

Communication and Language

- To engage in longer conversations (forward and back exchanges)
- To speak clearly and in sentences.
- To look at the person they are speaking to,
- To show interest in others during conversations.
- Use a wider range of vocabulary.
- Use imagination and language effectively in play.
- To ask simple questions.
- To talk about personal experiences.
- To sit and listen attentively during teaching sessions/ stories.
- To listen to stories and talk about/ retell the main parts.
- To listen and follow simple instructions.

Personal, Social and Emotional Development

- Developing independence- asking for / selecting own resources, putting resources together.
- Continue developing friendships and have more empathy for the feelings of others.
- Become more independent at resolving disagreements.
- Share and take turns, sometimes without prompting.
- To be able to wait their turn.
- Show confidence when speaking to adults and peers about wants, needs and interests.
- Show awareness of healthy practices- healthy food, exercise, sleep.

Physical Development

- To put on own coat and attempt to fasten.
- Be independent when using the bathroom.
- Show consistency with pencil grip and dominant hand. Attempt to hold in a tripod grip.
- Show improving control when using a pencil.
- Hold scissors correctly and cut simple lines.
- Climb on outdoor equipment with confidence and care for others.
- Ride bikes and trikes- pushing pedals with feet. Avoid obstacles.
- Show control using balls- kicking, throwing.

Literacy

- To learn and use new vocabulary from stories.
- To listen attentively to stories, talk about them and retell main parts.
- To join in with familiar stories and make simple predictions.
- To be confident to write emergently and understand print has meaning.
- To give meaning to their own emergent writing and drawings.
- Recognise some letters e.g. from own name. May start to record some familiar letters.
- Start to understand print has meaning.
- Continue to develop phonological awareness through phase 1 phonics.

Nursery. Spring Term 2.

Mathematics

- Daily date and weather board.
- Singing days of week/ months of year.
- Exploring mass and capacity and height and length.
- Work on numbers to 5- composition of numbers up to 5.
e.g. $1+1+1=3$ / $2+1=3$
- Subitising spot patterns to 6.
- Naming and exploring 2D shapes.
- Positional language.

Understanding the World

- To name and talk about people who help us and how they help us.
- To make observations and notice change in their environment e.g. seasons.
- To make simple comparisons between Winter and Spring.
- To learn about the special days; Pancake Day, Mother's Day and the celebration of Eid.

Expressive Arts and Design

- Printing with shapes.
- Shape pictures.
- To paint and draw simple representations, showing intention and more awareness of form, shape and detail. Mother's Day paintings.
- To show more control and purpose when using pencils, brushes, scrapers, collage materials.

Stories.

- Fireman Sam and Postman Pat stories.
- Books about people who help us.
- Variety of rhyming stories- phonics.
- Non -Fiction books about people who help us.
- I love my Mum
- Peace at Last
- Reading our favourite stories- World Book Day.

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