



## SEND

At Seabridge Primary School we believe that every child is entitled to a broad, balanced and engaging curriculum that will drive the education, enthusiasm and aspirations of our children forward, regardless of their starting point. We are committed to delivering high quality class teaching that is differentiated and carefully planned for, according to the varied needs of our children.

We are passionate about providing a safe, inclusive environment that will encourage children of all abilities to flourish in a place where their emotional, physical and educational needs are met. At every stage in a child's learning we want children to foster their own independence and self management in an environment where their barriers to learning are understood and catered for. We will do this by providing a structured support plan that carefully outlines the needs of the child to provide measurable, realistic targets to aspire to, with the guidance and support of the adults in school and at home as well as regular liaison with external agencies, where needed.

In the Early Years we would support our SEND pupils through early intervention, to develop in the prime areas and learn through play. Interventions would be carefully developed to support friendships, communication and language and personal, social and emotional development.

In KS1 and 2, high quality teaching and tailored 'in class' fluid interventions will support children in becoming confident individuals who recognise how to drive their own learning forward. The opinions of the children are paramount and they are involved in every step of the way to develop inspirational targets to work towards. Support within the school is continuously reviewed and evaluated to ensure that it is relevant and impactful.

We believe that providing children with the opportunity to develop life skills and experiences will support children with their social and emotional needs. We do this by providing a range of opportunities like Forest School, Media sessions, Talk Time as well as offering a vast array of residential from Year 2 onwards linking carefully to their learning.

Our SEND pupils leave school as independent, resilient and more confident young people who are aware of how to work to their strengths and are active participants in their learning journey. They move forward having been nurtured and cared for. They achieve their potential by having their needs catered for by a bespoke tailored curriculum to support their academic, emotional and physical needs. They progress into KS3 with confidence and resilience for the future with strategies to self manage their needs.