

# The Seabridge Style

## Maths – KS2



### Presentation:

- Accurate number formation;
- When writing in maths books, one digit per square with the exception of fractions;
- Rulers will be used when drawing shapes, tables, graphs, etc.;
- Modelled examples will be used to support the layout of maths strategies such as column addition.

### Implementation:

- Key vocabulary is used when having mathematical discussions;
- We take ownership of our learning and look for opportunities to draw on prior learning to support us;
- We use the working wall, maths talk and others resources to help us when we are unsure;
- A CPA approach is used to support us in answering mathematical questions;
- We use the cooperative behaviours effectively to support us in developing our understanding;
- Resilience and determination is shown when we find work tricky;
- We work to the best of their ability and are always eager for challenge to move our learning forwards;

### Impact:

- Verbal and written feedback is responded to show a more secure or deeper understanding;
- We can make links between mathematical ideas.