

## Safeguarding across the curriculum

**Safeguarding is the way we keep every child safe; it is not something that happens for children who are in need or involved in a situation which is causing concern. With this mind, it is crucial that we teach our children how to stay safe in a whole host of situations, and we do this in a variety of ways across the curriculum. The information below details some of the ways in which we do this, although the list is not exhaustive, as it is important we respond to the needs of our children, the community and local and national events.**

### Early Years:

British Values, well-being week, online safety, stranger awareness, road safety, what to do if we get lost, how to call the emergency services, people who help us (trusted adults), aspirations, friendships and anti-bullying, faiths and beliefs, firework safety, scissor safety, personal hygiene and self-care, healthy eating, dressing and undressing appropriately, NSPCC PANTS, healthy relationships, feelings, self-awareness, self-regulation, dementia-awareness.

### Year 1:

Happy handwashing, Firework safety, Stranger Awareness, NSPCC PANTS, Road Safety, Friendship, Fire Safety and evacuation, appropriate behaviour when changing for PE, online safety and SMART, Forest Schools, Healthy Lifestyles, Self-image, Circle Time, relationships, Relax Kids, well-being week, British Values, dementia-awareness.

### Year 2:

Anti-bullying, Scooterbility, aspiration focus, families and friendship, focus on faiths, looking after our teeth, germs and bacteria, what we can and cannot put in our mouths (linked to medication, berries etc), fire safety and evacuation, swimming and water safety, Forest School, keeping healthy physically, emotionally and nutritionally, road safety, well-being week, online safety, circle time, NSPCC PANTS, British Values, dementia-awareness.

### Year 3:

British Values, well-being week, online safety, end of day procedures, inter-generational work (penpals with a residential home), fire safety and evacuation, healthy eating, water safety and swimming, road safety, healthy mindset, P4C, Forest Schools, food safety, hygiene and nutrition, NSPCC PANTS, dementia-awareness.

### Year 4:

Healthy lifestyles, positive links with the wider community, discrimination and prejudice, swimming and water safety, food safety and nutrition, anti-bullying, online safety, fire safety and evacuation, keeping the health and safety of our school as it should be, online safety including cyber-bullying, NSPCC PANTS and associated materials, self-regulation, British Values, well-being week, end of day procedures, First Aid, intergenerational work, dementia-awareness.

### Year 5:

British Values, well-being week, online safety, end of day procedures, Forest School, Goblin Car (road safety, track safety, Health and Safety), anti-bullying, fire safety and evacuation, meditation, well-being sessions, food and nutrition, staying safe in the community, our changing bodies, faith, dementia-awareness.

### Year 6:

Bikeability, British Values, well-being week, online safety including grooming, careers and aspirations, Fairtrade, substances and balanced diet (keeping healthy), transition into new settings, roles and responsibilities, personal hygiene and our changing bodies, healthy lifestyles, NSPCC, budgeting linked to food and nutrition, faith, seasonal safety, anti-bullying, teamwork, end of day procedures, dementia-awareness.