LONG TERM OVERVIEW YEAR 2

2024 / 2025



| SUBJECT | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 | | |
|-----------|---|--|---|---|---|--|--|--|
| FOCUS | Wonderful Wilderness | Wonderful Wilderness | The Great Fire of London | London | Stone Age | Neolithic Revolition | | |
| abc | The World Needs Who you Were Made to Be The Owl Who Was Afraid of the Dark Animals and their Habitats | An Atlas of Imaginary Places The Little Match Girl | The Tempest The Dragon Machine | Major Glad and Major Dizzy The Last Wolf | The Last Wolf (*cont) Tidy | Tidy (*cont) Grandad's Secret Giant | | |
| MATHS | Unit 1: Numbers to 100 Unit 2: Addition and subtraction (1) Unit 3: Addition and subtraction (2) | Unit 4: Money Unit 9: Properties of shapes | Unit 4: Money Unit 5: Multiplication and division (1) | Unit 6: Multiplication and division (2) Unit 8: Length and height | Unit 10: Fractions Unit 14: Weight, volume and temperature Unit 7: Statistics Unit 11: Position and direction | Unit 13: Time Unit 12: Problem solving and efficient methods | | |
| SCIENCE | Living Things and Their Habitats | Living things and their habitats - Microhabitats | Uses of everyday materials | Plants | Animals including Humans - Life cycles | Animals including Humans - survival | | |
| GEOGRAPHY | Exploration | | | London | Weather in the World | Looking after our world | | |
| HISTORY | | Explorers and How They Changed the World | Significant Events Great Fire of London | | Stoneage | Neolithic Revolution | | |

| COMPU | TING | Online safety | Programming | Digital Photography | Robot Algorithms | Pictograms | Digital Music |
|-------|----------|--|--|---|---|---------------------------------------|---|
| ART | | Explore and Draw | | Explore the world through Mono printing | | Be An Architect | |
| DT | | | Puppets | | Vehicles | | Perfect Pizza |
| PE | •/& | Send and Return | Attack, Defend, Shoot | Gymnastics | Dance QAA | Run, Jump, Throw | Hit, Catch, Run |
| MUSIC | 11.1.¢ | Exploring simple patterns | Focus on dynamics and tempo | Exploring feelings through music | Inventing a musical story | Music that makes you dance | Exploring Improvisation |
| RE | * | Is it possible to be kind to everyone all of the time? | Why do Christians believe God gave the world to Jesus? | Who is God to Sikh's? | How important is it to Christians that Jesus came back to life after his crucifixion? | Why do Sikh's admire their Guru's? | Does taking part in the Baisakhi help Sikh children feel a sense of belonging? |
| PSHE | Region 1 | Being in my world | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |