### **Communication and Language**

**Building new relationships.** 

Communicating through gesture, eye contact, pointing, gesture and words

Expressing my wants and needs, likes and dislikes.

Talking about our families and what we like to do together.

Talking about familiar stories and stories about home and families.

**Developing our listening skills.** 

Listening and following simple instructions and routines.

Talking simply about our feelings.

## **Mathematics**

Daily date and weather board.

Singing the days of the weeks, months of the year.

Joining in with number rhymes and sonas.

Naming and matching colours.

Various matching and sorting activities using a range of resources. Matching/ sorting according to colour, shape, size, object.

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#### Personal, Social and **Emotional Development**

**Building new relationships with** adults and peers.

Feeling happy, safe and secure in the Nursery environment.

Following rules and routines.

Being confident in the nursery environment.

Being kind to each other and learning to take turns and share with support.

To regulate and control emotions with support.

### **Physical Development**

**Gross motor development- playing** outdoors, running, jumping, climbing, balancing, riding bikes and scooters.

Throwing balls, beanbags.

Using large brushes and chalks to make marks.

**Responding to music through dance** and movement activities.

Eating healthy snacks, drinking regularly.

Using the toilet and washing our hands.

# **Settling into Nursery/What** makes me special. Autumn 1

### **Understanding the World**

Learning about our families and understanding that they are all different.

Make observations of the changing seasons and our environment. Notice changes that Autumn brings.

## **Expressive Arts and Design**

Draw and paint freely with a range of tools and fingers, giving meaning to their pictures.

Paint portraits.

Draw pictures of our families. Make models with play dough.

### Literacy

To start to listen for short periods.

To look at books, turn pages and talk about pictures.

To sing some rhymes and songs.

To join in with phase 1 phonic games and activities

Engage in role play activities based on their experiences e.g. the home corner.

Enjoy making marks and gives meaning to them e.g draws a picture and says "It's my Mummy"

Listens to short stories and repeats words and phrases.

# Stories.

Stories focusing on behaviour and feelings e.g. good listening, good sharing, being brave.

What are friends for?

Be gentle.

When I'm bia.

Kind

How do you make a rainbow?

Various stories about families.





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