

Writing – Intent, Implementation, Impact

At Seabridge, we are committed to ensuring that our pupils acquire the knowledge and skills to confidently and fluently communicate through speech, writing or reading across all areas of the curriculum and beyond.

Pupils are given the opportunity to write in a variety of genres for a range of purposes and audiences, whilst developing their independent language and independent writing style as they transition through our school. In our classrooms, our writing culture nurtures a love for the writing process, the language that we use and the impact our writing has upon a reader. We select texts that captivate and ignite our pupil's creativity whilst accurately and coherently sequencing the key skills and knowledge they will need. In addition, we support pupils in the development and understanding of grammar and punctuation (in accordance with the National Curriculum and our assessment framework) and enable them to apply these skills effectively in writing across in areas of the curriculum as it vital that these skills are well-established and transferable.

Strategies to ensure progress and continuity:

- Long term, medium term and short term planning shows progress in knowledge, skills and understanding. Thus ensuring the continuity and development of a range of writing genres.
- Children's writing development will be evaluated on an ongoing basis by the teacher / teaching assistant and / or child, which ultimately informs the planning of future writing tasks.
- There are focused writing intervention sessions throughout the key stages, for specific groups of children in order for every child to reach their potential.

Teachers frequently carry out formative and summative assessments to best support a pupil and their individual needs. Moderation plays an important role in our assessment process whether moderations are carried out between classes, key stages or as a Trust exercise between colleagues or schools to ensure our judgements are accurate in regards to both impact and progress.

Spelling at Seabridge Primary School

Spelling is taught in a separate lesson, where the children are given creative tasks around the spelling patterns, phonemic awareness and meanings of words. Children have a spelling journal where they can explore their spelling rules in a collaborative environment. Children are also given 5 spellings (My Famous Five) to practise both at home and in school which are personalised to their individual needs.