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| **W/C** | **Week 1: 1x30 minute (Hypothesis testing) 1 x 30minute vocab focus (GGG)****Week 2: 5 x 10 minutes’ lessons****Baseline to be completed at the start then in line with assessment schedule****CEW tested on the half term** |
| **Week 1** | **Investigation 1** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Good Endings/Suffixes****Hypothesis:** The most common ending for “shun” words is -tion**Including Baseline Assessment** | **Lens: Rely on Phonics****Learning: tu** **15 Words – actually**, admitting, adolescent, aggravation, ambitious, ambitiously, anchor, answer, anticlockwise, appear, architect, ate, beautician, beige, blankly |
| **Week 2** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Good endings/suffixes**-tion, --sion, -ssion, -cian | **Lens: Good endings/suffixes****-**sure, --ure | **Lens: Interrogate and Check**Spot the error | **Lens: Memorise Rules/Exceptions**Contractions | **Lens: Pronunciation**Ou (though, sour) |
| **Week 3** | **Investigation 2** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Good Endings/Suffixes****Hypothesis:** It is easier to play charades with words ending in –gue than que | **Lens: Rely on Phonics****Learning ou can make the sound u****15 words**– **boisterous**, bounce, bound, breath, breathe, business, carousel, catalogue, caught, centre, certain, champagne, charade, chemical, chilly |
| **Week 4** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Good endings/suffixes**/g/ as gue /k/ as que | **Lens: Syllables**C followed by I or e “softens it “ | **Lens: Rely on Phonics**The air soundair, ere, are, ayer, eir | **Lens: Order of letters**ch (ch) ch (sh) | **Lens: Verification**Good spells vs bad spells |
| **Week 5** | **Investigation 3** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Recognising Punctuation****Hypothesis:** only when the person or animal as well a the belonged item is plural then the apostrophe goes after the s | **Lens: Rely on Phonics****Learning- ch can make the sound k****15 words – chrome** cloud colleague committed comprehension confusion consider cooperation corrosion courteous crazily critique decide decision decoration |
| **Week 6** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Recognising Punctuation**Plural nouns have an apostrophe after the s for possession | **Lens: Good Endings/Suffixes****-**sion | **Lens: Inspecting a Dictionary**Alphabetical order | **Lens: Navigating a Thesaurus**Synonym spectacular | **Lens: Guesses** |
| **Week 7** | **Investigation 4** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Recognising Punctuation****Hypothesis:** If a noun is plural then the apostrophe always goes after the s | **Lens: Rely on Phonics****Learning: i can make the long vowel sound I****15 Words – defiantly** dialogue dietician difficult disagreeably distilled division eight eighth electrician enough equalled erosion expansion experience |
| **Week 8** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Recognising Punctuation**Plural nouns apostrophe after the s | **Lens: Recognising Punctuation**Apostrophe in contractions | **Lens: Check Etymology**Meaning of prefix micro-  | **Lens: Analogies** Changing 1 letter to make new words | **Lens: Noticing Families and Roots**Building new words with suffix and prefix |
| **Week 9** | **Investigation 5** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Organising Sounds****Hypothesis:** When you add y to a word ending in e you always drop the e before adding y | **Lens: Rely on Phonics****15 words – extension** feature forward fracture future gesture hideous hyena hyphen illusion impatient inclusion infusion interact intercity |
| **Week 10** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: organising sounds**Same letter strings different pronunciation | **Lens: Yr group specific** U spelt ou | **Lens: Understanding Patterns**Rebuild words from their synonyms | **Lens: I/Me Personal Spellings**My focus 5 | **Lens: Recognising Parts****-**sion or -tion |
| **Week 11** | **Investigation 6** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Organising Sounds****Hypothesis:** Letter c is most commonly pronounced as a soft c ass in city | **Lens: Rely on Phonics****Learning ti makes schwa sound****15 words – interruption**intrusion leak lecture leek mansion mathematician musician neigh obscene outrageous passion politician pyramid return |
| **Week 12** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Understanding** possessive apostrophe in plurals | **Lens: yr group specific** I sound spelled y | **Lens: Illustrative**Themed words - words linked to a class theme | **Lens: Noticing Families and Roots**Homophones and near homophones | **Lens: Go! Speed! Write!**Dictated sentences, edit for errors |
| **Week 13** | **Investigation**  | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Understanding Plurals****Hypothesis:** All words that end in f or fe when pluralised drop these letters and add -ves | **Lens: Rely on Phonics****Learning: ai in the middle of words****15 words – sail**sale satiation solution spontaneous submarine submerge superman travelling version abbreviation abduction abolition abscess action |
| **Week 14** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Understanding plurrals**Collective nouns Recap plurals adding s or es, y – ies, and irregular pluralsApostrophe goes before the s for possession | **Lens: New meaning/homophones**Homophones | **Lens: Interrogate and Check**Spot the spells | **Lens: Memorise Rules/Exceptions**Match owner to object applying possessive apostrophe | **Lens: Pronunciation**Rhyming words with different graphemes. |
| **Week 15** | **Investigation 8** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Understanding Plurals****Hypothesis:** Words that end in a hissing/buzzing/shushing sound add es | **Lens: Rely on Phonics****Learning ti making schwa sound****15 Words – adaption** admission addition admiration affection alliteration blusterous calculation callous captivation chemist chiffon choir composition |
| **Week 16** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Prefixes**Anti- auto- | **Lens: New Meaning/ Homophone**Compound words | **Lens: Noticing Families and Roots**Prefixes and suffixes | **Lens: Order of letters**Spells within spells | **Lens: Verification**Find the missing letters |
| **Week 17** | **Investigation 9** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Prefixes****Hypothesis:** sub means above, super means between or among and inter means under. | **Lens: Rely on Phonics****Learning: e can make the long vowel sound E****15 words – deflation** devious devour disastrous disciple disrespect dual dubious duel eighteen emotionally envious eternally fearful formidably |
| **Week 18** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens - Prefixes**ir is used with words beginning with r to make antonyms  | **Lens: Irregular exception words**Unstressed vowels | **Lens: Inspecting a Dictionary**Correcting the spelling | **Lens: Navigating a Thesaurus**Changing negative words to positive words | **Lens: Guesses**in or im correct the spelling |
| **Week 19** | **Investigation 10** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Prefixes****Hypothesis:** re means again, anti means against and auto means self. | **Lens: Rely on Phonics****Learning: d making a dge sound****15 words – gradually** grammar guard hardly height hydrogen hygiene impatient imperfect increase interrelated intersection intrigue invading island |
| **Week 20** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Irregular / exception words**Common exception words | **Lens: Irregular / exception words**S sound spelt as c before e I and y | **Lens: Analogies**ack and ash | **Lens: Check Etymology**Super – prefix focus | **Lens: Quiz Yourself**Individual spelling issues |
| **Week 21** | **Investigation 11** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Irregular/Exception Words****Hypothesis:** aw and or sounds are most commonly represented with the spelling augh | **Lens: Rely on Phonics****Learning: kn makes the sound n****15 Words – knowledge** literature mask masque material mature mention minute mission mixture moisture monarch mouth obsession occasionally |
| **Week 22** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Irregular/exception words**Common exception words that cause difficulty | **Lens: Prefixes**In, im il | **Lens: Understanding Patterns**Adding suffixes and prefixes onto root words and noting their meaning | **Lens: I/Me Personal Spellings**My focus 5 | **Lens: Recognising Parts**Build new word by adding prefix suffix or both |
| **Week 23** | **Investigation 12** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Irregular/Exception Words****Hypothesis:** irregular plural forms are survivals from old English in which the medial vowel indicated tense  | **Lens: Rely on Phonics****Learning e as a muted sound****15 words –often** omission optician ordinary passion peculiar pension perhaps persuasion position possession possible posture pretending preparation |
| **Week 24** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: New meaning homophones**Pronunciation and context | **Lens: Prefixes**Sub- | **Lens: Illustrative**Themed words | **Lens: Noticing Families and Roots**Find the missing letters match word to definition | **Lens: Go! Speed! Write!**1 min challenges |
| **Week 25** | **Investigation 13** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: New Meaning/Homophone****Hypothesis:** Some is the most common base word when making compound words | **Lens: Rely on Phonics****Learning – o can make the long O sound****15 words – progression** tinsel told towards tropical unusual usual walk wander warp water we’ll worm woman’s worth |
| **Week 26** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: new meanings/homophone**Homophones/near homophones | **Lens: Understanding plurals**Take off y add -ies | **Lens: Interrogate and Check**Find the spelling errors | **Lens: Order of letters**Spells in spells | **Lens: Verification**Good spells vs bad spells |
| **Week 27** | **Investigation 14** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: New Meaning/Homophone****Hypothesis:** Homonyms have the same spelling but multiple meanings | **Lens: Rely on Phonics****Learning – c makes the sound s****15 Words – unnoticed**vague vegetation vogue weight allocation although amazingly amicably amounted analogue analyse announcer antisocial autograph |
| **Week 28** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Groupings/year group specific**Ai sound spelt ei eigh or ey | **Lens: Understanding plurals**Drop the y add ie before adding the s for plurals | **Lens: Inspecting a Dictionary**Alphabetical order | **Lens: Navigating a Thesaurus**Synonyms | **Lens: Guesses**Guess the word |
| **Week 29** | **Investigation 15** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Group/Year Specific****Hypothesis:** a word will never end with a v | **Lens: Rely on Phonics****Learning - gg****15 words –begged** blurrily board bored captivation caution cautious certification chameleon charisma chivalry chlorine civilisation collation collision |
| **Week 30** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Syllables**Find the number of syllables in a word | **Lens: Group/Year Specific**Sh sound spelt ch are French in origin | **Lens: Analogies**Making new words changing 1 letter at a time | **Lens: Quiz Yourself**10 words you find tricky | **Lens: Understanding Patterns**Recombine the syllables to make words |
| **Week 31** | **Investigation 16** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Group/Year Specific****Hypothesis:** A word will never end with wa or wo | **Lens: Rely on Phonics****Learning: ti making schwa sound****15 words – communication** compensation competition concoction conscientious conscious contagious continuous couch crochet decongestion depression despicably detrimentally |
| **Week 32** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Syllables**Prefixes mini and micro creating polysyllabic words | **Lens: Organising Sounds**Different phonemes represented by the ch grapheme | **Lens: I/Me Personal Spellings**My Focus 5 | **Lens: Recognising Parts**Adding tion or sion make nouns from verbs | **Lens: Order of letters**Adding prefix im or ir |
| **Week 33** | **Investigation 17** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Syllables****Hypothesis:** the trickiest words to spell are 3 syllable words | **Lens: Rely on Phonics****Learning –** l sound represented by le grapheme**15 words – disable** dislike disobey dynamic education epilogue excellently fascination fort fought fractions grey grinning humiliation kidding |
| **Week 34** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: recognising punctuation** Apostrophe for possession in plural nouns | **Lens: recognising punctuation** Apostrophe for possession in singular nouns | **Lens: Noticing Families and Roots**Homophones and near homophones | **Lens: Go! Speed! Write!**1 minute challenges | **Lens: Interrogate and Check**Find the spelling errors |
| **Week 35** | **Investigation 18** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Syllables****Hypothesis:** all double consonant words are animals | **Lens: Rely on Phonics****Learning – si makes a schwa souns (sh)****15 words – mission** monologue mouse muscle nation oblique orchid overweight planner potatoes precision premature profession quarter recent |
| **Week 36** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: check Etymology**S sound spelt sc are often Latin in origin | **Lens: Good endings/suffixes**Adjectives into adverbs by taking off le and adding ly | **Lens: Inspecting a Dictionary**Putting words into alphabetical order | **Lens: Order of letters**Adding suffixes –ful, -fully –ing -less | **Lens: Navigating a Thesaurus**Add missing letters to the words in the same synonym family then adding extra words |