

Seabridge Primary School



Sports Funding Impact Report

2021/22

What is the PE and Sports Premium Funding?

The government has providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas beyond 2022
<p>Schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years. The confidence and knowledge of the staff members has been significantly improved giving them the confidence to deliver the curriculum across the key stage in future years.</p> <ul style="list-style-type: none"> • Through activities planned throughout the year including making posters, enrichment days & award ceremonies promote the profile of health and meeting recommended daily activity levels has been raised. A development within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports. • Pupil sports leaders continue to be trained to lead and organise events in school alongside the lunchtime staff. • Staff and pupil confidence and ability to lead events and activities is sustainable and will be something the school builds upon as part of next year's plan. • Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation. <p>An increased number of pupils this year have been involved in competitive situations at Level 1, 2 & 3. This has meant that there have been more children participating in within school competition, increased competition between other schools.</p> <p>Involved parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days.</p> <p>Enriched the curriculum with alternative sporting activities such as cheerleading and skipping.</p> <p>Installed forest school activities within our curriculum.</p> <p>Achieved the school games bronze award for competitions.</p> <p>Achieved the youth sports trust quality mark for PE, health and wider school impact.</p> <p>Achieved the PE and sports funding award 2018/19 for excellent professional development of staff</p>	<p>Embedding the use of PE Hub plans by all teaching staff and coaches of PE</p> <p>Continue to develop the CPD needs of all staff teaching the PE curriculum with a focus on new teaching staff and staff in new year groups.</p> <p>Further developing our provision of the swimming curriculum to ensure an increase in end of KS2 expectations.</p> <p>Raise awareness of emotional wellbeing for both staff and pupils.</p> <p>Train new playground leaders in upper KS2</p> <p>Aim to achieve the AFPE Quality Mark</p>

Long-Term Vision for Physical Education

At Seabridge Primary School we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school, which are tailored to the children's interests.

Our Vision:

Our PE curriculum will deliver:

Core areas of PE: Dance, gym, athletics, games, swimming, outdoor and adventurous activities
an enhanced curriculum due to staff CPD and developed specialisms
All staff teaching their own PE lessons
All pupils receiving at least 2 hours of PE a week
Positive development of social and emotional skills
Consistent planning and assessment using PEDPASS

The health of pupils & School Community:

Explicit links are made between the PE and science curriculum (balanced diet, pulse rate, muscles, skeleton)
Core skills of self-esteem and mental wellbeing developed through yoga and mindfulness activities (supporting physical development)
Lunchtime activities are active with wider opportunities for physical activity with trained playground leaders to support

Extra-curricular provision will involve:

Increased KS1 participation
A variety of after school clubs from athletics to yoga
Opportunities for pupils to find alternative exercise that they can enjoy and continue outside of school
Links with outside clubs such as cricket, rugby and martial arts.



Outcomes: All pupils will leave the school...

With basic skills in all areas of the PE curriculum
Confident to participate in group activities at their own level
With a good understanding of a healthy lifestyle and how exercise is part of that
Having found a life-long love of healthy exercise to suit them

Links to whole school improvement:

- Developed fine and gross motor skills helping in all other curriculum areas (including SDP focus of writing)
- Improved mental health means increased concentration and focus in other lessons
- Developed social skills through team games and a variety competitive situation

Amount of grant received IN YEAR 2021/22: £16,000 + £10 per pupil– TOTAL: £21,191+ under spend from year 2020/21 (£1651)

Area of Focus	Impact	Sustainability
<p>Improving the quality of teaching and learning and curriculum for PE</p> <p>To discuss with staff the implications of the covid-19 situation and what this means for PE in terms of curriculum design and new PE scheme of work.</p> <p>To establish the use of the new chosen planning and assessment format.</p> <p>To continue to develop and support the teaching staff and TAs in delivering high quality PE lessons.</p> <p>To complete an up to date audit of PE teaching and learning materials.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 3 Key Indicator 4</p>	<p>Embedded planning, teaching and assessment system for PE lessons working well to support staff confidence, subject specific knowledge and therefore outcomes for pupils.</p> <p>Staff confidence and ability to teach high quality PE increases and embeds further and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.</p> <p>Increased outcomes for pupils through improved pupil's progress/ skill development/ enjoyment of lessons.</p> <p>School up to date with best practice ideas and requirement implications from Ofsted/health and wellbeing and sport strategies around improving outcomes and opportunities for pupils in school.</p> <p>Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.</p>	<p>Increased team of teachers able to teach PE successfully and effectively. Pupils have developed a love of PE and feel confident to continue to participate with health and sport related activities in their future life. PE subject lead vision and strategy in continuing to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE now embedded into whole school objectives/ vision and outcomes. Resources organised effectively to be used in future years.</p>
<p>Health / Whole school improvement/ Wider School Impact</p> <p>To continue to raise the profile and showcase the importance and benefits of PE, health and well-being for pupils.</p> <p>To consider ways to increase and embed opportunities for pupils to be physically active at other times during the day.</p> <p>To improve and encourage participation in physical activity and challenge during break times and lunchtimes.</p> <p>Key Indicator 1</p>	<p>Pupils, staff and parents understand the value of PE and health and are committed to meeting recommendations.</p> <p>Staff work together to become support network resulting in increased opportunities for pupils and excellent role models who value PE in school.</p> <p>Pupils have a number of strategies available to them to deal with emotional situations they may be experiencing. Staff use and promote these when needed.</p> <p>Behaviour at lunchtimes improved with pupils being calmer and knowing what to do if they are experiencing confrontational situations.</p> <p>Increased enjoyment in PE and lessons with linked physical activity.</p>	<p>Ideas other staff have gained will be there to be used in other lessons to enhance learning. Staff and pupils learnt strategies for emotional health and well-being will be embedded into practice and have a long term impact on their ability to deal with challenging situations.</p>

<p>Key Indicator 2 Key Indicator 4</p>	<p>Increased self -esteem and confidence of pupils.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p>	
<p>Competition</p> <p>To review the number of competitive opportunities the school take part in and which are applicable for pupils in the school.</p> <p>Key Indicator 5</p>	<p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p>	<p>Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>

PE & Sport Grant Funding - Financial Year 2021/22

Statement As At 14/07/22

Quick Summary

Income

Funding Received 21/22	19,550
Unspent monies b/f from 20/2	1,651
Total Available monies	21,201

Expenditure

	21,099
Surplus Funds	102

Income	Budget	Actual	Commitment	Remaining
--------	--------	--------	------------	-----------

<u>PE Grant Funding</u>	21,191	19,550		
-------------------------	--------	--------	--	--

Expenditure (Estimated)

Actual Commitment Total

Employment of Specialist Coaches

T4S

Lunchtimes - Mon/Weds	1,525	350	Waiting to process T4S invoices for Jun/Jul
Healthy Schools	1,575	525	
Curriculum Coaching (Mon, Thu, Fri)	6,110	1,170	
After School Clubs - Autumn Term, W Th fr	1,870		
	11,080	2,045	13,125

Other

	-		
	-	-	-

Transport

Tournaments	410	245	Awaiting Invoice for transport to rounders tournament
	410	245	655

Equipment

Various equipment	2,029	1,855	Awaiting invoices for Bishop Sports, Colour run and sports kits
	2,029	1,855	3,884

Training

Accelerate	2,250		
	-		
	2,250	-	2,250

Subscriptions

Youth Sports Trust	-	220	Not yet received invoice
Affiliation Fee	250		
PE Hub		525	Invoice to be processed this week.
Dance Notes	190	-	
	-	440	745
			1,185

Expenditure Totals	-	16,209	4,890	21,099
---------------------------	---	--------	-------	--------

Current amount remaining				- 1,549
---------------------------------	--	--	--	---------

Add Unspent Balance from previous year				1,651
---	--	--	--	-------

Total Funds Available				102
------------------------------	--	--	--	-----

Swimming at St Seabridge Primary School

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	92%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	68%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A