

Key Stage 1 National Curriculum Assessments

*Information and Guidance on the
Expectations for 2021/22*



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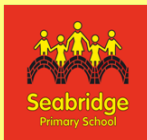
Key Stage 1 National Curriculum Assessments

In 2014, a new national curriculum framework was introduced by the Government for Years 1, 3, 4 and 5. However, Years 2 and 6 (due to statutory testing) continued to study the previous curriculum for one further year.

However, in 2015/2016, children in Year 2 and Year 6 were also expected to study the new national curriculum.

In the summer of 2016, KS1 (Year 2) and KS2 SATs (Year 6) reflected the new curriculum for the first time.

This will be the fourth year that the new curriculum is covered within SAT assessments.



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Assessment and Reporting

In recent years, 'old' national curriculum levels (e.g. Levels 1, 2, 3) have been abolished as set out in the government guidelines.

Children are now described as:

- working towards
- working at
- working at greater depth

according to the Year 2 expectations of the new curriculum.



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The SAT Assessments

At the end of Year 2, children will take assessments in:

Reading

Maths

Your child's school may also decide to administer the optional English: Grammar, Punctuation and Spelling SAT assessment in order to inform their teacher-assessed level in Writing.

All assessments are due to take place throughout the course of May.



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Reading

The Reading Test consists of two separate papers:

Paper 1 - consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.

Paper 2 - consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.

The texts will cover a range of poetry, fiction and non-fiction.



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Reading: Sample Questions

Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

Multiple Choice

1 When Bella was learning to fly, she...

Tick **one**.

was lazy.	<input type="checkbox"/>	did not try hard.	<input type="checkbox"/>
did not give up.	<input type="checkbox"/>	found it easy.	<input type="checkbox"/>

1 mark



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Ranking/Ordering

7

Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.



1 mark



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Matching/ Labelling

Here is some more information about Africa.
Match each sentence to the correct heading in the booklet.
The first one has been done for you.

Creation stories describe how and why the world was made.	Introduction
Africa has deserts, forests and mountain areas.	Clothes
Traditional African clothes are made from local materials.	Music and Dance
Some African people play 'talking drums'.	Story Time

Short-Answer Questions

4 What job did Tony Ross want to do before he became a writer and illustrator?



1 mark



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Find and Copy Questions

16

Look at the paragraph beginning *The greedy man began to climb the vine...*

Find and copy one word that means the same as *sparkle*.



1 mark

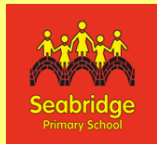
Open-Ended Questions

6

At the end of the story, Bella was happy. Why?



1 mark



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Spelling, Punctuation and Grammar

This year, the Spelling, Punctuation and Grammar test will be optional for all Year 2 classes. We may still administer the assessment in order to inform our teacher-assessed writing judgements.

The test consists of two separate papers:

Paper 1: Spelling - pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.

Paper 2: Grammar, Punctuation and Vocabulary - a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.



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Grammar, Punctuation & Spelling: Sample Questions

Grammar, Punctuation and Vocabulary Paper

7 Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.



1 mark

8 Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.



1 mark



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Grammar, Punctuation and Vocabulary Paper

- 19 Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		



1 mark



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Spelling Paper

1. I need to _____ my holiday suitcase.



2. The _____ is dark at night.



3. The snail hid inside its _____.



4. My friend has a new _____ sister.



Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: pack, sky, shell and baby.



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Mathematics

Children will sit two tests: Paper 1 and Paper 2:

Paper 1: Arithmetic - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.

Paper 2: Reasoning - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.



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Maths: Sample Questions

Maths Paper 1: Arithmetic

15	$3 \times 3 =$ <input type="text"/>	
16	$12 \div 2 =$ <input type="text"/>	

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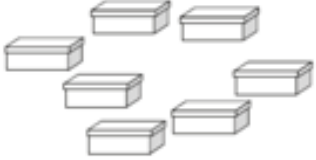


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Maths: Sample Questions

Maths Paper 2: Reasoning

7



Sita puts 2 shoes in each of these boxes.
How many shoes are there altogether?

shoes

8 Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

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Maths Paper 2: Reasoning

27 Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.



How many raisins does Sita have left?

Show your working

raisins

2 marks



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How to Help Your Child

First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!

Ensure your child has the best possible attendance at school.

Support your child with any homework tasks.

Reading, spelling and arithmetic (e.g. times tables) are always good to practise.

Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).

Make sure your child has a good sleep and healthy breakfast every morning!



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How to Help Your Child with Reading

Listening to your child read can take many forms:

First and foremost, focus developing an enjoyment and love of reading.

Enjoy stories together - reading stories to your child is equally as important as listening to your child read.

Read a little at a time but often, rather than rarely but for long periods of time!

Talk about the story before, during and afterwards - discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.

Look up definitions of words together - you could use a dictionary, the Internet or an app on a phone or tablet.

All reading is valuable - it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.

Visit the local library - it's free!



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How to Help Your Child with Writing

Practise and learn the KS1 high frequency words!

Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.

Write together - be a good role model for writing.

Encourage use of a dictionary to check spelling.

Remember that good readers become good writers!
Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).

Show your appreciation: praise and encourage, even for small successes!



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How to Help Your Child with Maths

Play times tables games.

Play mental maths games including counting in different amounts, forwards and backwards.

Encourage opportunities for telling the time.

Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.

Look for numbers on street signs, car registrations and anywhere else.

Look for examples of 2D and 3D shapes around the home.

Identify, weigh or measure quantities and amounts in the kitchen or in recipes.

Play games involving numbers or logic, such as dominoes, card games, draughts or chess.



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Further Guidance



<https://youtu.be/cuXJidYP7-0>



Follow the link to the Department for Education to watch a video for further guidance.



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Attachments



National Curriculum SATs at KS1