



## EYFS Curriculum

Our children follow the **Early Years Foundation Stage framework (EYFS)** which covers expectations for children from birth to five years of age. There are three prime areas and four specific areas of learning in the Foundation Stage Framework curriculum:-

### Prime Areas

- Personal, Social and Emotional Development (PSED)
- Communication and Language
- Physical Development.

### Specific Areas

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design

**The Early Years Foundation Stage (EYFS)** is based on four principles that we embrace throughout our school and which are reflected within our environment and creative curriculum and delivery. They are:-

### A Unique Child

### Positive Relationships

### Enabling Environments

### Learning and Development

**The characteristics of effective learning** thread through the whole EYFS curriculum. The characteristics of effective learning describe factors which play a central role in a child's learning and in becoming an effective learner. At Seabridge we recognise that children develop and learn in different ways and at different rates and we reflect this in our practice through our interactions and planning for individual needs, learning styles and interests of our children. We recognise the importance of determining how individuals learn and how this impacts on their life- long attitudes towards learning.

### **Our Early Years Seabridge Curriculum.**

We believe in planning experiences that are relevant and meaningful to the children and which foster connectivity and build on their existing knowledge, skills and experiences. We recognise that children are individuals who bring their own needs, talents and histories to the learning environment. This enables us to connect with children's interests, inspire and challenge children and promote greater levels of involvement. Children have ownership of their learning, thus motivating them to use their independent learning skills and their creative, imaginative and investigative thinking.

We follow broad themes that are meaningful to the children's life experiences. We use and develop children's interests through observation and interactions. This in turn informs our future planning. At Seabridge, we are committed to play based, active learning. We ensure that all areas of learning receive a balance of adult supported and child initiated activities. We know that children who receive the right support and encouragement during these early years will go on to become independent, creative, confident, resilient and adventurous learners and individuals who will make positive contributions to the world in which they live.