

Nursery Spring 2 .

Communication and Language	Personal, Social and Emotional Development	Physical Development
<p>Share and read stories. Make simple predictions, retell main events.</p> <p>Talk about our favourite stories and characters.</p> <p>Read and retell Traditional tales, talking about their favourites.</p> <p>Use and handle books correctly and with care.</p> <p>Speak in sentences, gradually building up sentence construction.</p> <p>Engage in longer two way conversations.</p> <p>Understand instructions with 2 parts.</p> <p>Learn new vocabulary and use it when speaking.</p> <p>Create simple narratives in play, based on own experiences and stories they have read.</p>	<p>Following rules and instructions.</p> <p>Foster and become more confident in established and new relationships.</p> <p>Taking care and showing respect for our environment and the resources in it.</p> <p>With support, become more independent in resolving disagreements with friends.</p> <p>Showing more awareness of the feelings of others and actions/ words that may upset others.</p> <p>Be willing to say sorry to others.</p> <p>Be independent in going to and using the toilet and washing hands.</p>	<p>Gross motor skills- riding bikes, scooters, using climbing frame and balance boxes.</p> <p>Ascend steps using alternate feet.</p> <p>Develop awareness of beat and rhythm through music and dance.</p> <p>Use smaller tools to draw and make marks.</p> <p>Develop a comfortable pencil grip and demonstrate increasing control.</p> <p>Show independence with basic hygiene needs.</p> <p>Put on own coat independently and attempt to fasten.</p> <p>Understand some healthy practices- healthy food, exercise, sleep.</p>

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Enjoy drawing and emergent writing, giving meaning to their marks.</p> <p>To name parts of a book- Title, Author, Illustrator.</p> <p>Start to recognise some letters in their name and attempt to form some letters.</p> <p>Continue to develop phonological awareness- rhyme, alliteration, clapping syllables. To start to hear some initial sounds in words.</p>	<p>Daily date and weather board. Days of the week, months of the year.</p> <p>Investigating numbers 5 and 6.</p> <p>Composition of numbers up to 6.</p> <p>Using 5 frames.</p> <p>Investigating height and length- measuring using non- standard measures e.g. cubes. Language tall/short/long.</p> <p>Exploring mass and capacity. Using balance scales and containers of different sizes in the water.</p>	<p>Learning about the celebration 'Chinese New Year' and ways in which it is celebrated.</p> <p>Develop respect and awareness of other cultures.</p> <p>Observing seasonal change- signs of Springtime and new life e.g. flowers growing, new leaves on trees, baby animals being born.</p> <p>Show respect for living things and environment.</p> <p>Share personal experiences.</p>	<p>Paint and draw with a purpose in mind showing a developing awareness of form, shape and colour</p> <p>Show more control when using a range of tools.</p> <p>Show more skill when handling collage materials.</p> <p>Have their own ideas and explore them with intention.</p> <p>Build small worlds with a range of construction. Build horizontally, vertically and build enclosures.</p>