



Curriculum Newsletter

Summer 1 2024

Year 2

Reading: Phonics reading books are changed fortnightly to allow children to explore all of the reading roles and to develop fluency. A minimum four home reads per week need recording into the home-school diaries.

Boost online reading books are assigned weekly (except during assessment weeks) and are targeted to the week's taught sounds.

Spellings: In school, spellings will be taught and practised within daily phonics lessons. Please practise spellings regularly with your child from the high frequency word list.

Maths: A maths sheet mirroring the week's taught maths will be sent home to enable children to discuss their learning. This half term, please focus on the 2, 5 and 10 times tables.

Homework: Reading (phonics books and Boost online books); spellings; maths fluency.

PE Kit: Year 2 will need to come to school in their PE kit every Thursday and Friday.



During Spring 2, Year 2 celebrated World Book Week focusing on the Oliver Jeffers book 'Here We Are' and wrote their own acrostic poem based on the weather. We also participated in British Science Week with the theme of 'Time' and learned about how plants grow and change, growing our own cress in different conditions.

Due to the change of timetable to celebrate these events, some of the units from last term have been moved to this term.

In Science, Year 2 will be focusing on uses of everyday materials. Through practical experiments, children will be identifying and comparing the suitability of a variety of everyday materials.

We will be starting our new unit in History, learning about the Potteries through the ages. Furthermore, we will be developing our geographical knowledge of the UK by identifying key landmarks in London, as well as the six towns of Stoke-on-Trent.

You can help your child to succeed by doing the following:

- Daily reading practise with your child (remember to incorporate a range of reading roles).
- Practise key number facts including the 2, 5 and 10 times tables.
- Supporting you child to become more independent in getting organised for school and remembering their belongings.
- For additional information and resources to support your child's learning, please see our school website and the home school links diaries.

Please feel free to contact us with any queries and we will try to help wherever possible. We look forward to working alongside you and your child.

Miss Spence and Mr Rogers