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| **W/C** | **Week 1: 1x30 minute (Hypothesis testing) 1 x 30minute vocab focus (GGG)****Week 2: 5 x 10 minutes’ lessons****Baseline to be completed at the start then in line with assessment schedule****CEW tested on the half term** |
| **Week 1** | **Investigation 1** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Good endings/suffixes****Hypothesis:**Adding –ant to the end of a verb creates a noun**Including Baseline Assessment** | **Lens: Rely on Phonics****Learning:** Sound associations with the word ‘accordant’**15 Words –** Accordant, according, accountant, achieve, adamant, adorable, advice, advise, aggressive, ancient, anti-clockwise, anti-virus, applicable, artificial, assistant |
| **Week 2** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Good endings/suffixes**-ent, -ence or -ency | **Lens: Good endings/suffixes**-tion, -sion, -ssion and -cian | **Lens: Interrogate and check**Statutory spelling mistakes | **Lens: Memorise rules/exceptions**Contractions | **Lens: Pronunciation**‘ow’ as in flower and barrow |
| **Week 3** | **Investigation 2** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Good endings/suffixes****Hypothesis:** -able is a more common suffix than -ible | **Lens: Rely on Phonics****Learning:** Sound associations with the word ‘attached’**15 words**– attached, average, awkward, bargain, bought, brought, bruise, cautious, cemetery, changeable, circumstantial, committee, communicate, competition, conceive  |
| **Week 4** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Good endings/suffixes**-ance suffix | **Lens: Check Etymology**/s/ spelt ‘sc’ and latin origin | **Lens: Rely on phonics**/i/ as in she, bead, see, scheme, chief, nappy | **Lens: Order of letters**Silent letters | **Lens: Verification**Correcting spellings |
| **Week 5** | **Investigation 3** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Recognising punctuation****Hypothesis:**Many writers confuse its and it’s | **Lens: Rely on Phonics****Learning-** Sound associations with the word ‘conceived’**15 words –**conceived, confidential, contentious, coordinates, cough, curiosity, deceit, deceitful, deceive, deceived, desperate, develop, device, devise |
| **Week 6** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Recognising punctuation**Hyphens | **Lens: New meaning/homophone**Homophones  | **Lens: Inspecting a dictionary**Alphabetical order | **Lens: Navigating a thesaurus**Synonyms | **Lens: Guesses** |
| **Week 7** | **Investigation 4** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Recognising punctuation****Hypothesis:**All words that start with a prefix should be hyphenated | **Lens: Rely on Phonics****Learning:** Sound associations with the word ‘doubt’**15 Words –** doubt, enough, essential, expectant, fictitious, forcible, fought, gnarl, gnarled, gnat, gnaw, gracious, hesitant, impartial, incredible |
| **Week 8** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Recognising punctuation**Plural nouns that end in –s have an apostrophe after the –s to indicate possession | **Lens: Syllables**Syllables as a spelling aid | **Lens: Check Etymology**Words related to writing | **Lens: Analogies**Creating words | **Lens: Noticing families and roots**Prefixes and suffixes |
| **Week 9** | **Investigation 5** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Organising sounds****Hypothesis:**Silent ‘b’ only occurs after the letter ‘m’ or before the letter ‘t’ | **Lens: Rely on Phonics****Learning:** Sound associations with the word ‘infectious’**15 words –**infectious, influential, island, knife, knight, lamb, legible, luscious, non-drip, non-smoker, non-starter, non-stick, non-stop, noticeable, naughty |
| **Week 10** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Organising sounds**‘ough’ letter string | **Lens: Group/year specific****‘**ei’, ‘eigh’ or ‘ey’ | **Lens: Understanding patterns**Jumbled words | **Lens: I/Me personal spellings**Focus five | **Lens: Recognising parts**-ent or -ant |
| **Week 11** | **Investigation 6** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Organising sounds****Hypothesis:**‘ough’ as a letter string has the most amount of pronunciation examples | **Lens: Rely on Phonics****Learning:** Sound associations with the word ‘observant’**15 words**–.Observant, occupant, occupancy, official, ought, partial, preferred, preferring, pretentious, referral, referred, referring, rough, scrumptious, sensible |
| **Week 12** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Organising sounds**I before e rule and exceptions | **Lens: New meaning/homophone**Homographs | **Lens: Illustrative**Supermarket words | **Lens: Noticing families and roots**Homophones | **Lens: Go! Speed! Write!**Dictation |
| **Week 13** | **Investigation**  | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Understanding plurals****Hypothesis:** Words that have no singular options all end in -s | **Lens: Rely on Phonics****Learning:** Sound associations with the word ‘sensible’**15 words –** sensible, spacious, special, thistle, thought, tolerant, torrential, tough, transferred, transferring, well-known, absence, absent, accent, affect |
| **Week 14** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Understanding plurals**Possessive apostrophe with plurals | **Lens: Syllables**Prefixes mini- and micro- making words multisyllabic | **Lens: Interrogate and check**Correcting errors | **Lens: Memorise rules/exceptions**Possessive apostrophe | **Lens: Pronunciation**Rhyme |
| **Week 15** | **Investigation**  | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Understanding plurals****Hypothesis:**Irregular plurals are those where the root word changes rather than add an –s, -es or -ves | **Lens: Rely on Phonics****Learning:** Sound associations with the word ‘aisle’**15 words –**aisle, allowed, aloud, altar, alter, although, ascent, assent, bad-tempered, bough, bridge, ceiling, conceited, conceiting, conceits |
| **Week 16** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Understanding plurals**Irregular plurals | **Lens: Irregular/exception words**Common exception words | **Lens: Noticing families and roots**Prefixes and suffixes | **Lens: Order of letters**Words from the word ‘flamboyant’ | **Lens: Verification**Missing letters |
| **Week 17** | **Investigation**  | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Prefixes****Hypothesis:** The prefixes mini- and micro- are both used to indicate smallness | **Lens: Rely on Phonics****Learning:** Sound associations with the word ‘conceiving’**15 words –** conceiving, conferring, confident, co-operate, coughing, decent, dependable, dictionary, difference, different, disastrous, dough, effect, exaggerate, excellent |
| **Week 18** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Prefixes**‘Trans’ means ‘across’ | **Lens: Recognising punctuation**Plural nouns | **Lens: Inspecting a dictionary**Statutory spellings | **Lens: Navigating a thesaurus**Positive and negative words | **Lens: Guesses**Prefixes |
| **Week 19** | **Investigation**  | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Prefixes****Hypothesis:** co- and non- prefixes are more likely to be hyphenated than mis- and ex- | **Lens: Rely on Phonics****Learning:**Sound associations with the word ‘facial’**15 words –** facial, familiar, February, flour, flower, forty, fractious, frequent, glacial, glorious, good-looking, guarantee, handsome, horrible, identity |
| **Week 20** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Prefixes**Prefix co- | **Lens: Irregular/exception words**Common exception words | **Lens: Analogies**‘ine’ and ‘ill’ letter strings | **Lens: Check Etymology**Trans- | **Lens: Quiz yourself**Common misspellings  |
| **Week 21** | **Investigation**  | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Irregular/exception words****Hypothesis:** Nouns and adjectives can be made into verbs by adding –ate, -en, -ify, -ise | **Lens: Rely on Phonics****Learning: S**ound associations with the word ‘indifferent’**15 words –** indifferent, individual, innocent, interfere, isle, knew, knitting, knot, knock, know, leisure, luxurious, mail, male, marvellous |
| **Week 22** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Irregular/exception words**‘ie’ and ‘ei’ | **Lens: Prefixes**Prefix ir- | **Lens: Understanding patterns**Prefixes and suffixes | **Lens: I/Me personal spellings**Focus five | **Lens: Recognising parts**Prefix, suffix or both |
| **Week 23** | **Investigation**  | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Irregular/exception words****Hypothesis:** When adding a vowel suffix such as –al –any and –ic you drop the ‘e’ from the root word or change ‘y’ to ‘I’ | **Lens: Rely on Phonics****Learning:** Sound associations with the word ‘muscle’**15 words –** muscle, mysterious, neighbour, occupy, opportunity, paw, peace, perceive, piece, plough, ploughing, poor, possible, power-driven, quick-thinking |
| **Week 24** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Irregular/exception words**Unstressed letters | **Lens: Prefixes**Anti-, auto- prefixes and links to other languages | **Lens: Illustrative**Countryside words | **Lens: Noticing families and roots**Root words | **Lens: Go! Speed! Write!**Planets, sea life, countryside  |
| **Week 25** | **Investigation**  | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: New meaning/homophone****Hypothesis:** The homophones that cause the most problems on this list are their/they’re/there | **Lens: Rely on Phonics****Learning:** Sound associations with the word ‘racial’**15 words –** facial, reasonable, receipt, referee ,reference, reliable, sandwich, so, sew, social ,spatial, suffering, sugar-free, terrible, thoughtfully |
| **Week 26** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: New meaning/homophone**Confusing homophones | **Lens: Understanding plurals**Collective nouns | **Lens: Interrogate and check**Correcting errors | **Lens: Order of letters**Words made from ‘inoffensive’ | **Lens: Verification**Statutory spellings |
| **Week 27** | **Investigation**  | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: New meaning/homophone****Hypothesis:** Once a word is used in a compound, you will not find it used again in another compound word | **Lens: Rely on Phonics****Learning:** Sound associations with the word ‘through’**15 words – through, vicious, visible, weak, Wednesday, week, absorbent, accident, adorably, ambitious, answer, applicably, asocial, balance, bean** |
| **Week 28** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: New meaning/homophone**Near homophones | **Lens: Understanding plurals**Plural apostrophes | **Lens: Inspecting a dictionary**Alphabetical order | **Lens: Navigating a thesaurus**Synonyms | **Lens: Guesses**Definitions |
| **Week 29** | **Investigation**  | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Group/year specific****Hypothesis:**There is commonality of meaning in words that are linked by the same root word | **Lens: Rely on Phonics****Learning:** Sound associations with the word ‘been’**15 words –** been, build-up, camera-ready, ceiling, cent, check, cheque, confidence, crucial, decency, deferring, differed, dissocial, doughnut, fair-haired |
| **Week 30** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: New meaning/homophone**Homophones and near homophones | **Lens: Organising sounds**Same letter string, different pronunciation  | **Lens: Analogies**Creating words | **Lens: Quiz yourself**Prefixes and suffixes | **Lens: Understanding patterns**Jumbled words |
| **Week 31** | **Investigation**  | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Group/year specific****Hypothesis:** ‘I’ before ‘e’ except after ‘c’ | **Lens: Rely on Phonics****Learning:** Sound associations with the word ‘fought’**15 words –**fought, guessed, guest, heard, horribly, herd, ice-skate, innocence, knit, lead, led, misconceive, misconceives, misperceive, misperceives |
| **Week 32** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Group/year specific**-cial and -tial | **Lens: Recognising punctuation**Plural apostrophes | **Lens: I/Me personal spellings**Focus five | **Lens: Recognising parts**-ible or -able | **Lens: Order of letters**Long and short ‘I’ |
| **Week 33** | **Investigation**  | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Syllables****Hypothesis:** The most common word used for cohesion is three syllables long | **Lens: Rely on Phonics****Learning:** Sound associations with the word ‘misperceives’**15 words –** misperceives, misperceiving, muddle-headed, observance, obvious, offered, offering, open-mouthed, perceived, perceives, physical, ploughing, poor, pore, possibly |
| **Week 34** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Syllables**Multisyllabic words | **Lens: Good endings/suffixes**French origin words with /g/ spelt as ‘gue’ and /k/ spelt as ‘que’ | **Lens: Noticing families and roots**Homophones | **Lens: Go! Speed! Write!**Space, animals, supermarket words | **Lens: Interrogate and check**Correcting errors |
| **Week 35** | **Investigation**  | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Syllables****Hypothesis:** There are no mathematical related words that are one syllable | **Lens: Rely on Phonics****Learning:** Sound associations with the word ‘previous’**15 words –** previous, profession, programme, receive, receiver, recognise, recommend, restaurant, scents, sensibly, sent, serious, signature, soldier, sports-mad |
| **Week 36** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Group/year specific**Short and long vowels | **Lens: Recognising punctuation**Plural nouns | **Lens: Inspecting a dictionary**Alphabetical order | **Lens: Order of letters**-cial and -tial | **Lens: Navigating a thesaurus**Synonyms |