of a seaside; and different jobs people have. We will be learning about rulers and seafarers in history.

Key Dates:

28th April INSET

5th May Bank Holiday

22nd May Sports Day

3rd June INSET

** W/c 9th June Phonics Screening – ALL
CHILDREN NEED TO BE PRESENT THIS WEEK **
21st July INSET

You can help your child to succeed by doing the following:

Daily reading practise with your child (remember to incorporate a range of reading roles)

Phonics practise

Practise number bonds, doubles and halves Supporting your child to become more independent in getting organised for school and remembering their belongings.

For additional information and resources to support your child's learning, please see our school website and the home school links diaries.

Please feel free to contact us with any queries and we will try to help wherever possible. We look forward to continue working alongside you and your child.

Mrs Daniels, Mrs Lomax Mrs Sherratt, Mrs Hubbard