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| **W/C** | | **Week 1: 1x30 minute (Hypothesis testing) 1 x 30minute vocab focus (GGG)**  **Week 2: 5 x 10 minutes’ lessons**  **Baseline to be completed at the start then in line with assessment schedule**  **CEW tested on the half term** | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Week 1** | | **Investigation 1** | | | | | | | | | | | | | | | **Go Grapheme Grafters – Spelling Practice** | | | | | | | | | | |
| **Lens: Good Endings/Suffixes**  **Hypothesis:** The most common ending for “shun” words is -tion  **Including Baseline Assessment** | | | | | | | | | | | | | | | **Lens: Rely on Phonics**  **Learning: tu**  **15 Words – actually**, admitting, adolescent, aggravation, ambitious, ambitiously, anchor, answer, anticlockwise, appear, architect, ate, beautician, beige, blankly | | | | | | | | | | |
| **Week 2** | | **Quick!** | | | | | **Stick!** | | | | | **Flick!** | | | | | | | | | | **Tick!** | | | | **Click!** | |
| **Lens: Good endings/suffixes**  -tion, --sion, -ssion, -cian | | | | | **Lens: Good endings/suffixes**  **-**sure, --ure | | | | | **Lens: Interrogate and Check**  Spot the error | | | | | | | | | | **Lens: Memorise Rules/Exceptions**  Contractions | | | | **Lens: Pronunciation**  Ou (though, sour) | |
| **Week 3** | | **Investigation 2** | | | | | | | | | | | | | | | **Go Grapheme Grafters – Spelling Practice** | | | | | | | | | | |
| **Lens: Good Endings/Suffixes**  **Hypothesis:** It is easier to play charades with words ending in –gue than que | | | | | | | | | | | | | | | **Lens: Rely on Phonics**  **Learning ou can make the sound u**  **15 words**– **boisterous**, bounce, bound, breath, breathe, business, carousel, catalogue, caught, centre, certain, champagne, charade, chemical, chilly | | | | | | | | | | |
| **Week 4** | | **Quick!** | | | | | **Stick!** | | | | | **Flick!** | | | | | | | | | | **Tick!** | | | | **Click!** | |
| **Lens: Good endings/suffixes**  /g/ as gue /k/ as que | | | | | **Lens: Syllables**  C followed by I or e “softens it “ | | | | | **Lens: Rely on Phonics**  The air sound  air, ere, are, ayer, eir | | | | | | | | | | **Lens: Order of letters**  ch (ch) ch (sh) | | | | **Lens: Verification**  Good spells vs bad spells | |
| **Week 5** | | **Investigation 3** | | | | | | | | | | | | | | | **Go Grapheme Grafters – Spelling Practice** | | | | | | | | | | |
| **Lens: Recognising Punctuation**  **Hypothesis:** only when the person or animal as well a the belonged item is plural then the apostrophe goes after the s | | | | | | | | | | | | | | | **Lens: Rely on Phonics**  **Learning- ch can make the sound k**  **15 words – chrome** cloud colleague committed comprehension confusion consider cooperation corrosion courteous crazily critique decide decision decoration | | | | | | | | | | |
| **Week 6** | | **Quick!** | | | | | **Stick!** | | | | | **Flick!** | | | | | | | | | | **Tick!** | | | | **Click!** | |
| **Lens: Recognising Punctuation**  Plural nouns have an apostrophe after the s for possession | | | | | **Lens: Good Endings/Suffixes**  **-**sion | | | | | **Lens: Inspecting a Dictionary**  Alphabetical order | | | | | | | | | | **Lens: Navigating a Thesaurus**  Synonym spectacular | | | | **Lens: Guesses** | |
| **Week 7** | | **Investigation 4** | | | | | | | | | | | | | | | **Go Grapheme Grafters – Spelling Practice** | | | | | | | | | | |
| **Lens: Recognising Punctuation**  **Hypothesis:** If a noun is plural then the apostrophe always goes after the s | | | | | | | | | | | | | | | **Lens: Rely on Phonics**  **Learning: i can make the long vowel sound I**  **15 Words – defiantly** dialogue dietician difficult disagreeably distilled division eight eighth electrician enough equalled erosion expansion experience | | | | | | | | | | |
| **Week 8** | **Quick!** | | | | | | **Stick!** | | | | | **Flick!** | | | | | | | | | | **Tick!** | | | | **Click!** | |
| **Lens: Recognising Punctuation**  Plural nouns apostrophe after the s | | | | | | **Lens: Recognising Punctuation**  Apostrophe in contractions | | | | | **Lens: Check Etymology**  Meaning of prefix micro- | | | | | | | | | | **Lens: Analogies**  Changing 1 letter to make new words | | | | **Lens: Noticing Families and Roots**  Building new words with suffix and prefix | |
| **Week 9** | **Investigation 5** | | | | | | | | | | | | | | | | **Go Grapheme Grafters – Spelling Practice** | | | | | | | | | | |
| **Lens: Organising Sounds**  **Hypothesis:** When you add y to a word ending in e you always drop the e before adding y | | | | | | | | | | | | | | | | **Lens: Rely on Phonics**  **15 words – extension** feature forward fracture future gesture hideous hyena hyphen illusion impatient inclusion infusion interact intercity | | | | | | | | | | |
| **Week 10** | **Quick!** | | | | | | **Stick!** | | | | | **Flick!** | | | | | | | | | | **Tick!** | | | | **Click!** | |
| **Lens: organising sounds**  Same letter strings different pronunciation | | | | | | **Lens: Yr group specific**  U spelt ou | | | | | **Lens: Understanding Patterns**  Rebuild words from their synonyms | | | | | | | | | | **Lens: I/Me Personal Spellings**  My focus 5 | | | | **Lens: Recognising Parts**  **-**sion or -tion | |
| **Week 11** | **Investigation 6** | | | | | | | | | | | | | | | | **Go Grapheme Grafters – Spelling Practice** | | | | | | | | | | |
| **Lens: Organising Sounds**  **Hypothesis:** Letter c is most commonly pronounced as a soft c ass in city | | | | | | | | | | | | | | | | **Lens: Rely on Phonics**  **Learning ti makes schwa sound**  **15 words – interruption**intrusion leak lecture leek mansion mathematician musician neigh obscene outrageous passion politician pyramid return | | | | | | | | | | |
| **Week 12** | **Quick!** | | | | | | **Stick!** | | | | | **Flick!** | | | | | | | | | | **Tick!** | | | | **Click!** | |
| **Lens: Understanding** possessive apostrophe in plurals | | | | | | **Lens: yr group specific**  I sound spelled y | | | | | **Lens: Illustrative**  Themed words - words linked to a class theme | | | | | | | | | | **Lens: Noticing Families and Roots**  Homophones and near homophones | | | | **Lens: Go! Speed! Write!**  Dictated sentences, edit for errors | |
| **Week 13** | **Investigation** | | | | | | | | | | | | | | | | **Go Grapheme Grafters – Spelling Practice** | | | | | | | | | | |
| **Lens: Understanding Plurals**  **Hypothesis:** All words that end in f or fe when pluralised drop these letters and add -ves | | | | | | | | | | | | | | | | **Lens: Rely on Phonics**  **Learning: ai in the middle of words**  **15 words – sail**sale satiation solution spontaneous submarine submerge superman travelling version abbreviation abduction abolition abscess action | | | | | | | | | | |
| **Week 14** | **Quick!** | | | | | | **Stick!** | | | | | **Flick!** | | | | | | | | | | **Tick!** | | | | **Click!** | |
| **Lens: Understanding plurrals**  Collective nouns  Recap plurals adding s or es,  y – ies, and irregular plurals  Apostrophe goes before the s for possession | | | | | | **Lens: New meaning/homophones**  Homophones | | | | | **Lens: Interrogate and Check**  Spot the spells | | | | | | | | | | **Lens: Memorise Rules/Exceptions**  Match owner to object applying possessive apostrophe | | | | **Lens: Pronunciation**  Rhyming words with different graphemes. | |
| **Week 15** | | | **Investigation 8** | | | | | | | | | | | | | | | **Go Grapheme Grafters – Spelling Practice** | | | | | | | | | |
| **Lens: Understanding Plurals**  **Hypothesis:** Words that end in a hissing/buzzing/shushing sound add es | | | | | | | | | | | | | | | **Lens: Rely on Phonics**  **Learning ti making schwa sound**  **15 Words – adaption** admission addition admiration affection alliteration blusterous calculation callous captivation chemist chiffon choir composition | | | | | | | | | |
| **Week 16** | | | **Quick!** | | | | | **Stick!** | | | | | **Flick!** | | | | | | | | | | **Tick!** | | | | **Click!** |
| **Lens: Prefixes**  Anti- auto- | | | | | **Lens: New Meaning/ Homophone**  Compound words | | | | | **Lens: Noticing Families and Roots**  Prefixes and suffixes | | | | | | | | | | **Lens: Order of letters**  Spells within spells | | | | **Lens: Verification**  Find the missing letters |
| **Week 17** | | | **Investigation 9** | | | | | | | | | | | | | | | **Go Grapheme Grafters – Spelling Practice** | | | | | | | | | |
| **Lens: Prefixes**  **Hypothesis:** sub means above, super means between or among and inter means under. | | | | | | | | | | | | | | | **Lens: Rely on Phonics**  **Learning: e can make the long vowel sound E**  **15 words – deflation** devious devour disastrous disciple disrespect dual dubious duel eighteen emotionally envious eternally fearful formidably | | | | | | | | | |
| **Week 18** | | | **Quick!** | | | | | **Stick!** | | | | | **Flick!** | | | | | | | | | | **Tick!** | | | | **Click!** |
| **Lens - Prefixes**  ir is used with words beginning with r to make antonyms | | | | | **Lens: Irregular exception words**  Unstressed vowels | | | | | **Lens: Inspecting a Dictionary**  Correcting the spelling | | | | | | | | | | **Lens: Navigating a Thesaurus**  Changing negative words to positive words | | | | **Lens: Guesses**  in or im correct the spelling |
| **Week 19** | | | **Investigation 10** | | | | | | | | | | | | | | | **Go Grapheme Grafters – Spelling Practice** | | | | | | | | | |
| **Lens: Prefixes**  **Hypothesis:** re means again, anti means against and auto means self. | | | | | | | | | | | | | | | **Lens: Rely on Phonics**  **Learning: d making a dge sound**  **15 words – gradually** grammar guard hardly height hydrogen hygiene impatient imperfect increase interrelated intersection intrigue invading island | | | | | | | | | |
| **Week 20** | | | **Quick!** | | | | | **Stick!** | | | | | **Flick!** | | | | | | | | | | **Tick!** | | | | **Click!** |
| **Lens: Irregular / exception words**  Common exception words | | | | | **Lens: Irregular / exception words**S sound spelt as c before e I and y | | | | | **Lens: Analogies**  ack and ash | | | | | | | | | | **Lens: Check Etymology**  Super – prefix focus | | | | **Lens: Quiz Yourself**  Individual spelling issues |
| **Week 21** | | | | **Investigation 11** | | | | | | | | | | | | | | | **Go Grapheme Grafters – Spelling Practice** | | | | | | | | |
| **Lens: Irregular/Exception Words**  **Hypothesis:** aw and or sounds are most commonly represented with the spelling augh | | | | | | | | | | | | | | | **Lens: Rely on Phonics**  **Learning: kn makes the sound n**  **15 Words – knowledge** literature mask masque material mature mention minute mission mixture moisture monarch mouth obsession occasionally | | | | | | | | |
| **Week 22** | | | | **Quick!** | | | | | **Stick!** | | | | | **Flick!** | | | | | | | | | **Tick!** | | | | **Click!** |
| **Lens: Irregular/exception words**  Common exception words that cause difficulty | | | | | **Lens: Prefixes**  In, im il | | | | | **Lens: Understanding Patterns**  Adding suffixes and prefixes onto root words and noting their meaning | | | | | | | | | **Lens: I/Me Personal Spellings**  My focus 5 | | | | **Lens: Recognising Parts**  Build new word by adding prefix suffix or both |
| **Week 23** | | | | **Investigation 12** | | | | | | | | | | | | | | | **Go Grapheme Grafters – Spelling Practice** | | | | | | | | |
| **Lens: Irregular/Exception Words**  **Hypothesis:** irregular plural forms are survivals from old English in which the medial vowel indicated tense | | | | | | | | | | | | | | | **Lens: Rely on Phonics**  **Learning e as a muted sound**  **15 words –often** omission optician ordinary passion peculiar pension perhaps persuasion position possession possible posture pretending preparation | | | | | | | | |
| **Week 24** | | | | **Quick!** | | | | | **Stick!** | | | | | **Flick!** | | | | | | | | | **Tick!** | | | | **Click!** |
| **Lens: New meaning homophones**  Pronunciation and context | | | | | **Lens: Prefixes**  Sub- | | | | | **Lens: Illustrative**  Themed words | | | | | | | | | **Lens: Noticing Families and Roots**  Find the missing letters match word to definition | | | | **Lens: Go! Speed! Write!**  1 min challenges |
| **Week 25** | | | | **Investigation 13** | | | | | | | | | | | | | | | **Go Grapheme Grafters – Spelling Practice** | | | | | | | | |
| **Lens: New Meaning/Homophone**  **Hypothesis:** Some is the most common base word when making compound words | | | | | | | | | | | | | | | **Lens: Rely on Phonics**  **Learning – o can make the long O sound**  **15 words – progression** tinsel told towards tropical unusual usual walk wander warp water we’ll worm woman’s worth | | | | | | | | |
| **Week 26** | | | | **Quick!** | | | | | **Stick!** | | | | | **Flick!** | | | | | | | | | **Tick!** | | | | **Click!** |
| **Lens: new meanings/homophone**  Homophones/near homophones | | | | | **Lens: Understanding plurals**  Take off y add -ies | | | | | **Lens: Interrogate and Check**  Find the spelling errors | | | | | | | | | **Lens: Order of letters**  Spells in spells | | | | **Lens: Verification**  Good spells vs bad spells |
| **Week 27** | | | **Investigation 14** | | | | | | | | | | | | | **Go Grapheme Grafters – Spelling Practice** | | | | | | | | | | | |
| **Lens: New Meaning/Homophone**  **Hypothesis:** Homonyms have the same spelling but multiple meanings | | | | | | | | | | | | | **Lens: Rely on Phonics**  **Learning – c makes the sound s**  **15 Words – unnoticed**vague vegetation vogue weight allocation although amazingly amicably amounted analogue analyse announcer antisocial autograph | | | | | | | | | | | |
| **Week 28** | | | **Quick!** | | | **Stick!** | | | | | **Flick!** | | | | | | | | | | **Tick!** | | | | **Click!** | | |
| **Lens: Groupings/year group specific**  Ai sound spelt ei eigh or ey | | | **Lens: Understanding plurals**  Drop the y add ie before adding the s for plurals | | | | | **Lens: Inspecting a Dictionary**  Alphabetical order | | | | | | | | | | **Lens: Navigating a Thesaurus**  Synonyms | | | | **Lens: Guesses**  Guess the word | | |
| **Week 29** | | | **Investigation 15** | | | | | | | | | | | | | **Go Grapheme Grafters – Spelling Practice** | | | | | | | | | | | |
| **Lens: Group/Year Specific**  **Hypothesis:** a word will never end with a v | | | | | | | | | | | | | **Lens: Rely on Phonics**  **Learning - gg**  **15 words –begged** blurrily board bored captivation caution cautious certification chameleon charisma chivalry chlorine civilisation collation collision | | | | | | | | | | | |
| **Week 30** | | | **Quick!** | | | **Stick!** | | | | | **Flick!** | | | | | | | | | | **Tick!** | | | | **Click!** | | |
| **Lens: Syllables**  Find the number of syllables in a word | | | **Lens: Group/Year Specific**  Sh sound spelt ch are French in origin | | | | | **Lens: Analogies**  Making new words changing 1 letter at a time | | | | | | | | | | **Lens: Quiz Yourself**  10 words you find tricky | | | | **Lens: Understanding Patterns**  Recombine the syllables to make words | | |
| **Week 31** | | | **Investigation 16** | | | | | | | | | | | | | **Go Grapheme Grafters – Spelling Practice** | | | | | | | | | | | |
| **Lens: Group/Year Specific**  **Hypothesis:** A word will never end with wa or wo | | | | | | | | | | | | | **Lens: Rely on Phonics**  **Learning: ti making schwa sound**  **15 words – communication** compensation competition concoction conscientious conscious contagious continuous couch crochet decongestion depression despicably detrimentally | | | | | | | | | | | |
| **Week 32** | | | **Quick!** | | **Stick!** | | | | | **Flick!** | | | | | | | | | | **Tick!** | | | | **Click!** | | | |
| **Lens: Syllables**  Prefixes mini and micro creating polysyllabic words | | **Lens: Organising Sounds**  Different phonemes represented by the ch grapheme | | | | | **Lens: I/Me Personal Spellings**  My Focus 5 | | | | | | | | | | **Lens: Recognising Parts**  Adding tion or sion make nouns from verbs | | | | **Lens: Order of letters**  Adding prefix im or ir | | | |
| **Week 33** | | | **Investigation 17** | | | | | | | | | | | | **Go Grapheme Grafters – Spelling Practice** | | | | | | | | | | | | |
| **Lens: Syllables**  **Hypothesis:** the trickiest words to spell are 3 syllable words | | | | | | | | | | | | **Lens: Rely on Phonics**  **Learning –** l sound represented by le grapheme  **15 words – disable** dislike disobey dynamic education epilogue excellently fascination fort fought fractions grey grinning humiliation kidding | | | | | | | | | | | | |
| **Week 34** | | | **Quick!** | | **Stick!** | | | | | **Flick!** | | | | | | | | | | **Tick!** | | | | **Click!** | | | |
| **Lens: recognising punctuation**  Apostrophe for possession in plural nouns | | **Lens: recognising punctuation**  Apostrophe for possession in singular nouns | | | | | **Lens: Noticing Families and Roots**  Homophones and near homophones | | | | | | | | | | **Lens: Go! Speed! Write!**  1 minute challenges | | | | **Lens: Interrogate and Check**  Find the spelling errors | | | |
| **Week 35** | | | **Investigation 18** | | | | | | | | | | | | **Go Grapheme Grafters – Spelling Practice** | | | | | | | | | | | | |
| **Lens: Syllables**  **Hypothesis:** all double consonant words are animals | | | | | | | | | | | | **Lens: Rely on Phonics**  **Learning – si makes a schwa souns (sh)**  **15 words – mission** monologue mouse muscle nation oblique orchid overweight planner potatoes precision premature profession quarter recent | | | | | | | | | | | | |
| **Week 36** | | | **Quick!** | | **Stick!** | | | | | **Flick!** | | | | | | | | | | **Tick!** | | | | **Click!** | | | |
| **Lens: check Etymology**  S sound spelt sc are often Latin in origin | | **Lens: Good endings/suffixes**  Adjectives into adverbs by taking off le and adding ly | | | | | **Lens: Inspecting a Dictionary**  Putting words into alphabetical order | | | | | | | | | | **Lens: Order of letters**  Adding suffixes –ful, -fully –ing -less | | | | **Lens: Navigating a Thesaurus**  Add missing letters to the words in the same synonym family then adding extra words | | | |