|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **W/C** | | **Week 1: 1x30 minute (Hypothesis testing) 1 x 30minute vocab focus (GGG)**  **Week 2: 5 x 10 minutes’ lessons**  **Baseline to be completed at the start then in line with assessment schedule**  **CEW tested on the half term** | | | | | |
| **Week 1** | | **Investigation 1** | | | **Go Grapheme Grafters – Spelling Practice** | | |
| **Lens: Good endings/suffixes**  **Hypothesis:**Adding –ant to the end of a verb creates a noun  **Including Baseline Assessment** | | | **Lens: Rely on Phonics**  **Learning:** Sound associations with the word ‘accordant’  **15 Words –** Accordant, according, accountant, achieve, adamant, adorable, advice, advise, aggressive, ancient, anti-clockwise, anti-virus, applicable, artificial, assistant | | |
| **Week 2** | | **Quick!** | **Stick!** | **Flick!** | | **Tick!** | **Click!** |
| **Lens: Good endings/suffixes**  -ent, -ence or -ency | **Lens: Good endings/suffixes**  -tion, -sion, -ssion and -cian | **Lens: Interrogate and check**  Statutory spelling mistakes | | **Lens: Memorise rules/exceptions**  Contractions | **Lens: Pronunciation**  ‘ow’ as in flower and barrow |
| **Week 3** | | **Investigation 2** | | | **Go Grapheme Grafters – Spelling Practice** | | |
| **Lens: Good endings/suffixes**  **Hypothesis:** -able is a more common suffix than -ible | | | **Lens: Rely on Phonics**  **Learning:** Sound associations with the word ‘attached’  **15 words**– attached, average, awkward, bargain, bought, brought, bruise, cautious, cemetery, changeable, circumstantial, committee, communicate, competition, conceive | | |
| **Week 4** | | **Quick!** | **Stick!** | **Flick!** | | **Tick!** | **Click!** |
| **Lens: Good endings/suffixes**  -ance suffix | **Lens: Check Etymology**  /s/ spelt ‘sc’ and latin origin | **Lens: Rely on phonics**  /i/ as in she, bead, see, scheme, chief, nappy | | **Lens: Order of letters**  Silent letters | **Lens: Verification**  Correcting spellings |
| **Week 5** | | **Investigation 3** | | | **Go Grapheme Grafters – Spelling Practice** | | |
| **Lens: Recognising punctuation**  **Hypothesis:**Many writers confuse its and it’s | | | **Lens: Rely on Phonics**  **Learning-** Sound associations with the word ‘conceived’  **15 words –**conceived, confidential, contentious, coordinates, cough, curiosity, deceit, deceitful, deceive, deceived, desperate, develop, device, devise | | |
| **Week 6** | | **Quick!** | **Stick!** | **Flick!** | | **Tick!** | **Click!** |
| **Lens: Recognising punctuation**  Hyphens | **Lens: New meaning/homophone**  Homophones | **Lens: Inspecting a dictionary**  Alphabetical order | | **Lens: Navigating a thesaurus**  Synonyms | **Lens: Guesses** |
| **Week 7** | | **Investigation 4** | | | **Go Grapheme Grafters – Spelling Practice** | | |
| **Lens: Recognising punctuation**  **Hypothesis:**All words that start with a prefix should be hyphenated | | | **Lens: Rely on Phonics**  **Learning:** Sound associations with the word ‘doubt’  **15 Words –** doubt, enough, essential, expectant, fictitious, forcible, fought, gnarl, gnarled, gnat, gnaw, gracious, hesitant, impartial, incredible | | |
| **Week 8** | **Quick!** | | **Stick!** | **Flick!** | | **Tick!** | **Click!** |
| **Lens: Recognising punctuation**  Plural nouns that end in –s have an apostrophe after the –s to indicate possession | | **Lens: Syllables**  Syllables as a spelling aid | **Lens: Check Etymology**  Words related to writing | | **Lens: Analogies**  Creating words | **Lens: Noticing families and roots**  Prefixes and suffixes |
| **Week 9** | **Investigation 5** | | | | **Go Grapheme Grafters – Spelling Practice** | | |
| **Lens: Organising sounds**  **Hypothesis:**Silent ‘b’ only occurs after the letter ‘m’ or before the letter ‘t’ | | | | **Lens: Rely on Phonics**  **Learning:** Sound associations with the word ‘infectious’  **15 words –**infectious, influential, island, knife, knight, lamb, legible, luscious, non-drip, non-smoker, non-starter, non-stick, non-stop, noticeable, naughty | | |
| **Week 10** | **Quick!** | | **Stick!** | **Flick!** | | **Tick!** | **Click!** |
| **Lens: Organising sounds**  ‘ough’ letter string | | **Lens: Group/year specific**  **‘**ei’, ‘eigh’ or ‘ey’ | **Lens: Understanding patterns**  Jumbled words | | **Lens: I/Me personal spellings**  Focus five | **Lens: Recognising parts**  -ent or -ant |
| **Week 11** | **Investigation 6** | | | | **Go Grapheme Grafters – Spelling Practice** | | |
| **Lens: Organising sounds**  **Hypothesis:**‘ough’ as a letter string has the most amount of pronunciation examples | | | | **Lens: Rely on Phonics**  **Learning:** Sound associations with the word ‘observant’  **15 words**–.Observant, occupant, occupancy, official, ought, partial, preferred, preferring, pretentious, referral, referred, referring, rough, scrumptious, sensible | | |
| **Week 12** | **Quick!** | | **Stick!** | **Flick!** | | **Tick!** | **Click!** |
| **Lens: Organising sounds**  I before e rule and exceptions | | **Lens: New meaning/homophone**  Homographs | **Lens: Illustrative**  Supermarket words | | **Lens: Noticing families and roots**  Homophones | **Lens: Go! Speed! Write!**  Dictation |
| **Week 13** | **Investigation** | | | | **Go Grapheme Grafters – Spelling Practice** | | |
| **Lens: Understanding plurals**  **Hypothesis:** Words that have no singular options all end in -s | | | | **Lens: Rely on Phonics**  **Learning:** Sound associations with the word ‘sensible’  **15 words –** sensible, spacious, special, thistle, thought, tolerant, torrential, tough, transferred, transferring, well-known, absence, absent, accent, affect | | |
| **Week 14** | **Quick!** | | **Stick!** | **Flick!** | | **Tick!** | **Click!** |
| **Lens: Understanding plurals**  Possessive apostrophe with plurals | | **Lens: Syllables**  Prefixes mini- and micro- making words multisyllabic | **Lens: Interrogate and check**  Correcting errors | | **Lens: Memorise rules/exceptions**  Possessive apostrophe | **Lens: Pronunciation**  Rhyme |
| **Week 15** | **Investigation** | | | | **Go Grapheme Grafters – Spelling Practice** | | |
| **Lens: Understanding plurals**  **Hypothesis:**Irregular plurals are those where the root word changes rather than add an –s, -es or -ves | | | | **Lens: Rely on Phonics**  **Learning:** Sound associations with the word ‘aisle’  **15 words –**aisle, allowed, aloud, altar, alter, although, ascent, assent, bad-tempered, bough, bridge, ceiling, conceited, conceiting, conceits | | |
| **Week 16** | **Quick!** | | **Stick!** | **Flick!** | | **Tick!** | **Click!** |
| **Lens: Understanding plurals**  Irregular plurals | | **Lens: Irregular/exception words**  Common exception words | **Lens: Noticing families and roots**  Prefixes and suffixes | | **Lens: Order of letters**  Words from the word ‘flamboyant’ | **Lens: Verification**  Missing letters |
| **Week 17** | **Investigation** | | | | **Go Grapheme Grafters – Spelling Practice** | | |
| **Lens: Prefixes**  **Hypothesis:** The prefixes mini- and micro- are both used to indicate smallness | | | | **Lens: Rely on Phonics**  **Learning:** Sound associations with the word ‘conceiving’  **15 words –** conceiving, conferring, confident, co-operate, coughing, decent, dependable, dictionary, difference, different, disastrous, dough, effect, exaggerate, excellent | | |
| **Week 18** | **Quick!** | | **Stick!** | **Flick!** | | **Tick!** | **Click!** |
| **Lens: Prefixes**  ‘Trans’ means ‘across’ | | **Lens: Recognising punctuation**  Plural nouns | **Lens: Inspecting a dictionary**  Statutory spellings | | **Lens: Navigating a thesaurus**  Positive and negative words | **Lens: Guesses**  Prefixes |
| **Week 19** | **Investigation** | | | | **Go Grapheme Grafters – Spelling Practice** | | |
| **Lens: Prefixes**  **Hypothesis:** co- and non- prefixes are more likely to be hyphenated than mis- and ex- | | | | **Lens: Rely on Phonics**  **Learning:**Sound associations with the word ‘facial’  **15 words –** facial, familiar, February, flour, flower, forty, fractious, frequent, glacial, glorious, good-looking, guarantee, handsome, horrible, identity | | |
| **Week 20** | **Quick!** | | **Stick!** | **Flick!** | | **Tick!** | **Click!** |
| **Lens: Prefixes**  Prefix co- | | **Lens: Irregular/exception words**  Common exception words | **Lens: Analogies**  ‘ine’ and ‘ill’ letter strings | | **Lens: Check Etymology**  Trans- | **Lens: Quiz yourself**  Common misspellings |
| **Week 21** | **Investigation** | | | | **Go Grapheme Grafters – Spelling Practice** | | |
| **Lens: Irregular/exception words**  **Hypothesis:** Nouns and adjectives can be made into verbs by adding –ate, -en, -ify, -ise | | | | **Lens: Rely on Phonics**  **Learning: S**ound associations with the word ‘indifferent’  **15 words –** indifferent, individual, innocent, interfere, isle, knew, knitting, knot, knock, know, leisure, luxurious, mail, male, marvellous | | |
| **Week 22** | **Quick!** | | **Stick!** | **Flick!** | | **Tick!** | **Click!** |
| **Lens: Irregular/exception words**  ‘ie’ and ‘ei’ | | **Lens: Prefixes**  Prefix ir- | **Lens: Understanding patterns**  Prefixes and suffixes | | **Lens: I/Me personal spellings**  Focus five | **Lens: Recognising parts**  Prefix, suffix or both |
| **Week 23** | **Investigation** | | | | **Go Grapheme Grafters – Spelling Practice** | | |
| **Lens: Irregular/exception words**  **Hypothesis:** When adding a vowel suffix such as –al –any and –ic you drop the ‘e’ from the root word or change ‘y’ to ‘I’ | | | | **Lens: Rely on Phonics**  **Learning:** Sound associations with the word ‘muscle’  **15 words –** muscle, mysterious, neighbour, occupy, opportunity, paw, peace, perceive, piece, plough, ploughing, poor, possible, power-driven, quick-thinking | | |
| **Week 24** | **Quick!** | | **Stick!** | **Flick!** | | **Tick!** | **Click!** |
| **Lens: Irregular/exception words**  Unstressed letters | | **Lens: Prefixes**  Anti-, auto- prefixes and links to other languages | **Lens: Illustrative**  Countryside words | | **Lens: Noticing families and roots**  Root words | **Lens: Go! Speed! Write!**  Planets, sea life, countryside |
| **Week 25** | **Investigation** | | | | **Go Grapheme Grafters – Spelling Practice** | | |
| **Lens: New meaning/homophone**  **Hypothesis:** The homophones that cause the most problems on this list are their/they’re/there | | | | **Lens: Rely on Phonics**  **Learning:** Sound associations with the word ‘racial’  **15 words –** facial, reasonable, receipt, referee ,reference, reliable, sandwich, so, sew, social ,spatial, suffering, sugar-free, terrible, thoughtfully | | |
| **Week 26** | **Quick!** | | **Stick!** | **Flick!** | | **Tick!** | **Click!** |
| **Lens: New meaning/homophone**  Confusing homophones | | **Lens: Understanding plurals**  Collective nouns | **Lens: Interrogate and check**  Correcting errors | | **Lens: Order of letters**  Words made from ‘inoffensive’ | **Lens: Verification**  Statutory spellings |
| **Week 27** | **Investigation** | | | | **Go Grapheme Grafters – Spelling Practice** | | |
| **Lens: New meaning/homophone**  **Hypothesis:** Once a word is used in a compound, you will not find it used again in another compound word | | | | **Lens: Rely on Phonics**  **Learning:** Sound associations with the word ‘through’  **15 words – through, vicious, visible, weak, Wednesday, week, absorbent, accident, adorably, ambitious, answer, applicably, asocial, balance, bean** | | |
| **Week 28** | **Quick!** | | **Stick!** | **Flick!** | | **Tick!** | **Click!** |
| **Lens: New meaning/homophone**  Near homophones | | **Lens: Understanding plurals**  Plural apostrophes | **Lens: Inspecting a dictionary**  Alphabetical order | | **Lens: Navigating a thesaurus**  Synonyms | **Lens: Guesses**  Definitions |
| **Week 29** | **Investigation** | | | | **Go Grapheme Grafters – Spelling Practice** | | |
| **Lens: Group/year specific**  **Hypothesis:**There is commonality of meaning in words that are linked by the same root word | | | | **Lens: Rely on Phonics**  **Learning:** Sound associations with the word ‘been’  **15 words –** been, build-up, camera-ready, ceiling, cent, check, cheque, confidence, crucial, decency, deferring, differed, dissocial, doughnut, fair-haired | | |
| **Week 30** | **Quick!** | | **Stick!** | **Flick!** | | **Tick!** | **Click!** |
| **Lens: New meaning/homophone**  Homophones and near homophones | | **Lens: Organising sounds**  Same letter string, different pronunciation | **Lens: Analogies**  Creating words | | **Lens: Quiz yourself**  Prefixes and suffixes | **Lens: Understanding patterns**  Jumbled words |
| **Week 31** | **Investigation** | | | | **Go Grapheme Grafters – Spelling Practice** | | |
| **Lens: Group/year specific**  **Hypothesis:** ‘I’ before ‘e’ except after ‘c’ | | | | **Lens: Rely on Phonics**  **Learning:** Sound associations with the word ‘fought’  **15 words –**fought, guessed, guest, heard, horribly, herd, ice-skate, innocence, knit, lead, led, misconceive, misconceives, misperceive, misperceives | | |
| **Week 32** | **Quick!** | | **Stick!** | **Flick!** | | **Tick!** | **Click!** |
| **Lens: Group/year specific**  -cial and -tial | | **Lens: Recognising punctuation**  Plural apostrophes | **Lens: I/Me personal spellings**  Focus five | | **Lens: Recognising parts**  -ible or -able | **Lens: Order of letters**  Long and short ‘I’ |
| **Week 33** | **Investigation** | | | | **Go Grapheme Grafters – Spelling Practice** | | |
| **Lens: Syllables**  **Hypothesis:** The most common word used for cohesion is three syllables long | | | | **Lens: Rely on Phonics**  **Learning:** Sound associations with the word ‘misperceives’  **15 words –** misperceives, misperceiving, muddle-headed, observance, obvious, offered, offering, open-mouthed, perceived, perceives, physical, ploughing, poor, pore, possibly | | |
| **Week 34** | **Quick!** | | **Stick!** | **Flick!** | | **Tick!** | **Click!** |
| **Lens: Syllables**  Multisyllabic words | | **Lens: Good endings/suffixes**  French origin words with /g/ spelt as ‘gue’ and /k/ spelt as ‘que’ | **Lens: Noticing families and roots**  Homophones | | **Lens: Go! Speed! Write!**  Space, animals, supermarket words | **Lens: Interrogate and check**  Correcting errors |
| **Week 35** | **Investigation** | | | | **Go Grapheme Grafters – Spelling Practice** | | |
| **Lens: Syllables**  **Hypothesis:** There are no mathematical related words that are one syllable | | | | **Lens: Rely on Phonics**  **Learning:** Sound associations with the word ‘previous’  **15 words –** previous, profession, programme, receive, receiver, recognise, recommend, restaurant, scents, sensibly, sent, serious, signature, soldier, sports-mad | | |
| **Week 36** | **Quick!** | | **Stick!** | **Flick!** | | **Tick!** | **Click!** |
| **Lens: Group/year specific**  Short and long vowels | | **Lens: Recognising punctuation**  Plural nouns | **Lens: Inspecting a dictionary**  Alphabetical order | | **Lens: Order of letters**  -cial and -tial | **Lens: Navigating a thesaurus**  Synonyms |