



# Curriculum Newsletter

## Spring 2 2026

### Year 2

**Reading:** Phonics reading books are changed fortnightly to allow children to explore all of the reading roles and to develop fluency. A minimum **four** home reads per week need recording into the home-school diaries.

Boost online reading books are assigned for the next reading level for your child – please explore these at home at your own leisure.

**Spellings:** Weekly spelling rule home learning will be sent home. Children are reward 1 green point for returning their learning.

**Maths:** This half term, we are focusing on multiplication and division. We will be looking at different ways of representing multiplication and division using resources and pictorially to support us when working out multiplication and division word problems.

**Homework:** Reading (phonics books and Boost online books); weekly spelling rule.

**PE Kit:** Year 2 will need to come to school in their PE kit every Tuesday and Friday.

In Year 2, the children are enjoying a busy and exciting term of learning. In Science, they are exploring **plants**, thinking about how seeds grow and investigating what plants need to survive and stay healthy. Geography lessons are helping them understand different types of **weather and climate** around the world, while in History they are stepping back in time to learn about **Victorian children**, comparing the very different lives of rich and poor families.

In English, the class is reading *My Name Is Not Refugee*, a thoughtful book that links closely to our **British Values of Mutual Respect and Tolerance**. Through this story, the children will explore what it means to leave your home and start again somewhere new, developing empathy and understanding for **refugees** and their experiences. It promises to be a reflective and meaningful term of learning.

#### **You can help your child to succeed by doing the following:**

Daily reading practise with your child

Spelling practice on Ed Shed (logins are in the back of the red diary)

Practise number bonds, doubles and halves

Supporting your child to become more independent in getting organised for school and remembering their belongings.

For additional information and resources to support your child's learning, please see our school website and the home school links diaries.

Please feel free to contact us with any queries and we will try to help wherever possible. We look forward to working alongside you and your child.

**Miss Byrne, Mrs O'Rourke**

**Miss Keeler, Mrs Acton-Edge**