



Geography

At Seabridge Primary, we believe that there is more to geography than just reading a map. A Seabridge geography is someone who raises and answers questions about the human and natural worlds surrounding them in order to gain a greater understanding of their place in the world and their impact upon it. Geography naturally lends itself as an investigative subject, which allows the children to explore their problem-solving skills; build upon their understanding of concepts and develop lifelong transferable skills. Children are then able to access these skills through lessons catered for their specific needs.

Throughout a child's school life at Seabridge, we look to inspire their curiosities about the world and its people; encourage our pupils to reflect upon the impact that humans have upon the world and other species; gain a deep understanding of the Earth's key physical and human processes and promote children's interest and understanding about diverse places, people, resources and natural and human environments.

Overall, we strive to achieve a collaborative learning environment that enables our pupils to be provided with investigative and enquiry based learning objectives, which take into account specific individual learning needs. Emphasis is placed on outdoor investigate learning and then reflecting globally to create both human and physical comparisons and to understand measurable outcomes upon our landscapes. Geography as a whole will aim to capture a child's passion for local, national and international communities in result of the carefully crafted learning foci.