



Reading

Intent Implementation Impact

SEABRIDGE PRIMARY SCHOOL

INTENT: WHAT WE INTEND TO DO



READING IS KEY

At Seabridge we believe that reading is the key to accessing the world.



READING FOR PLEASURE

We want children to read for the love of it!



READING FOR PRACTICE

We teach the mechanics of reading to help children achieve.



READING FOR PURPOSE

We understand that reading helps us to acquire knowledge.



STRUCTURE

We have structures in place to develop comprehension and fluency.



CELEBRATE

We celebrate our reading successes for both pupils and staff.

IMPLEMENTATION: HOW WE DO IT



Reading for practice:

In EYFS and KS1, we follow *Rocket Phonics*, a systematic programme supported by a wide range of reading books. Our goal is for children to become fluent decoders by the end of KS1, so they can build accuracy, fluency, and comprehension as they progress.

All children access high-quality reading materials through our online reading platform, school library, and class libraries. Books include both decodable texts and more challenging reads to encourage independence.

Every child is read with by an adult at least twice every two weeks, either in class sessions or 1:1. In KS2, Free Readers are supported to develop a love of reading, while teachers also assign level-appropriate texts (in print or online). Additional support is provided for targeted pupils to ensure all children keep up.



We believe that reading unlocks the door to a future of success and an endless imagination.



Reading at Home:

We expect children to read at home with an adult at least 4 times a week. Each read is recorded in the Home-School Links diary and earns a green point, celebrated weekly by teachers.



Through reading **VIPERS: PREDICTOR, INFERENCE, PREDICTION, EXPLAIN, RETRIEVAL and SEQUENCE/SUMMARY**, children are taught a wide range of necessary skills which support them in reading right across the curriculum, not just in English! Carefully selected cross-curricular texts, and iPads in KS2 make it easy to read to acquire knowledge.



We foster a love a reading at Seabridge through various events and activities including:

- Dedicated reading time where classes get to share a full text with their class teacher.
- Community book boxes which can be accessed outside of the school gates and lunchtime book boxes to read outside.
- Library access during lunches with dedicated library monitors and KS1 and KS2 book clubs.
- GET CAUGHT READING campaign (Nov 2024)



Teachers deliver structured ‘Partner Read’ sessions which focus on reading comprehension, vocabulary, and fluency. Resources and texts are selected to introduce pupils to rich language and diverse themes. Reciprocal reading roles are used alongside national curriculum objectives to develop reading comprehension, confidence in reading and inference using specific reading strategies.



Celebrate:

At Seabridge, we celebrate reading through our half-termly **STAR READER** award, where each teacher nominates a pupil who has shone in reading.

We also run a **Reading Loyalty Rewards** scheme — children earn a prize after 10 weeks of 5+ home reads. For those who can’t always read at home, our new **Reading Buddy** system ensures every child has the chance to succeed and be rewarded.

IMPACT: WHAT DOES IT LOOK LIKE



Pupil voice surveys indicate high levels of enthusiasm for reading, with children reporting that they enjoy reading both in and out of school. Participation in reading events and clubs is robust, reflecting a community that values literacy.



The school fosters strong partnerships with families to extend reading experiences at home. Feedback from parents illustrates an increased engagement in reading at home and reading for pleasure due to the various initiatives we have run to support this.