

# Nursery Spring 1.

Communication and Language	Personal, Social and Emotional Development	Physical Development
<p>Share and read stories. Make simple predictions. Talk about our favourite stories.</p> <p>Look at books independently, talking about the pictures.</p> <p>Use and handle books correctly and with care, placing them back on the shelves when finished.</p> <p>Talk about our personal experiences e.g. Christmas.</p> <p>Speak in sentences, gradually building up sentence construction.</p> <p>Learn new vocabulary and use it when speaking.</p> <p>Create simple narratives in play, based on own experiences.</p>	<p>Settling new starters. Welcoming and making new friends.</p> <p>Following rules- Good looking, good listening, good sitting. Helping at tidy up time.</p> <p>Taking care of our environment and the resources in it.</p> <p>Kind behaviour towards others. Acceptable and unacceptable behaviour.</p> <p>Read 'The Go Away Bird' by Julia Donaldson. Discuss ways of being good friends to each other.</p>	<p>Gross motor skills- riding bikes, scooters, using climbing frame and balance boxes during outdoor play.</p> <p>Develop awareness of beat and rhythm through music and dance.</p> <p>Making marks on a large scale – chalking on walls/ ground, painting with large brushes and water.</p> <p>Drawing and mark making using a range of tools.</p> <p>Understand basic hygiene needs. Wash hands after using toilet and before eating.</p> <p>Recognise when they are hungry or thirsty.</p> <p>Start to put on own coat independently</p>

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Enjoy drawing freely, giving meaning to their marks.</p> <p>Start to understand that print has meaning.</p> <p>Start to recognise some letters in their name.</p> <p>Start to recognise their own name and try to form letters in their name.</p> <p>Continue to develop listening skills and phonological awareness.</p>	<p>Exploring numbers 3 and number 4.</p> <p>Composition of number- How can we make 3? <math>1+1+1</math> / <math>2+1</math>.</p> <p>Counting objects carefully 1 to 1 correspondence</p> <p>Giving a certain amount e.g. make a tower of 3 bricks. put 4 cars in the garage.</p> <p>Looking at and exploring triangles, squares and rectangles.</p> <p>Daily date and weather board. Days of the week, months of the year.</p>	<p>Observe and talk about signs of Winter. Talk about frost and ice. Make ice blocks and investigate what happens to them when left in a warm place.</p> <p>Know that there are places in the world that are very cold and very hot. Share experiences if children have visited hot or cold countries.</p> <p>To name some animals that live in the polar regions.</p> <p>To understand how we can help birds in Winter when food is scarce.</p>	<p>Explore cold colours and how they make us feel. Compare to warm colours.</p> <p>Use a variety of tools with paint e.g. brushes, scrapers, cotton buds.</p> <p>Compare colours of trees in Winter and Autumn.</p> <p>Paint and draw winter pictures using cold colours.</p> <p>Draw simple, recognisable figures- head, body, arms and legs.</p> <p>Paint a picture of Jack Frost.</p>