



Curriculum Newsletter

Summer 1 2026

Year 4

Reading: Reading continues to be high on our weekly agenda. Children receive a green point each time they read at home and five reads in a week means the children receive a star on their reading chart. Once the chart is filled, they receive a prize.

Spellings: Spellings will resume the week after our residential. Thank you for your continued support with this. We can really see the children becoming more confident with applying the spelling rules within their writing.

Times tables: We are drawing closer to the multiplication check and are aiming for as many children to get 25/25 as possible. Schools must administer the MTC in the 2-week period between Monday 1 June and Friday 12 June.

PE: Our swimming lessons will resume on....

- **Thursday 4th June**
- **Friday 12th June**
- **Thursday 18th June**



This term in **English**, children will continue to build their reading and writing skills through a range of engaging texts, with a focus on vocabulary, descriptive techniques and strengthening spelling, punctuation and grammar. In **Maths**, we will be working on fractions before moving into decimals, alongside a strong focus on improving times-tables fluency.

In **Science**, our topic is *Animals Including Humans*, where children will learn about human growth, nutrition, exercise and the role of the skeleton and muscles. In **History**, we will continue exploring the Ancient Greeks by learning about Alexander the Great and his impact on the Greek empire. Our **Geography** work will focus on earthquakes, including why they happen and how they affect people and places.

Key Dates:

- Chasewater- 22nd-24th April
- Friday 1st May PTA 'Break the Rules Day' – Non-uniform
- Friday 8th May Year 4 - Ancient Greek Day/Workshop – in school
- Thursday 21st May Sports Day KS2 – 9.00am - reserve date Thursday 4th June – 9.00am Sports Day Yr 1 & Yr 2 – 1.30pm - reserve date Thursday 4th June – 1.30pm

Please feel free to contact us with any queries and we will try to help wherever possible. We look forward to working alongside you and your child.

Mrs Dale & Miss Upton