



## History

History, at Seabridge Primary School, is developed throughout the school with the aim of inspiring children's curiosity, encouraging them to think critically and providing an understanding of the wider world in which they live. As historians, children will analyse information from a variety of sources, developing a sense of their own identity within the social, cultural and economic background that has developed since prehistoric times. History is viewed as a discrete subject in its own right but may be incorporated within other curriculum subjects in order to enhance outcomes.

Throughout Key Stage 1, children's awareness of the past will develop. They will learn about significant individuals who have contributed to national and international achievements. Children will also learn about significant historical events within our locality. These events will encompass changes within living memory as well as events beyond living memory that are nationally or globally significant such as The Great Fire of London. All historical learning will be placed within a chronological context.

In Key Stage 2 children will continue to develop their chronological understanding across a range of historical contexts. They will develop a secure understanding of British, local and world history.

All children will consider connections, contrasts and trends over time and develop the appropriate use of historical terms. They will also learn to understand how our knowledge of the past is constructed from a range of different sources and spend time looking at, and dealing with, different sources.

Through the History curriculum at Seabridge, we aim to foster a progression of asking perceptive questions, thinking critically, weighing evidence, sifting through arguments and developing perspective and judgment in order to become well-developed Historians.