


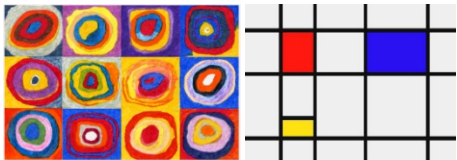




## Nursery 2021 – 2022 Long Term Overview.

Term	Autumn	Spring	Summer
Question linked to discovery learning	<p style="text-align: center;">What makes me special?</p> 	<p style="text-align: center;">Where can stories &amp; rhymes take us?</p> 	<p style="text-align: center;">How is our world wonderful?</p> 
Seasonal Change : to run throughout the year – to include first hand experiences within the outdoor environment.			
Festivals & Celebrations - to cover celebrations important and relevant to cohort throughout the year.			
P4C - PSED focus			
Key Knowledge linked to Educational Programmes & ELGs	<p><b>PSED :</b></p> <ul style="list-style-type: none"> <li>Building relationships</li> <li>Learn to manage emotions – self regulation</li> <li>Look after our bodies</li> <li>Develop sense of community</li> <li>Learn and play cooperatively</li> <li>Talk about feelings</li> </ul> <p><b>Communication &amp; Language :</b></p> <ul style="list-style-type: none"> <li>Develop communication skills</li> <li>Use of range of vocabulary</li> <li>Engage in conversation</li> <li>Story telling, Role Play</li> </ul> <p><b>UW : Past &amp; Present</b></p>	<p><b>Communication &amp; Language:</b></p> <ul style="list-style-type: none"> <li>Listens to stories &amp; can recall main events</li> <li>Talk about familiar books</li> <li>Using our Imagination</li> <li>Understand ‘why’ questions &amp; 2 part questions.</li> <li>Engage in conversation</li> </ul> <p><b>Literacy :</b></p> <ul style="list-style-type: none"> <li>Comprehension of stories</li> <li>Learn new vocabulary from stories</li> <li>Imaginative role play</li> <li>Understands concepts about print</li> <li>Emergent writing</li> </ul> <p><b>UW: The Natural World</b></p> <ul style="list-style-type: none"> <li>Seasonal Change –Winter – use senses , talk</li> </ul>	<p><b>UW : The Natural World</b></p> <ul style="list-style-type: none"> <li>Growing plants</li> <li>Life Cycles – plants &amp; animals</li> <li>Care for the environment/ living things</li> <li>Explore forces around them/ how things work</li> <li>Compare different parts of the world – eg hot countries in comparison to arctic/ winter theme</li> <li>Explore animals &amp; their habitats</li> <li>Seasonal Change – Summer – use senses, talk about what they see, making observations.</li> </ul>

	<p>Make senses of own life story &amp; family history Show interest in occupations – within own family too.</p> <p><b>UW : People ,Culture &amp; Communities:</b> Recognise differences &amp; similarities between each other Know about their home &amp; relevant locality</p> <p><b>UW: The Natural World</b> Explore materials/collections Seasonal Change – Autumn –Use senses , talk about what they see, making observations.</p>	<p>about what they see, making observations. Contrasting Environments – cold (Arctic and Antarctic to include animals and people) Understand there are different countries in the world. Changing states – water/ice, making observations.</p>	
Physical Development	<p>Gross motor Skills - Development of Core strength, stability, spatial awareness, co -ordination Large apparatus – climbing &amp; using steps Balancing &amp; riding Large Muscle movements Group activities /Team games Develop strength , co ordination, balance &amp; agility</p>	<p>Fine Motor – hand-eye co ordination Small scale skills- Use of tools pencil grip, One handed equipment Cutting Skills Use of knife and fork Preference for dominant hand Personal independence – coats/ hats/shoes. Meet care needs – using toilet/ washing hands Healthy lifestyles - Dental care</p>	
Festivals & Celebrations	<p><b>Festivals and celebrations</b> <b>UW : Past &amp; Present :</b> <b>Understand the past through stories/</b></p>	<p><b>Festivals and celebrations</b> <b>UW : Past &amp; Present :</b> <b>Understand the past through stories/ events in</b></p>	<p><b>Festivals and celebrations</b> <b>UW : Past &amp; Present :</b> <b>Understand the past through stories/ events in</b></p>

	<p>events in books: eg Nativity story          People,Culture &amp; Communities:          Know that people celebrate special times in different ways</p> <p>Harvest – September          Halloween 31<sup>st</sup> Oct          Diwali 4<sup>th</sup> Nov          Bonfire night 5<sup>th</sup> Nov          Remembrance 11<sup>th</sup> Nov          Christmas 25<sup>th</sup> Dec</p>	<p>books: eg Chinese New year Story          People,Culture &amp; Communities:          Know that people celebrate special times in different ways</p> <p>Birthdays          Chinese New Year – January          Mother’s day 27<sup>th</sup> March          Easter 17<sup>th</sup> April          Ramadan 3<sup>rd</sup> April/ Eid</p>	<p>books          People,Culture &amp; Communities:          Know that people celebrate special times in different ways          Eid 2<sup>nd</sup> – 3<sup>rd</sup> May          World ocean day 8<sup>th</sup> June.          Father’s day 19<sup>th</sup> June          UW : Past &amp; Present          Make sense of own life story &amp; family history          Talk about the lives of people / role in society :          Queens Platinum Jubilee – June 2022          Historical significance of Platinum Jubilee – Life history of the Queen. Landmarks in London .          Comparison of place. Comparison of times past.</p>
<p>Literacy –          Key Texts</p>	<p>Ist Half</p> <ul style="list-style-type: none"> <li>• Nursery Rhymes</li> <li>• PSED : Colour Monster</li> <li>• Elmer</li> <li>• Sharing a Shell</li> <li>• PSED texts – Behaviour focus</li> <li>• Whole school focus TBC</li> </ul> <p>2<sup>nd</sup> Half</p> <ul style="list-style-type: none"> <li>• Autumn themed stories</li> <li>• Kipper’s Birthday</li> <li>• The Tiger who came to Tea</li> <li>• Witches Kitchen</li> <li>• Nativity Story</li> </ul>	<p>Rolling programme          Year 1: Winter : Care for animals in winter – birds</p> <ul style="list-style-type: none"> <li>• Robin’s Winter Song</li> <li>• The Snowman</li> <li>• Spot’s Snowy Day</li> <li>• The Go Away Bird PSED</li> <li>• Child Choice/ interest</li> </ul> <p>Traditional Tales / Fairy Tales :</p> <ul style="list-style-type: none"> <li>• Jack &amp; the Beanstalk</li> <li>• Olivers Vegetables / Fruit Salad</li> <li>• Goldilocks &amp; the Three bears</li> <li>• Child choice/interest/class vote</li> </ul>	<p>Rolling programme          Year 1 : 1<sup>st</sup> Half Minibeasts/ Butterfly Life Cycle</p> <ul style="list-style-type: none"> <li>• Mad about Minibeasts</li> <li>• The Hungry Caterpillar</li> <li>• Child Choice/ interest</li> </ul> <p>Year 1: 2<sup>nd</sup> Half : Jungle/ Safari Animals</p> <ul style="list-style-type: none"> <li>• Rumble in the Jungle</li> <li>• Walking through the jungle</li> <li>• Monkey Puzzle</li> <li>• Dear Zoo</li> </ul> <p>Year 2 : On the farm / Water          Frog Life Cycle / Plant lifecycle / human lifecycle          Animals on the Farm          1<sup>st</sup> Half :</p>

			<p>Year 2: Hibernation/ Winter theme</p> <ul style="list-style-type: none"> <li>• Jack Frost</li> <li>• The Snowball</li> <li>• Child Choice/ interests/ class vote</li> </ul> <p>Traditional Tales :</p> <ul style="list-style-type: none"> <li>• Child interests – class vote</li> <li>• The Three Little Pigs</li> <li>• Billy Goats Gruff</li> <li>• The Enormous Turnip</li> <li>• Author Focus: TBC</li> </ul>	<ul style="list-style-type: none"> <li>• Non fiction texts – lifecycles</li> <li>• Sunflower lifecycle</li> <li>• Ten Seeds</li> <li>• Tractor Tom / farm stories</li> <li>• Class choice</li> </ul> <p>2<sup>nd</sup> Half : Water / Summer Holidays/Hot countries / Marine animals</p> <ul style="list-style-type: none"> <li>• Commotion in the Ocean</li> <li>• The Smiley Shark</li> <li>• The Rainbow Fish</li> <li>• Class choice</li> </ul>		
<p>Maths- Number</p>	<p>White Rose Maths – Awaiting Nursery plans</p>					
<p>Maths SSM</p>	<p>White Rose Maths – Awaiting Nursery Plans</p>					
<p>Arts and Design – focus Artist Will change dependent on child interest</p>	<p>Eg : Kandinsky – Shape Mondrian – Colour/line</p> 		<p>Eg :Andy Goldsworthy – Natural/ Transient Art</p>  <p>Expressive Arts &amp; Design</p>		<p>Eg : Cezanne – still life/ observational Hokusai - Waves</p>  <p>Expressive Arts &amp; Design Creative art linked to interests and curriculum</p>	

**Expressive Arts**

Expressive Arts & Design  
Self portraits / exploring emotions  
Experiment with colours  
Joining of materials and media  
Drawing / Painting  
Sculpture  
Creative art linked to curriculum

Dance/Move in time to music  
Listen and respond to music  
Musical instruments  
Singing – perform and sing well known songs/ nursery rhymes

Creative art linked to interests and curriculum  
Drawing/ Painting/Sculpture  
Develop own ideas

Dance/Move in time to music  
Listen and respond to music  
Musical instruments  
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