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| --- | --- |
| **W/C** | **Week 1: 1x30 minute (Hypothesis testing) 1 x 20minute vocab focus (GGG)****Week 2: 5 x 10 minutes’ lessons****Baseline to be completed at the start then in line with assessment schedule****CEW tested on the half term** |
| **Week 1** | **Investigation 1** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Good Endings/Suffixes****Hypothesis:** If a suffix is added to a verb ending in ‘y’, ‘ure’ or ‘ear’ then use ‘ance’**TRUE****Including Baseline Assessment** | **Lens: Rely on Phonics****Learning: c can make then s sound****15 Words – accident-prone**, accommodate, accompany, accountancy, align, amateur, apparent, appreciate, assign, audible, available, bare, care, beneficial, best-known |
| **Week 2** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Good endings/suffixes**-cious, -tious | **Lens: Recognising Punctuation**hyphens | **Lens: Interrogate and Check**Spot the error | **Lens: Memorise Rules/Exceptions**Contractions | **Lens: Pronunciation**ea (peace, instead) |
| **Week 3** | **Investigation 2** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Good Endings/Suffixes****Hypothesis:** To turn –ible and –able adjectives into adverbs, we replace the –le ending of the adjective with –ly**TRUE** | **Lens: Rely on Phonics****Learning i can make the sound ai****15 words** – **bible**, border, bold, bomb, boarder, borough, bowled, buffer, category, climb, collectable, comb, commercial, community, compatible  |
| **Week 4** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Good endings/suffixes**-cious, -tious | **Lens: Good endings/suffixes**-ance -ence | **Lens: Rely on Phonics**sh, ch, ti, ci | **Lens: Order of letters**-tion, -sion | **Lens: Verification**Good spells vs bad spells |
| **Week 5** | **Investigation 3** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Recognising Punctuation****Hypothesis:** Hyphen can be used to clarify meaning**TRUE** | **Lens: Rely on Phonics****Learning- y can make the sound i****15 words – compliancy** comprehension, computer-aided, conceitedly, conscience, conscious, constructible, controversy, convenience, convertible, correspond, criticise, crucial, crumb, debt  |
| **Week 6** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Recognising Punctuation**ex-, self-, all- are commonly hyphenatedHyphens are often used to split up two vowels  | **Lens: Good Endings/Suffixes****-**ent, -ence or -ency | **Lens: Inspecting a Dictionary**Alphabetical order | **Lens: Navigating a Thesaurus**Synonym spectacular | **Lens: Guesses** |
| **Week 7** | **Investigation 4** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Recognising Punctuation****Hypothesis:** Contractions can be spelt by putting two words together, removing one letter or some letters and replacing them with an apostrophe**TRUE** | **Lens: Rely on Phonics****Learning: ei can make the sound i** **15 Words - deceiving** defensible, defer, definite, delicious, dependable, design, determined, divisible, doubt, dumb, elegancy, equip, expectancy, extravagancy |
| **Week 8** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Recognising Punctuation**If a word ends in s and we want to apply a possessive apostrophe to that word we do not need to include an extra s or es, Cyprus’ beaches | **Lens: Recognising Punctuation**Plural nouns that end with an –s have an apostrophe added after the –s to indicate possession | **Lens: Check Etymology**Pattern climber ‘pre’ words | **Lens: Analogies** Changing 1 letter to make new words | **Lens: Noticing Families and Roots**Building new words with suffix and prefix |
| **Week 9** | **Investigation 5** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Organising Sounds****Hypothesis:** You know which suffix to use if you say it out loud. If the final sound is a vowel, then use –cial as in social. If the final sound is a consonant, then use –tial as in essential**TRUE** | **Lens: Rely on Phonics****Learning- y can make the sound i****15 words – fancy** furious, gnome, handkerchief, hospitable, hour, independent, infer, lessen, lesson, license, licence, limb, misthought,  |
| **Week 10** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Recognising Punctuation**Hyphens: in compound words, prefixes, to show word breaks | **Lens: New Meaning/Homophone**near homophones | **Lens: Understanding Patterns**Rebuild words from jumbled order | **Lens: I/Me Personal Spellings**My focus 5 | **Lens: Recognising Parts****-**ency or -ancy |
| **Week 11** | **Investigation 6** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Organising Sounds****Hypothesis:** Words that include unstressed vowels are trickier to spell because it is difficult to hear sounds included to support spelling.**TRUE** | **Lens: Rely on Phonics****Learning makes i sound****15 words – obedient** practise practice preference repetitious ridiculous seam seem stop-off subtle thorough thumb torturous transference unofficial  |
| **Week 12** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Organising sounds** pronunciation groups | **Lens: Understanding plurals** irregular plurals | **Lens: Illustrative**Themed words - words linked to a hospital theme | **Lens: Noticing Families and Roots**Homophones and near homophones | **Lens: Go! Speed! Write!**Dictated sentences, edit for errors |
| **Week 13** | **Investigation**  | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Understanding Plurals****Hypothesis:** Always add the suffix all –es when pluralising words that end in the letter o **SOMETIMES** | **Lens: Rely on Phonics****Learning: o in local, focal****15 words – unsocial** waist waste weather whether which witch wreck yacht antisocial autumn biscuit breakthrough bridle bridal |
| **Week 14** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Organising sounds**Silent letters can fall in different places in a word | **Lens: Group/Year Specific**short vowels say their sound, long vowels say their name | **Lens: Interrogate and Check**Spot the spells | **Lens: Memorise Rules/Exceptions**Match owner to object applying possessive apostrophe | **Lens: Pronunciation**Rhyming words with different graphemes. |
| **Week 15** | **Investigation 8** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Understanding Plurals****Hypothesis:** Plural confusion can be created from words whose heritage is Latin. Both are considered acceptable. **TRUE** | **Lens: Rely on Phonics****Learning ff making f sound****15 Words – buffering** campaign carbon-neutral chat-room column compliment credential deferring digestible edible eligible embarrassed environment equipped eruptible  |
| **Week 16** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Understanding Plurals**when showing a possessive apostrophe with collective nouns, the apostrophe goes before the s | **Lens: New Meaning/ Homophone**homophone/near homophones  | **Lens: Noticing Families and Roots**Prefixes and suffixes | **Lens: Order of letters**Spells within spells | **Lens: Verification**Find the missing letters |
| **Week 17** | **Investigation 9** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Prefixes****Hypothesis:** dict- is not a prefix**FALSE** | **Lens: Rely on Phonics****Learning: ci can make the sound sh****15 words – especially** existence explanation feasible financial foreign frequency frequently gnash happy-go-lucky harass hesitancy higher hinderance |
| **Week 18** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens - Understanding Plurals**us to i focus to foci | **Lens: Syllables**syllables   | **Lens: Inspecting a Dictionary**Correcting the spelling | **Lens: Navigating a Thesaurus**Changing negative words to positive words | **Lens: Guesses**in or im correct the spelling |
| **Week 19** | **Investigation 10** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Prefixes****Hypothesis:** A prefix can be used with many different root words to influence meaning**TRUE** | **Lens: Rely on Phonics****Learning: i-e making a ai sound****15 words – hire** horse hoarse illegible immediate impassable implausible impossible independence insignificancy intangible interrupt irrelevancy jeopardy  |
| **Week 20** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Prefixes**pro- | **Lens: Organising sound** i before e except after c | **Lens: Analogies**ite and ank | **Lens: Check Etymology**identify meaning of prefix re | **Lens: Quiz Yourself**Individual spelling issues |
| **Week 21** | **Investigation 11** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Irregular/Exception Words****Hypothesis:** some words in the English language have double sets of double consonants**TRUE** | **Lens: Rely on Phonics****Learning: kn makes the sound n****15 Words – kneed** kneel knickers knight knowledge language lightning malicious malignancy mischievous misconceived moisten morning mourning necessary  |
| **Week 22** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Prefixes**Prefixes hold meaningre-, dis-, mis- | **Lens: Prefixes**trans- tele- | **Lens: Understanding Patterns**Adding suffixes and prefixes onto root words and noting their meaning | **Lens: I/Me Personal Spellings**My focus 5 | **Lens: Recognising Parts**Build new word by adding prefix suffix or both |
| **Week 23** | **Investigation 12** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Irregular/Exception Words****Hypothesis:** Words containing the letters i and e together are always spelt i before e except after c**SOMETIMES** | **Lens: Rely on Phonics****Learning igh makes the sound ai****15 words – night** occupancy often old-fashioned overambitious perceiving pilfering precious pregnancy profit prophet raw receivable referring reign  |
| **Week 24** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Irregular/Exception Words**Words derived from other countries do not follow our spelling pattern  | **Lens: Understanding Plurals** the position of the possessive apostrophe always stay the same | **Lens: Illustrative**Themed words beach | **Lens: Noticing Families and Roots**Find the definition | **Lens: Go! Speed! Write!**1 min challenges |
| **Week 25** | **Investigation 13** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: New Meaning/Homophone****Hypothesis:** These homophone pairs can be used in a sentence to show understanding**TRUE** | **Lens: Rely on Phonics****Learning – gn can make the sound n****15 words – resign** roar rose rows sacrificial sight sign site sufferance superficial superstitious thorough trough unreasonable unreliable  |
| **Week 26** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Irregular/Exception Words**Double consonants in the middle of a word mark the boundary of syllables (sum-mer  | **Lens: Irregular/Exception Words**Unstressed letters cause spelling problems because a writer can’t hear all of the phonemes | **Lens: Interrogate and Check**Find the spelling errors | **Lens: Order of letters**Spells in spells | **Lens: Verification**Good spells vs bad spells |
| **Week 27** | **Investigation 14** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: New Meaning/Homophone****Hypothesis:** In all homonyms there is a link between the two definitions of the word **SOMETIMES** | **Lens: Rely on Phonics****Learning – g makes the sound j****15 Words – user-generated** well-dressed wrapper acquaintance all-inclusive assistance audacious auspicious bail bale ball bawl break-in bristle bustle |
| **Week 28** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: New Meaning/Homophone**Near homophones are easily confused words that sound very similar to each other but have different meanings | **Lens: Irregular/Exception Words**ei after cthe i before e, except after c rule applies to words where the sound is spelt ei | **Lens: Inspecting a Dictionary**Alphabetical order | **Lens: Navigating a Thesaurus**Synonyms | **Lens: Guesses**Guess the word |
| **Week 29** | **Investigation 15** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Group/Year Specific****Hypothesis:** words that sound the same with ce are nouns and se are verbs**TRUE** | **Lens: Rely on Phonics****Learning – le can make the sound l****15 words – castle** conferred considerably credibly curvaceous damn deferred dew differential draught drought due earn equipment fasten |
| **Week 30** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Group/Year Specific**Understanding the history of words and relationships between them can also help with spelling | **Lens: Group/Year Specific**-cial is common after a vowel letter and –tial is common after a consonant letter, but there are some exceptions | **Lens: Analogies**Making new words changing 1 letter at a time | **Lens: Quiz Yourself**10 words you find tricky | **Lens: Understanding Patterns**Recombine the syllables to make words |
| **Week 31** | **Investigation 16** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Group/Year Specific****Hypothesis:** Seeing similarities and patterns within and across words improves our spelling**TRUE** | **Lens: Rely on Phonics****Learning: s making z sound****15 words – feasibly** fined find glisten gullibly hustle immediately impartial impossibly initial interfering invisible irresponsible jostle key |
| **Week 32** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Group/Year Specific**Identifying the vowel/consonant that are hard to hear. Maybe over pronunciation helps spelling | **Lens: Organising Sounds**ough into similar pronunciation groups | **Lens: I/Me Personal Spellings**My focus 5 | **Lens: Recognising parts**Adding prefix -ably or -ibly | **Lens: Order of Letters**un- or -dis |
| **Week 33** | **Investigation 17** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Syllables****Hypothesis:** In some multisyllabic words there are unstressed consonants that can cause spelling problems because they are hard to hear **TRUE** | **Lens: Rely on Phonics****Learning –** ew makes the sound u **15 words – knew** knives legible low-budget misperceive mortgage nestle new nuisance obedience occur parliament passable persuade plausible  |
| **Week 34** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Syllables**multisyllabic words | **Lens: prefixes** co- | **Lens: Noticing Families and Roots**Homophones and near homophones | **Lens: Go! Speed! Write!**1 minute challenges | **Lens: Interrogate and Check**Find the spelling errors |
| **Week 35** | **Investigation 18** | **Go Grapheme Grafters – Spelling Practice**  |
| **Lens: Syllables****Hypothesis:** the hardest words to spell are those with the most syllables**FALSE** | **Lens: Rely on Phonics****Learning – ai makes the sound ei****15 words – praise** prays precede preferential prejudice presidential privilege proceed proffer pronunciation psychology quay queue rebellious relevancy |
| **Week 36** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!** |
| **Lens: Syllables**identify separate syllables | **Lens: New Meaning/Homophone**homophones and near homophones | **Lens: Inspecting a Dictionary**Putting words into alphabetical order | **Lens: Order of letters**homophones or not homophones | **Lens: Navigating a Thesaurus**Add missing letters to the words in the same synonym family then adding extra words |